

**GOOD SHEPHERD INSTITUTE OF PHILOSOPHY**  
**GOOD SHEPHERD INSTITUTE OF THEOLOGY**

**2024-25**



**HANDBOOK & CALENDAR**

**GOOD SHEPHERD MAJOR SEMINARY**  
**KUNNOTH**

# **HANDBOOK & CALENDAR 2024-2025**

**Good Shepherd Institute of Philosophy  
&  
Good Shepherd Institute of Theology  
Kunnoth**



**Good Shepherd Major Seminary Kunnoth**

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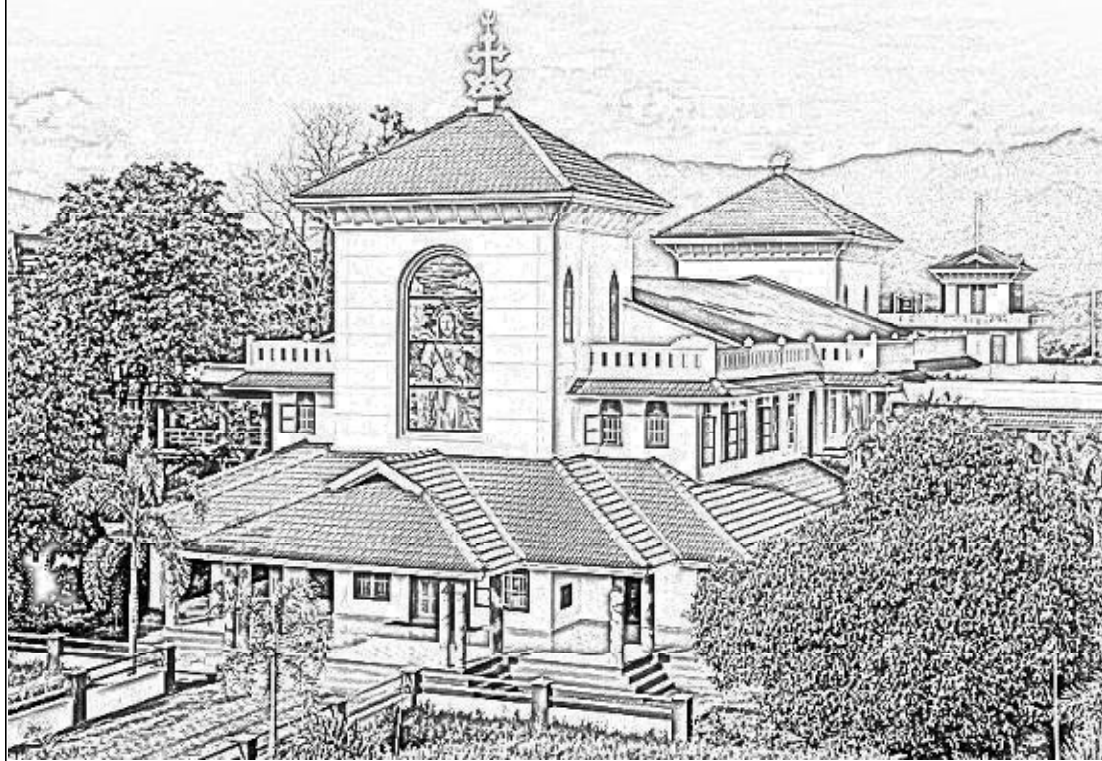
[gitkunnoth@gmail.com](mailto:gitkunnoth@gmail.com) (Theology)

Website: [www.majorseminary.org](http://www.majorseminary.org)



The seminary years  
should be happy years. Here  
there are no undue preoccupations  
and you are free to dedicate  
yourselves to the task of prepara-  
tion. Christ is your model. Fashion  
yourselves on Him.

Pope Paul VI  
*Address to the Seminarians*  
05 September 1965



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## ABBREVIATIONS

Belthangady	BEL
Chanda	CHA
Changanacherry	CHY
Ernakulam	EKM
Faridabad	FBD
Hosur	HSR
Idukki	IDK
Irinjalakuda	IJK
Kalyan	KLN
Kanjirapally	KPY
Kothamangalam	KLM
Kottayam	KTM
Mananthavady	MDY
Melbourne	MLB
Palai	PLA
Palakkad	PKD
Ramanathapuram	RPM
Tellicherry	TLY
Thamarassery	TMY
Thrissur	TSR
Thuckalay	TKY
Claretian Missionaries	CMF
Congregation of the Sons of the Immaculate Conception	CFIC
Congregation of St Teresa of Child Jesus	CST
Missionary Society of St. Thomas the Apostle	MST
Order of Minims	OM
Order of St Benedict	OSB
Society of the Oblates of the Sacred Heart	OSH

## GOOD SHEPHERD MAJOR SEMINARY KUNNOTH

Good Shepherd Major Seminary Kunnoth is one of the four major seminaries owned by the Synod of Bishops of the Syro-Malabar Major Archiepiscopal Church. It was canonically erected at Kunnoth on 1 September 2000 by His Beatitude Mar Varkey Cardinal Vithayathil, through the Decree No. 2336/2000. The seminary is governed by and subject to the authority and control of the Major Archbishop and the Synod of Bishops of the Syro-Malabar Church, the power of which is exercised by a Synodal Commission constituted by the Synod.

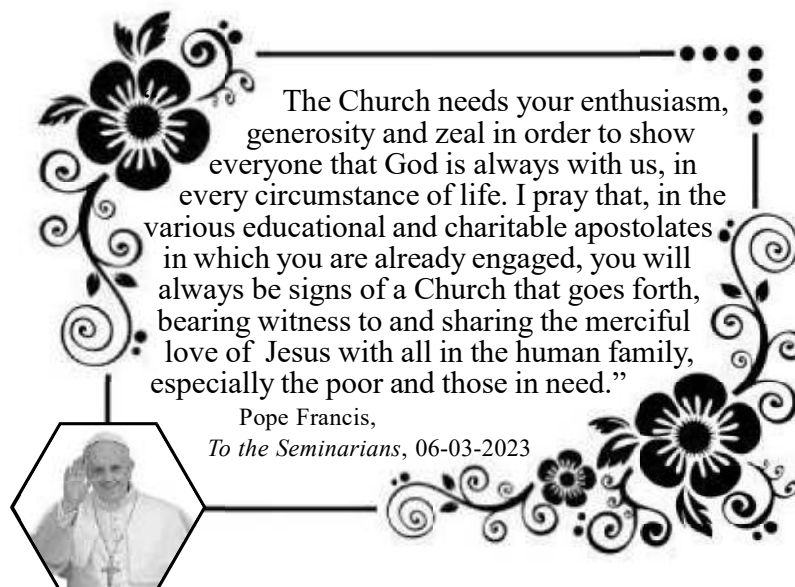
The seminary was formally inaugurated on 16 June 2001. It is situated 6 kilometers away from Iritty, on the high banks of the Iritty River, in the civil District of Kannur in North Kerala. The plot of land for the seminary was donated by the Archeparchy of Tellicherry.

**Vision & Mission:** The Good Shepherd who ‘lays down his life for the sheep’ (Jn 10:11) is the perfect model for all those who seek to follow Him closely. Adhering faithfully to the oriental tradition of the Mother Church, the whole training programme offered in this seminary aims at the goal of forming students to become “true shepherds of souls, after the example of Our Lord Jesus Christ, teacher, priest and shepherd” (OT 4). They are trained “to undertake the ministry of the shepherd, that they may know how to represent Christ to men, Christ who “did not come to have service done to him, but to serve others and to give his life as a ransom for the lives of many” (Mk 10:45; Jn 13:12-17), and that they may “win over many by becoming the servants of all (1 Cor 9:19)” (OT 4). The curriculum and other formation programmes offered here are planned in such a way as to instil those values which should produce priests of profound commitment to their vocation and thereby to Christ, the Good Shepherd and to the Church, His body. The formation imparted here is ecclesial, oriental, Indian, human, and eco-friendly.

When the seminary was erected, the Synod of Bishops of the Syro-Malabar Church had a plan that visualized a steady growth of the seminary that would complete its full structure in the following years. Accordingly, the foundation stone for the new seminary building was laid on 3 August 2002. The completed philosophy block was blessed on 18 June 2003 by His Beatitude Varkey Cardinal Vithayathil. The

foundation stone for the theology block was blessed by His Beatitude Ignace Cardinal Moussa I Daoud, Prefect of the Dicastery for the Oriental Churches Rome, on 10 January 2004, on the occasion of his visit to the seminary. The construction of the chapel of the seminary was completed, and was consecrated on 26 July 2007. For the consecration ceremony, His Beatitude Mar Varkey Cardinal Vithayathil and several other bishops were present. In 2018, an administrative building was finished. The altar of the chapel was renewed in 2022 and a multipurpose hall was constructed in 2023.

The first batch students were ordained (fourteen) as priests for different eparchies in the year 2008-2009. In the present formation year there are 15 resident priests, 69 philosophy students and 98 Theology students in the seminary.



## HIGH ACADEMIC AUTHORITIES



### **HIS BEATITUDE MAR RAPHAEL THATTIL (PATRON)**

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## SYNODAL COMMISSION FOR SEMINARY & INSTITUTES



### **HIS GRACE MAR JOSEPH PAMPLANY (CHAIRMAN)**

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### **HIS EXCELLENCY MAR JOSEPH PANDARASSERIL (MEMBER)**

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## GOOD SHEPHERD MAJOR SEMINARY

### AUTHORITIES AND OFFICIALS

**Rector**

**Dr Jacob Chanikuzhy**

**Vice Rector**

**Dr Antony Kuttikkadan**

**Finance Officer**

**Dr Mathew Pattamana**

#### SEMINARY COUNCIL

Fr Jacob Chanikuzhy	<i>(ex officio)</i>
Fr Antony Kuttikkadan	<i>(ex officio)</i>
Fr Mathew Pattamana	<i>(ex officio)</i>
Fr Antony Tharekadavil	<i>(ex officio)</i>
Fr Jinson Kottiyanickal OSH	<i>(ex officio)</i>
Fr Abraham Nellickal	<i>(elected)</i>
Fr Johnson Nandalath	<i>(elected)</i>

#### FINANCE COUNCIL

Fr Jacob Chanikuzhy	<i>(ex officio)</i>
Fr Antony Kuttikkadan	<i>(ex officio)</i>
Fr Mathew Pattamana	<i>(ex officio)</i>
Fr Abraham Nellickal	<i>(appointed)</i>
Fr George Kuzhippallil	<i>(appointed)</i>

#### SPIRITUAL DIRECTORS

Fr Thomas Vallianippuram (Coordinator)	I Theology, I Philosophy & Deacons
Fr Joseph Chalassery	II Theology & II Philosophy
Fr Thomas Kallapuraparambil	III Theology & III Philosophy

#### ANIMATORS

I Philosophy	Fr Jacob Thannickapara
II Philosophy	Fr Jacob Karukayil
III & Final Philosophy	Fr Johnson Nandalath
I Theology	Fr Thomas Puthukulangara
II Theology	Fr Abraham Nellickal
III Theology	Fr Antony Kuttikadan
IV Theology	Fr George Kuzhippallil

## DIRECTORS OF OTHER DEPARTMENTS

<b>Chapel, Liturgy, Recollection, Retreat, Adoration &amp; MTR</b>	Fr Thomas Vallianippuram
<b>Sports and Games &amp; Film</b>	Fr Jacob Kottiyanickal
<b>Academies &amp; Arts</b>	Fr George Kuzhippallil
<b>Infirmery &amp; Gardens</b>	Fr Antony Kuttikadan
<b>Good Shepherd Books &amp; <i>Nallidayan</i></b>	Fr Johnson Nandalath
<b>Sacred Music</b>	Fr Thomas Puthukulangara
<b>Pastoral Ministry, Manual Work, Xerox Copier</b>	Fr Mathew Pattamana
<b>Counselling, Language Lab, Comp- uter Lab, Internet, Website, Photos &amp; Album</b>	Fr Thomas Kallupuraparambil
<b>Social Ministry</b>	Fr Jacob Karukayil
<b>Jesus Fraternity</b>	Fr Abraham Nellickal
<b>Staff Secretary &amp; Media Ministry</b>	Fr Jacob Thannickapara



“The task of forming priests is a delicate mission. Seminary formation is demanding, as a part of the people of God will be entrusted to the pastoral care of the future priests, a people that Christ has saved and for whom He gave His own life. Seminarians should recall that the Church is demanding with them because they will have to care for those that Christ has drawn to Himself at a high cost.”  
(Pope Benedict XVI, *To the Professors and Seminarians*, 06-06-2009)

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## AUXILIARY STAFF

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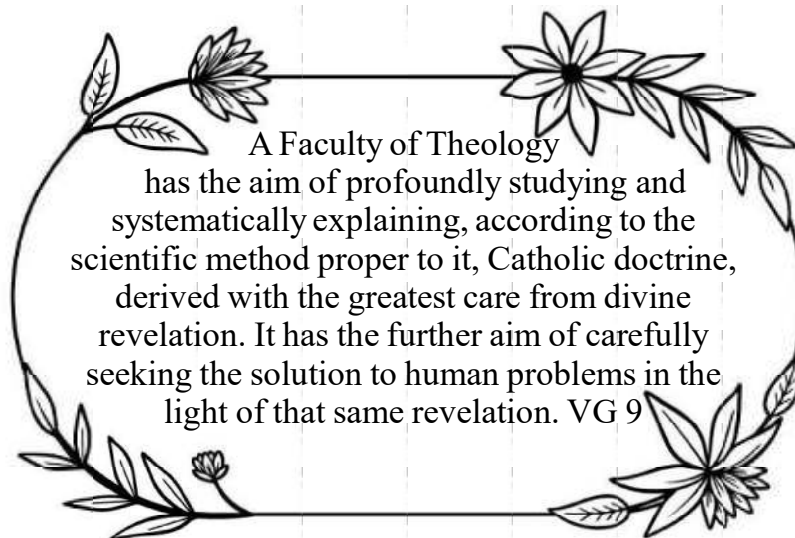
**Sr Tercitta NS**  
Office Secretary  
DOB: 15-08-1969  
Mob: 9142237568 (Office)



**Mrs Sheeba Jose, MCom**  
Librarian  
DOB: 10-03-1982



Today it is becoming increasingly evident that there is need of a true evangelical hermeneutic for better understanding life, the world and humanity, not of a synthesis but of a spiritual atmosphere of research and certainty based on the truths of reason and of faith. Philosophy and theology permit one to acquire the convictions that structure and strengthen the intelligence and illuminate the will... but this is fruitful only if it is done with an open mind and on one's knees. The theologian who is satisfied with his complete and conclusive thought is mediocre. The good theologian and philosopher has an open, that is, an incomplete, thought, always open to the *maius* of God and of the truth, always in development, according to the law that Saint Vincent of Lerins described in these words: "consolidated by years, enlarged by time and refined by age" (*Commonitorium primum*, 23) VG 3



An Ecclesiastical Faculty of Philosophy has the aim of investigating philosophical problems according to scientific methodology, basing itself on a heritage of perennially valid philosophy. It has to search for solutions in the light of natural reason and, furthermore, it has to demonstrate their consistency with the Christian view of the world, of man, and of God, placing in a proper light the relationship between philosophy and theology. VG 81/1



**GOOD SHEPHERD  
INSTITUTE OF PHILOSOPHY  
KUNNOTH**

Affiliated to Jnana Deepa Institute of Philosophy and Theology Pune



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Prot. N. 03922/2023/E – 958/2021  
(Hic numerus in responsione referatur)



**DICASTERIUM  
DE CULTURA ET EDUCATIONE**

DICASTERIUM DE CULTURA ET EDUCATIONE attentis litteris postulantis Em.mi Rev.mi Praepositi Generalis Societatis Iesu, Magni Cancellarii Instituti Philosophiae et Theologiae v. «Jnana-Deepa», legitime presentantis; perspecta *favorabili* sententia Synodi Ecclesiae Syro-Malabarensis; ad normam art. 11 Instructionis de Affiliatione Institutum Studiorum Superiorum eiusdem Dicasterii die VIII mensis Decembris a. D. MMXX emanatæ; re undique perpensa ac collatis consiliis cum iis quorum interest, ad normam art. 63 §1 Constitutionis Apostolicae *Veritatis gaudium* necnon art. 10 §1 memoratæ Instructionis de Affiliatione Institutum Studiorum Superiorum, idem

**INSTITUTUM PHILOSOPHICUM  
a PASTORE BONO  
in oppido v. «Kunnoth» situm**

hoc Decreto canonice erigit et ad normam art. 10 §2 memoratæ Instructionis eidem Instituto personalitatem iuridicam publicam canonicam concedit, simulque idem

**Facultati Philosophicæ  
INSTITUTI PHILOSOPHIÆ ET THEOLOGIAE  
v. «JNANA-DEEPA»  
in civitate Poonensi siti**

*ad quinquennium experimenti gratia* affiliat affiliatumque declarat, ex primo cyclo constans, ad academicum gradum scilicet Baccalaureatus in Philosophia per Facultatem affiliantem consequendum, sub ducta et vigilantia eiusdem Facultatis positum; *servatis* peculiaribus Statutis ab hoc Dicasterio approbatis; *ceteris servatis de iure servandis*; contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Dicasterii, di V mensis Iulii, a. D. MMXXIII.

*Josephus T. Card. de Tenda*  
PRAEFECTUS

*James Caesar Ruffini*  
A SECRETIS

Prot. N. 03922/2023/E – 958/2021  
(Hic numerus in responsione referatur)



**DICASTERIUM  
DE CULTURA ET EDUCATIONE**

DICASTERIUM DE CULTURA ET EDUCATIONE, lectis perpensisque

**STATUTIS  
Institutum Philosophicum a Pastore Bono  
in oppido v. «Kunnoth» siti**

**Facultati Philosophicæ  
INSTITUTI PHILOSOPHIÆ ET THEOLOGIAE  
v. «JNANA-DEEPA»  
in civitate Poonensi siti**

academice affiliati, ad normam art. 8 §1 Instructionis de Affiliatione Institutum Studiorum Superiorum eiusdem Dicasterii die VIII mensis Decembris a. D. MMXX emanatæ recognitis, quæ in eorundem LV articulis definiuntur ac statuuntur, *rata habet et ad quinquennium experimenti gratia approbat*, iisque ad quos pertinet, ut rite observentur præcipit, *necnon servatis animadversionibus huic Decreto annexis*; ceteris servatis de iure servandis, contrariis quibuslibet minime obstantibus.

Datum Romæ, ex ædibus eiusdem Dicasterii, V mensis Iulii, a. D. MMXXIII.

*Josephus T. Card. de Tenda*  
PRAEFECTUS

*James Caesar Ruffini*  
A SECRETIS

## **GIP GOOD SHEPHERD INSTITUTE OF PHILOSOPHY KUNNOTH**

Good Shepherd Institute of Philosophy (GIP) Kunnoth functions in Good Shepherd Major Seminary Kunnoth which is owned by the Synod of Bishops of the Syro-Malabar Major Archiepiscopal Church. The Seminary and the Philosophy Courses were formally inaugurated on 16 June 2001 and started functioning in temporary buildings. On 3 August 2002 the foundation stone for the new Seminary building was laid and the Philosophy Block was blessed by His Beatitude Varkey Cardinal Vithayathil on 18 June 2003. The first batch of Philosophy students completed their course in the academic year 2003-2004. Every year around 25 students complete their Philosophy course in the Seminary.

As per the directions of the Holy See the new Institute named **GOOD SHEPHERD INSTITUTE OF PHILOSOPHY (GIP)** is erected by the Holy See at Good Shepherd Major Seminary Kunnoth on 6 September 2023. H.B. George Cardinal Alencherry, Major Archbishop of the Syro-Malabar Archiepiscopal Church, made the official declaration of the Institute. The inaugural ceremony was presided over by H.G. Mar Joseph Pamplany (Metropolitan of Tellicherry), the Moderator. Mar George Njaralakkatt, Rev. Dr Pauly Maniyattu, the President of Paurastya Vidyapitham, Rev. Dr. Jacob Chanikuzhy, the Rector of GSMS Kunnoth, and former rectors were present in the ceremony. Rev. Dr. Jinson Kottiyanickal is appointed as the Director of GIP. The Institute is entrusted to the Syro-Malabar Bishop's Synod and is under the supervision of the Dicastery for Culture and Education. The Holy See has given approval to the statute of the Institute.

The GIP is affiliated to Jnana Deepa Institute of Philosophy and Theology Pune. In the current academic year (2024-25), there are 5 resident teachers, 10 visiting teachers, and 70 students in GIP.



### **HIGH ACADEMIC AUTHORITY**

CHANCELLOR - VERY REV. DR. ARTURO SOSA ABASCAL SJ  
(Superior General of the Society of Jesus)

### **ACADEMIC AUTHORITIES & OFFICIALS**

MODERATOR - H. G. MAR JOSEPH PAMPLANY  
(Chairman of Synodal Commission)

PRESIDENT - PROF. DR. FRANCIS GONSALVES SJ  
(President of Jnana Deepa, Pune)

Registrar - Prof. Dr. Peter Ignatius SJ (JD)  
Dean - Prof. Dr. Nishant Alphonse Irudayadason SJ (JD)

DIRECTOR - Dr Jinson Kottiyanickal OSH  
SECRETARY - Dr Jacob Karukayil (proposed)  
LIBRARIAN - Dr Abraham Nellickal  
BURSAR - Dr Mathew Pattamana

### **INSTITUTE COUNCIL**

Dr Jinson Kottiyanickal OSH (*ex officio*)  
Dr Jacob Karukayil (*ex officio*)  
Dr Jacob Chanikuzhy (*ex officio*)  
Fr Johnson Nandalath (*elected*)  
Bro Varghese Chiramel (*elected*)

### **LIBRARY COUNCIL**

Dr Abraham Nellickal (*ex officio*)  
Dr Jinson Kottiyanickal OSH (*ex officio*)  
Dr Mathew Pattamana (*ex officio*)  
Fr Johnson Nandalath (*elected*)  
Dr Thomas Kallapuraparambil (*elected*)

## **GIP - TEACHING STAFF**

### **PERMANENT STAFF**

#### **Specialization**

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| 01. Dr Mathew Pattamana Thomas  | Metaphysics                       |
| 02. Dr Jinson Kottiyanickal OSH | Philosophical Anthropology        |
| 03. Fr Johnson Nandalath        | Moral and Political Philosophy    |
| 04. Dr Mathew Ampazhathumkal    | Logic and Philosophy of Knowledge |
| 05. Dr Noble John Onamkulam     | Philosophy of Nature              |

### **TEACHING STAFF**

#### **Specialization**

- |                                 |                       |
|---------------------------------|-----------------------|
| 01. Dr Jacob Karukayil          | History of Philosophy |
| 02. Dr Saleen Kallupuraparambil | English               |

### **VISITING STAFF**

#### **Specialization**

- |                                   |   |
|-----------------------------------|---|
| 01. Dr Thomas Mangattuthazhe CMF  | Natural Theology:<br>Religious Experience |
| 02. Fr Abraham Pothiyittel CMF    | Indian Philosophy                         |
| 03. Dr Jacob Chanikuzhy           | Priestly Formation                        |
| 04. Dr Antony Tharekadavil        | Biblical Humanism                         |
| 05. Dr Thomas Valliyanippuram     | Spirituality                              |
| 06. Dr Jacob Thannickapara        | Introduction to Liturgy                   |
| 07. Dr Antony Kuttikadan          | Latin                                     |
| 08. Dr Jose Koodapuzha            | Introduction to Vatican II Documents      |
| 09. Fr Thomas Menappattupadickal  | Syriac                                    |
| 10. Dr Augustine Pamplany CST     | Philosophy of Science and Technology      |
| 11. Dr Rajmohan George IMS        | History of Philosophy                     |
| 12. Sr. Jyothis NS                | Hindi                                     |
| 13. Sr. Lisbin SABS               | General Psychology                        |
| 14. Sr. Jaisy CMC                 | Sanskrit                                  |
| 15. Mr. Thomas Ephrem Vettikkattu | Malayalam                                 |

## NORMS OF STUDIES

### INSTITUTE

01. Good Shepherd Institute of Philosophy is an Ecclesiastical educational institution affiliated to the Faculty of Philosophy *Jnana Deepa*, Pontifical Athenaeum of Pune, India.
- 02 The Institute has the aim of investigating philosophical problems according to scientific methodology, basing itself on a heritage of perennially valid philosophy. It has to search for solutions in the light of natural reason and, furthermore, it has to demonstrate their consistency with the Christian view of the world, of man, and of God, placing in a proper light the relationship between philosophy and theology.
- 03 Good Shepherd Institute of Philosophy, being affiliated to *Jnana Deepa*, is subject to the authority of the Chancellor of the Affiliating Faculty. The President of *Jnana Deepa* is the President of the Good Shepherd Institute of Philosophy.
- 04 Since Good Shepherd Institute of Philosophy is under the authority of the Syro-Malabar Major Archbishop and the Synod of Bishops of the Syro-Malabar Church, the Chairman of the Synodal Commission for Good Shepherd Seminary shall be the Moderator of the Institute.
- 05 The Moderator appoints the Director of the Institute from among the permanent teachers for three years to direct, promote, and coordinate all the activities of the Institute.
- 06 There shall be an Institute Council consisting of Ex-officio Members (The Director, The Bursar, the Secretary, and the Rector of Good Shepherd Major Seminary) and Elected Members (One elected member from the Staff Council and one elected representative from the students).
- 07 There shall be a Staff Council consisting of Professors, Readers and Lecturers together with the Director.
- 08 Having consulted the Staff Council, the Moderator appoints the Institute Secretary from among the permanent staff for a term of three years.
- 09 There shall be at least five permanent teachers who have obtained their Degrees from an Ecclesiastical Faculty of Philosophy.
- 10 The age of retirement shall be 65 years for all teachers and thereafter can teach only minor subjects.

## **STUDENTS**

11. Student means one who is admitted to any one of the courses in the Institute. Students include: Degree Course Students if they aspire to an academic degree and Basic Course Students.
12. Students admitted in the seminary are those recommended by the local hierarchs or superiors of the religious institutes. They are expected to have a minor seminary formation which comprises also a pre-university degree.
13. All Students must attend all lectures and carry out all the prescribed academic assignments and exercises.
14. A student who fails to attend 3 or more hours a day could be considered absent for that day.
15. A student who is absent for classes for 15 days even due to legitimate reason is liable to repeat the semester.
16. A resident student if unable to attend a lecture/lectures on a particular day or days should get permission from the animator of the batch. The concerned professor shall be informed of this.
17. The day scholars, if they are unable to attend a lecture / lectures, their superiors should inform the Director of the Institute about their absence.
18. Students must faithfully observe the general laws of the Institute that includes the study program, class attendance and examinations as well as all that pertains to the life of the institute. Serious failures in fulfilling the above requirements may lead to appropriate disciplinary actions.
19. No Student shall submit the words, ideas, images, or data of another person as the Student's own in any academic writings. When an examiner detects plagiarism by any person, he must report this to the Director. The Director then shall appoint a three-member committee which confirms if there is plagiarism or not; concerning the degree of plagiarism the committee will submit its report along with its recommendations to the Institute Council to take proper disciplinary actions.

## **PROGRAMME OF STUDIES**

20. The Programme of studies in the Institute shall be organized in a co-ordinated manner in accordance with that of the Affiliating Faculty.
21. The Academic Year consists of two Semesters. The First Semester starts at the beginning of June and ends by the beginning of October, and the Second Semester starts in the middle of October and ends by the middle of March.

22. 180 credits are to be obtained by the students in three years for the completion of their training for the Baccalaureate Degree. The 180 credits are to be obtained according to the approximate distribution of 60 credits in each year. The three years are divided into six semesters.
23. One credit consists of 25 hours of course work, of which 13 are lecture hours and 12 are for personal work of students including self-study, library work, assignments and exam preparation.
24. The medium of lectures is English.
25. The Teaching Staff should pay special attention in their lectures and investigations to the contemporary challenges that arise from media and atheism.
26. Make sure that the reading and evaluation of the basic literature related to the course is included.
27. Extension lectures and orientation talks on any current issue may be arranged occasionally.

### **SCIENTIFIC RESEARCH PAPERS**

28. In the first year of philosophy the Institute offers to its students training in methodology to write scientific papers. In the first semester the students are expected to write book reviews, one on an English author and the other on a Malayalam author, under the direction of the professor of research methodology.
29. In the third semester the students are expected to prepare a seminar paper of 15-20 pages on a philosophical theme directed by one of the teachers of the Institute. Three copies of the seminar must be submitted to the Institute Office. The student should also present his work in public under the guidance of the concerned director.
30. In the fifth semester the students should write a Scientific Research Paper of 6000 words (35-45 pages) directed by one of the teachers of the Institute. The students should select a philosophical theme and submit an approved elaborate schema in the previous semester itself. The dissertation should have at least two chapters. The page number could be fixed by the concerned professor. The director of the paper is expected to examine the progress of the work periodically. Along with the hard copy of the dissertation a soft copy in PDF format is to be submitted to the Institute Office. Then each student should defend his work in public as specified by the academic authorities.
31. The criteria for the evaluation of Scientific Research Paper of B.Ph.: Content: 50%, Methodology: 30%, and Presentation: 20%.



## **EXAMINATIONS**

32. An examination or equivalent test will be held on every subject taught in the Institute. The first examination session for the individual subjects will be held at the end of the respective Semesters and other sessions may be prescribed by the Staff Council.
33. Examinations can be oral or written. The duration of the oral examination for individual subjects should be minimum of 10-15 minutes. For subjects having more than three credits, the examination should be written.
34. Examinations of block courses given by visiting professors might be conducted immediately after the course. In this case there should be an interval of at least ten days between the course and the corresponding examination.
35. A student should get permission from the Director for postponing or anticipating an examination.
36. The duration of the written examination: for subjects having 3 credits, the duration should be two hours; for subjects having more than 3 credits, the duration should be two and a half hours.

## **EVALUATION**

37. In awarding marks for individual subjects, the tests conducted and assignments written will be taken into account along with the examinations; however, the marks of the internal assessment shall not exceed 25% of the total marks.
38. The pass mark in individual subjects is 40%.
39. The semesterly examinations may be repeated once; for a third chance, a student will have to get special permission from the Staff Council. The candidate, if fails even in the third chance, will have to repeat the semester.
40. All second chance exams will be considered as re-exams. All re-exams will be conducted only as written exams and the maximum marks that can be given to those who write re-exams will be 75 out of 100.

## **COMPREHENSIVE EXAMINATIONS**

41. At the end of the sixth semester, there will be comprehensive written and oral examinations, for all the students, in subjects prescribed by Norms of Studies. A student will be admitted to the comprehensive examinations only if he/ she has successfully completed the required credits and has fulfilled all the other academic requirements.

42. A month (30 days) before the examination, the student will be given the themes common for B. Ph written and oral comprehensive examinations; the student is expected to have good knowledge on these themes.
43. Initially there will be a Written Comprehensive Examination and those who pass the written comprehensive examination can only appear for the Oral Comprehensive examination. For the Written Comprehensive Examination, the students are expected to write 4 answers out of 10 comprehensive questions, each carrying 10 marks. The duration of the Written Comprehensive Examination will be three hours.
44. For Oral Comprehensive Examination there must be three panels consisting of three examiners. There will also be an examiner representing the Affiliating Faculty: *Jnana Deepa*, Pune. The duration of the Oral Comprehensive Examination for a student is 30 minutes. The student picks one panel by lot and each examiner of that panel will initiate the examination by choosing one thesis, asking the student to discuss or elaborate on it. In principle the choice is not given. If the student requests a choice, it may be given, and the evaluation will reflect this fact. The student is allowed to speak five minutes, after which the examiner intervenes and proceeds with the examination. The Oral Comprehensive Examination will be evaluated on the basis of the following criteria, and each criterion will have 10 marks leading up to a total of 30 marks: (i) Integration of ideas from different courses and disciplines, (ii) Critical thinking, (iii) Context-sensitivity and personalisation. All the examiners will give marks separately, out of 30, after a brief discussion. Examiners need to pay attention to the manner in which the student responds to other examiners. It is important that all the examiners agree on the grade that the student deserves.
45. Comprehensive Examinations may be repeated only once which would be held at the beginning of the next academic year.

#### **PASS MARKS AND REQUIREMENTS FOR THE DEGREE DIPLOMA CERTIFICATE**

46. Degree Course Students should obtain an aggregate of 60% marks in each semester for securing a pass. Failure to obtain a pass mark in three or more individual subjects of a semester in the first attempt will disqualify a student for the degree.
47. Grade:
 

Pass	40-49	: C+	( <i>Probatus</i> )
Second Class	50-59	: B	( <i>Bene Probatus</i> )
First Class	60-79	: B+	( <i>Cum Laude</i> )
High First Class	80-89	: A	( <i>Magna Cum Laude</i> )
Distinction	90-100	: A+	( <i>Summa Cum Laude</i> )

48. As the student completes the requirements in the prescribed plan of studies, the Affiliating Faculty may confer the Baccalaureate degree in Philosophy through the Institute, signed by the Dean of Philosophy of *Jnana Deepa*, the President/Principal of *Jnana Deepa*, the Registrar of *Jnana Deepa*.
49. The Degree certificate is issued under following conditions:
- 49.1 The candidate should have passed every subject prescribed by the Institute with a minimum of 40% marks and 60% marks in the aggregate in the subjects of each semester.
- 49.2 A written Scientific Research Paper on a Philosophical theme with a minimum of 6000 words directed by one of the teachers of the Institute should have been submitted and approved.
- 49.3 The candidate should pass with a minimum of 60% marks in the final comprehensive written examination and “viva voce” examination.
50. Conferring of the Diploma and other Certificates: Basic Course Students who successfully complete the prescribed course in Philosophy may receive the Diploma.
51. Diplomas and Certificates shall be issued by the Director in accordance with the norms of *Jnana Deepa*.

## **PROMOTION**

52. Ordinarily, no Student shall be promoted to the next Academic Year unless s/he passes in all the subjects. The Institute Council may make supplementary rules regarding promotion.





## COURSE DESCRIPTION



### 1. OBLIGATORY BASIC SUBJECTS

#### **OBS 101 INTRODUCTION TO PHILOSOPHICAL STUDIES (3 Credits)**

What is philosophy? What are the various features and characteristics of Philosophy? What are the questions raised by the branches of philosophy? How do philosophical studies involve familiarity with philosophers and philosophical ideas? How does it involve the capacity to think and reflect on important issues of society, politics, culture and other concrete areas of Philosophy? Why is Critical thinking an intrinsic part of philosophical reflections? Why is Philosophical formation important for formation to the priesthood (faith formation)? Has it any special relevance in general culture? How does one philosophise? This course attempts to answer these questions. For philosophy makes a person to think about the basic foundations of human life. This course introduces the students to the method of philosophizing. An introduction is given to the different branches of philosophy and the distinctions between Eastern and Western philosophy. **Bibliography:** N. Warburton, *Philosophy: The Basics*, 1995; P. Mullen, *Beginning of Philosophy*; McNerong, *Introduction to Philosophy*; E. de Teichmas, *Philosophy: A beginners Guide*.

*Dr Shiji Karukayil*

#### **OBS 102 &103 LOGIC: PART 1 (6 Credits)**

Since Logic is the threshold of philosophy, the course aims at helping the students to learn the method and principles of correct reasoning. This course is intended to familiarise the student the following notions: Nature and scope of logic; Function of terms like Connotation (intention) and Denotation (extension); Predicables: Definition and their Division; Propositions: conversion and obversion; Syllogisms: Moods and figures of syllogism; fallacies, Conditional syllogism: hypothetical and disjunctive; Dilemma: its notion and means of refuting; Induction, Mills method, scientific Hypothesis and the problem of Induction. **Bibliography:** M. Cohen, *An Introduction to Logic and Scientific Method*, New Delhi, Allied publishers, 1968; W. C. Salmon, *Logic*, London; Putman, Hilary, *Philosophy of Logic*, London, George Allen & Unwin, 1972; I. M. Copi and C. Cohen, *Introduction to Logic*. New Delhi: Prentice-hall of India Private Limited, 1997; A. Felice, *Deduction*. Cochin, 1982; R.B. Nath. *Text Book of Deductive Logic*. Calcutta: S.C. Sarkar and sons Private Ltd, 1984.

*Dr Mathew Pattamana*

### **OBS 104: SYMBOLIC LOGIC (3 Credits)**

Symbolic logic, also known as modern or mathematical logic, is a system of logical inference that uses symbols for statements and arguments. Its symbols are mainly drawn from mathematics. This course seeks to understand the use of ideograms, variables and deductive method in symbolic logic. The course explains truth-functional logical statements. Also, the study concentrates on predicate logic, which analyses the inner logical structure of arguments. Traditional subject-predicate propositions and their symbolization, uses of quantification and determination of validity of arguments having quality expressions are also coming in the scope of this section.

**Bibliography:** Basson, A.H. & Connor, D.J.O., *Introduction to Symbolic Logic*, Oxford University Press, Calcutta, 1976; Chakraborti, Chhanda, *Logic: Informal, Symbolic and Inductive*, Prentice Hall of India, New Delhi, 2006; Copi, I. M., *Symbolic Logic*, Collier Mac Millan International, New Delhi, 1973.

*Dr Mathew Pattamana*

### **OBS 105 PHILOSOPHY OF KNOWLEDGE: BASIC ISSUES (6 Credits)**

This course is to initiate the students into epistemological and hermeneutical traditions of Western and Indian philosophy. It introduces the nature, scope, sources, methods theories, and tools of knowledge and interpretation. It will be dealing with some of the classical and contemporary theories of truth and hermeneutics which leading the students to analyses the order of knowledge and process of understanding. It also deals with religious or mystical epistemology dealing with the truth of religious facts and experience. A specific reference is made to the problems of epistemic truth and its relation to social justice in India. **Bibliography:** Audi, R., *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, 3<sup>rd</sup> edition, Routledge, London, 2011; Ayer, A. J., *The Problem of Knowledge*, Cambridge University Press, London, 1956; Blandino, S.I., Giovanni, *An Outline of the Philosophy of Knowledge and Science*, Pont. Universitas Lateranensis, Roma, 1989.

*Dr Shiji Karukayil*

### **OBS 106 (A) METAPHYSICS I: BASIC ISSUES (6 Credits)**

This course is an attempt to answer the primordial questions: man as a questioning being, Ultimate questions, the why questions and what questions. It introduces about the subject metaphysics and its relevance. It deals with the metaphysical implications of scholastic pairs of terms such as existence and essence, substance and accident, act



and potency. It helps to understand the categories of being in *Samkhya*, *Vaisesika* and *Advaita* philosophy. Further it explores into the major metaphysical themes like the notion of being and its primary determinations, the analogy of being or the problem of unity and multiplicity, Principle of Causality- Relevance of the Study of Causes, Causal structure of the universe, the metaphysical principles, The primary determination of being. Later it seeks analyse the metaphysical concepts like “Transcendentals” and the transcendental properties of being. The course will explain the contemporary thinkers on metaphysics like Heidegger, Sartre and Levinas. It makes a special reference to the latest approach to metaphysics and a justification of metaphysics. Finally, it seeks to understand the relation between Metaphysics and human being as a person. **Bibliography:** Bhaskar, Roy, *Meta-Reality*, Sage Publications, New Delhi, 2002; Bogliolo, Luigi, *Metaphysics*, TPI, Bangalore, 1987; Cooper, D. ed., *Metaphysics: The Classic Readings*, Blackwell, London, 2000.

*Fr Johnson Nandalath*

### **OBS 106 (B) METAPHYSICS II: CONTEMPORARY ISSUES (3 Credits)**

This course is dealing with the question of being and becoming that engaged human thinking in both the East and in the West as a rational enterprise ever since its beginning is exemplified through the history of philosophy in different strands of thought. It seeks the differences between the early Greek concept of being and the contemporary interpretation of being. One could identify in the history of thought three shifts: The shift of emphasis from being and becoming in the early Greek thought to being in medieval and early modernity and again to becoming which characterises present day thinking. In contemporary philosophy Alfred North Whitehead is the most important spokesmen of process thought or the metaphysics of becoming, from the West. Hence the course aims at introducing the fundamental tenets of this contemporary trend in philosophizing, by introducing his philosophy of process thought. **Bibliography:** Cowan, Steven B, ed., *Problems in Epistemology and Metaphysics: An Introduction to Contemporary Debates*, Bloomsbury Academic, New York. 2020; Laurence, Stephen and Macdonald, Cynthia, eds., *Contemporary Readings in the Foundations of Metaphysics*, Blackwell, Oxford, 1998; Whitehead, Alfred North, *Adventures of Ideas* [1933], The Free Press, New York, 1967.

*Fr Johnson Nandalath*

### **OBS 107 NATURAL THEOLOGY: BASIC ISSUES (6 Credits)**

Through an explanation of foundational historical approaches to Natural Theology, this course seeks to discuss arguments for and against the existence of God in Philosophical traditions from Antiquity to Contemporaneity. After proving the existence of God, a special attention will be given to the divine attributes in Western philosophy hailing from Abrahamic traditions to address perennial philosophical issues like Free Will and Problem of Evil which are considered as the challenge to God's existence. **Bibliography:** Davies, Brian, *The Reality of God and the Problem of Evil*, Continuum, New York, 2006; Desmond, William, *God and the Between*, Blackwell Publishing, London, 2008; Donceal J.F., *The Searching Mind: An Introduction to a Philosophy of God*, Nortre Dame Press, 1973.

*Dr Jinson Kottiyanickal OSH*

### **OBS 108 PHILOSOPHY OF MAN (6 Credits)**

This course tries to introduce the mystery of human person. A phenomenological analysis is made about man's being and acting. It deals with the philosophical issues concerning human nature and freedom. It also includes the study of mind-body problems and various theories and their evaluation. It also introduces the phenomenological perspectives of Hannah Arendt in the context of philosophy of the human person as inherently political. It is a political-historical experience of the human person in the twentieth century. The course also deals with aspects of death and afterlife based on critical arguments by various philosophers and religious traditions including the atheistic traditions. **Bibliography:** Banbalin, Edmond, *The Humanity of Man*, Orbis Books, Maryknoll 1975; Basin, Kamla, *Understanding Gender*, Kali for Women, New Delhi, 2005; Bogliolo, L., *Philosophical Anthropology*, Vol. I & II., Sacred Heart theological College, Shillong, 1984; Buber, Martin, *I and Thou*, T.& T. Clark, Edinburgh, 1970.

*Dr Shiji Karukayil*

### **OBS 109 MORAL PHILOSOPHY: GENERAL ETHICS (6 Credits)**

This course will introduce students to some of the fundamental questions of moral philosophy. We will critically examine questions about the nature of morality, the substance of morality, and the scope of morality. The course introduces students to the most influential moral theories: deontology, utilitarianism, and contractualism. It focuses on some of the most pressing critiques of moral theories that challenge their claim to objectivity and universal validity. The course is dealing

with normative ethics, metaethics, practical ethics, and the importance of virtue ethics and care ethics in the contemporary society. The course focuses on some of the postmodern ethical philosophies like Habermas' Discourse Ethics and Levinas' affirmation of ethics as the first philosophy. And a special reference to the moral aspects of Indian situation of Caste system is also analysed focusing on Ambedkar's assertion in his *Annihilation of Caste*. Thus, in the light of reason this course offers a theoretical reflection on ethical values, moral behaviour, and conditions of moral practices. **Bibliography:** Anscombe, G. E. M., *Modern Moral Philosophy*, Philosophy, Vol. 33, 1958; Attfield, Robin, *Environmental Ethics*, Polity, UK, 2014; Bali, Devraj, *Modern Indian Thought*, Sterling Publishers, New Delhi, 1988; Billington, Ray, *Living Philosophy: An Introduction to Moral Thought*, Routledge, London, 2003.

**Dr Shiji Karukayil**

#### **OBS 110 POLITICAL PHILOSOPHY (6 Credits)**

This course helps us to understand the nature and structure of Political Philosophy. Beginning with the Socratic attempt of cleansing the Athenian democracy from all its evil the course will proceed by a critical evaluation of the Just City proposed by Plato in his *Republic*. We also discuss in some detail the political theories of Aristotle, Thomas Hobbes, Niccolo Machiavelli, Locke, Jean-Jacques Rousseau, Karl Marx, John Rawls, Taylor on Multiculturalism and Chomsky on Democracy; Arendt's critique of western political tradition; her critique of the Universal Declaration of Human Rights (UDHR) and her original insight on "the Right to have Rights", and Arendt's emphasis on thinking as an antidote to totalitarian tendencies; and; The contradictory approaches of Gandhi and Ambedkar concerning social justice and caste discrimination in the context of the Round Table Conferences. **Bibliography:** Arora, N.D. & Awasthy, S.S., *Political Theory and Political Thought*, New Delhi, 2008; Cahn, Steven M., *Classics of Political a Moral Philosophy*, Oxford University Press, New York, 2012; Kraut, Richard & Steven Skultety, *Aristotle's Politics: Critical Essays, Critical Essays on the Classics*, Rowman & Littlefield Publishers, Lanham, 2005.

**Fr Johnson Nandalath**

#### **OBS 111 PHILOSOPHY OF NATURE: CONTEMPORARY ISSUES (6 Credits)**

This is a course to provide a philosophical perspective to the scientific world. It explains the fundamental concepts in the domain of natural

scenes and proceeds to give a philosophical analysis of scientific contributions of the specific periods like the Pre-Socratic, Socratic, Medieval Period and the Copernican Revolutions. Further philosophical implications of the Classical Newtonian physics (Mechanical philosophy of nature) is also discussed in depth in order to explain the bond between the disciplines of natural science and philosophy. The course includes the fundamental claims of Logical positivism, historicism (Kuhn), historical realism (Lakatos) in the philosophy of science, contributions of Karl Popper to Philosophy of science, and Einstein's theory of relativity and Heisenberg's principle of uncertainty. This course will deal with the scientific theories about the origin and end of the universe. **Bibliography:** Ackermann, Robert, *The Philosophy of Science: An Introduction*, Pegasus, New York, 1970; Augros, Rober M., & Stanciu George N. *The New Story of Science*, Gateway Editions, Lake Bluff, Illinois, 1984; Hawking, Stephen, *The Universe in a Nutshel*, Bantam Books, New York, 2001.

***Dr Thomas Mangattuthazhe CMF***

### **OBS 112 HISTORY OF PHILOSOPHY: ANCIENT PHILOSOPHY (6 Credits)**

This course is a general survey of the Ancient Greek Philosophy and its origin, nature and the Division. It introduces to the students the philosophers of the West starting from Pre-Socratic thinkers to Medieval philosophers and how did they tried to grapple with the perennial issues of human life that are relevant for us even today. It also explores into the impact of Greek thought in the development of Christian Philosophy. **Bibliography:** Barnes, Jonathan, *Early Greek Philosophy*, Penguin Books, London, 1987; Barnes, Jonathan, *Pre-Socratic Philosophers*, Routledge, New York, 2006; Burnet, J., *Early Greek Philosophy*, Methuen, London, 1962.

***Fr Johnson Nandalath***

### **OBS 113: HISTORY OF PHILOSOPHY: MEDIEVAL PHILOSOPHY (6 Credits)**

Medieval period is roughly extending from the fall of the Roman Empire to the Renaissance. It is partly defined by the process of rediscovering the ancient culture developed in Greece and Rome in the classical period, and partly by the need to address theological problems and integrate sacred doctrine and secular learning. The problems discussed throughout this period are the relation of faith to reason, the existence and unity of God, the object of theology and metaphysics, and the problems of knowledge, of universals and of

individuation. The philosophical notions of important Christian, Islamic and Jewish philosophers are analysed at this juncture. This course includes i, Patristic period (130-426 ), which includes ante-Nicene Fathers and post-Nicene Fathers, ii, Medieval Philosophy (426-1453) which includes the period of Formation, the period of Growth and the period of Decline and iii, the Transition period (1453-1600).

**Bibliography:** Clark, Mary T., *St. Augustine, Outstanding Christian Thinkers Series*, London and New York, 1994; Konickal, Joseph, *Christian Wisdom: An Introduction to Medieval Philosophy*, JIP, Bangalore, 2004; Martin, Walsh, *A History of Philosophy*, Geoffrey Champion, London, 1985.

**Dr Mathew Pattamana**

#### **OBS 114: HISTORY OF PHILOSOPHY: MODERN PHILOSOPHY (6 Credits)**

The course starts with a general introduction to the back ground and major trends of Modern philosophy. The impact of both Renaissance and Enlightenment in the development of modern western philosophy is briefly examined. The growing acceptance of reason as the primary authority used to settle philosophical, scientific and political problems is a special characteristic of this period. This course examines in detail the rationalist philosophers Descartes, Spinoza and Leibniz and the empiricist philosophers Locke, Berkeley and Hume. We also deal with the idealism of Emmanuel Kant and his attempt to synthesize both rationalism and empiricism. The highlights of the philosophical thought of George Hegel also are discussed. The course aims not only at a survey of these philosophies but also invites the students to do a critical study of each philosopher with a reference to their vocation and life. **Bibliography:** Bennet, J., *Locke, Berkeley, Hume: Central Themes*, Oxford University Press, Oxford, 1971; Bennett, Jonathan, *Learning from Six Philosophers*, Vol. 1, Clarendon Press, Oxford, 2001; Kant, Immanuel, *Critique of Practical Reason [Kritik der praktischen Vernunft 1788]*, trans., And Intro. Lewis White Beck, Bobbs-Merril Educational Publishing, Indianapolis, 1956.

**Dr Mathew Pattamana**

#### **OBS 115: HISTORY OF PHILOSOPHY: CONTEMPORARY PHILOSOPHY (6 Credits)**

The course aims at introducing the two major and popular trends in contemporary Philosophy: Phenomenology and Existentialism which are the new movements in 19<sup>th</sup> century. It seeks to explain how the human existence is philosophised focusing on the concrete human

life situations. It analyses how do we experience our own existence and every existing reality like God, other person, self and what is the philosophy of our intersubjective existence. It provides a new vision of our own existence and everything that we experience here on earth. It also analyses the theistic and atheistic stands of the contemporary world which helps us to develop our own philosophy out of our own life experiences. **Bibliography:** Delfgaauw, B., *Twentieth Century Philosophy*, Gill and Macmillan, Dublin, 1969; Dreyfus, Hubert L., and Mark A. Wrathall, *A Companion to Phenomenology and Existentialism*, Wiley-Blackwell, Oxford, 2009; Edie, James M., *Edmund Husserl's Phenomenology: A Critical Commentary*, Indiana University Press, Bloomington, 1987; Escudero, Jesus Adrian, *Heidegger and the emergence of the Question of Being*, Bloomsbury, New York, 2014.

**Dr Jinson Kottianickal OSH**

### **OBS 116 HISTORY OF PHILOSOPHY AND HISTORIOGRAPHY (3 Credits)**

This is a critical look at history in general and history of philosophy in particular based on contemporary issues and problems. In this study of history of philosophy there are three approaches like presentist approach, the contextualist approach, and the hermeneutic approach. This enables the students to respond to contemporary issues based on classical solutions. **Bibliography:** Butler, Christopher, *Postmodernism: A Very Short Introduction*, Oxford University Press, Oxford, 2002; Carus, A.W., *Carnap and Twentieth Century Thought: Explanation as Enlightenment*, Cambridge University Press, 2007; Critchley, Simon, "Introduction: What is Continental Philosophy?" in *A Companion to Continental Philosophy*, Edited by Simon Critchley and William R. Schroeder, Blackwell, Oxford, 1998, pp. 1-17.

**Dr Rajmohan George IMS**

### **OBS 117 CLASSICAL SYSTEM OF INDIAN PHILOSOPHY (3Credits)**

Desire for knowledge springs from the rational nature of man. Philosophy is an attempt to satisfy this very reasonable desire. Men live in accordance with their Philosophy of life, their conception of the world. Philosophy in its widest etymological sense means 'love of knowledge'. As Philosophy aims at knowledge of truth, it is termed in Indian literature as "the vision of truth" (*darsana*). Every Indian school holds, in its own way, that there can be a direct realization of truth (*tattva –darsana*). Philosophy is the realization of eternal truths in the background of time, clime and culture. This course will introduce the classical system of Indian philosophy. **Bibliography:** Datta and Chatterji, *Introduction to Indian Philosophy*, Calcutta, 1980; Gupta, Bina, *An Introduction to*

*Indian Philosophy: Persepctive on Reality, Knowledge, and Freedom*, Routledge, New York, 2012; Halbfass, W, *Tradition and Reflection: Explorations in Indian Thought*, State University of New York Press, New York, 1991; Hiriyan, M., *Outlines of Indian Philosophy*, Unwin Publishers, Londoan, 1973.

*Fr Abraham Pothiyittel CMF*

**OBS 118 HISTORY OF PHILOSOPHY: INDIAN PHILOSOPHY PART I (6 Credits)**

This course explains the rich variety of thoughts and practices of Indian Philosophy that have developed over more than three thousand years. There is no single Indian Philosophy, but rather a plurality of ways of understanding and relating to Reality from a stock of widely held ideas reflected in the *Vedas* and the *Upanishads*, and particularly in the classical systems of Hinduism, Buddhism, and Jainism. Philosophy becomes thematic at various levels and in different contexts, in debates concerning the status of certain concepts as the soul, God, substances, universals, time, change, permanence/impermanence, one and many, etc. **Bibliography:** Chakravart, Sures Chandra, *The Philosophy of the Upanishads*, NAG Publishers, Delhi, 1979; Dasgupta, S.N., *A History of Indian Philosophy*, Vol. 1., Motilal Banarasidas, New Delhi, 1988; Deussen, Paul, *The Philosophy of the Upanishads*, Dover Publications, New York, 1966.

*Dr Thomas Mangattuthazhe CMF*

**OBS 119 HISTORY OF PHILOSOPHY: INDIAN PHILOSOPHY PART II (3 Credits)**

This course is an introduction to several traditions of philosophical thought that originated in the Indian subcontinent, including Hindu philosophy, Buddhist philosophy, and Jain philosophy. All these philosophies have the common theme of unity and diversity (*advaita* and *dvaita*) in their understanding and interpretation of reality, and attempt to explain the attainment of liberation (*moksha*). They had been formulated chiefly from 1,500 BC to a few centuries A.D, with critical investigations and creative ways of philosophically interpreting even socio-political-economic issues of existential importance continuing up to as late as the 21<sup>st</sup> century by Amartya Sen and others. **Bibliography:** Chatterjee, S.C., *The Nyaya Theory of Knowledge*, University of Calcutta Press, Calcutta, 1950; Hiriyan, M., *The Essentials of Indian Philosophy*, George Allen and Unwin Press, London, 1932; Muller, F.M., *The Six Systems of Indian Philosophy*, Longmans Green and Co., Publication, London, 1928.

*Fr Abraham Pothiyittel CMF*



### **OBS 120 NATURAL THEOLOGY: RELIGIOUS EXPERIENCE (3 Credits)**

This course looks into human encounter with the Sacred, exploring subjective spirituality and transcendence through phenomenological perspectives. It unravels the mysteries of religious phenomena, enriching our understanding of the human quest for meaning and transcendence. It philosophically looks into the religious experience like Brahmanubava, mysticism, etc., and trying to understand it as the opening of oneself to the transcendent other. The non-empirical non-verifiable aspects of religious experience which are cognitively meaningless to the modern scientific world are also analyzed.

**Bibliography:** Hick, John, H., *Philosophy of Religion*, 4th ed., Pearson Education Pt. Ltd., Delhi, 1990; James, Henry Leuba, *A Psychological Study of Religion: Its Origin, Function and Future*, Berwick & Smith, Norwood, 1912; Langerak, Edward, "Theism and Toleration", in *A Companion to Philosophy of Religion*, ed., Wiley-Blackwell, Quinn and Taliaferro, 1997, pp.514-22; Otto, Rudolf, *The Idea of Holy: An Inquiry into the Non-rational Factor in the Idea of the Divine and Its Relation to the Rational*, Tr. J. W. Harvey, New York, 1958.

*Dr Shiji Karukayil*

### **OBS 121 NATURAL THEOLOGY: PHILOSOPHY OF WORLD RELIGIONS (6 Credits)**

This course aims to provide a philosophical understanding of the origin, meaning and true essence of religion. It explores into the significance of religion in the human history and its prominent role in the development of other areas of social life. It explores into the sociological and psychological aspects of religion by going through some of the prominent psychologists and sociologists who have made scientific study on religion and its influence in society. After understanding the true essence of religion, the course proceeds with understanding some of the existing world religions and their philosophy. Then the course concludes with the evaluation of the contemporary religious issues and discussing the means to promote peace and harmony among religions. **Bibliography:** Anderson, Norman Sir, ed., *The World's Religions*, Inter-Varsity Press, London, 1975; Aston, W.G., *Shinto, the Way of the Gods*, Longmans, London, 1905; Boyce, Mary, *Zoroastrians: Their Religious Beliefs and Practices*, Routledge, London, 1979.

*Dr Jinson Kottiyanickal OSH*

### **OBS 122 SEMINAR (6 Credits)**

The student, during the II year, has to choose the topic and guide for the seminar paper with the approval of the Director. The seminar is normally completed at the end of the academic year, approved and evaluated by the guide. There will be also the presentation of the seminar.

### **OBS 123 DISSERTATION (9 Credits)**

The students, with the guidance of the Institute Teaching Staff, choose one topic to make an extensive study using scientific methodology. After drawing the philosophical implications of their study, the student submits the scientific paper to the Institute Office. The defense of the paper is done in the presence of the guide and students.

## **2. SUPPLEMENTARY OBLIGATORY SUBJECTS**

### **SOS 201 RESEARCH METHODOLOGY (3 Credits)**

The course seeks to equip students with the methods and tools for scientific research in Philosophy. Students will be initiated into research domain, helping them to choose the right domain of research, to present a problematic, to clarify methods of research, to identify methodological difficulties in doing research on a philosophical subject. The course will enable the students to write a research paper scientifically; it will therefore focus on techniques of active reading; summarizing arguments both in writing and orally; analysing concepts and formulate a philosophical problem. **Bibliography:** DeMarrais, Kathleen Bennett, and Stephen D. Lapan, *Foundations for Research*, Guilford Press, New York, 2010; Dominic, F., *Methodology of Study and Scientific Work*, St. Joseph's, Alwaye, 1962; Howell, Kerry E., *Introduction to Philosophy of Methodology*, Sage, New Delhi, 2013.

***Dr Jinson Kottiyanickal OSH***

### **SOS 202 FAITH AND REASON (3 Credits)**

This course provides a historical and systematic outlook on the relationship between faith and reason explaining strong rationalism, fideism, incompatibilism, critical rationalism and complementarity models. It enquires into the God of faith, the Divine attributes and believing God without arguments. It explores about the religious belief as genuine option, as passionate inwardness, as basic belief. It also focuses on religious pluralism and evaluation of religions by thinkers like Richard Swinburne. The course introduces the concept of philosophical theology: Metaphysics of God and Creation, *fiides quaerens intellectum*, *Credere est Assensione Cogitare, intellectus*

*fiidei, fides et ratio* of Aquinas, Incarnation, atonement, petitionary prayer, etc. It systematically analyses the documents *Fides et Ratio* and *Veritatis Gaudium* to understand the interaction between Philosophy and Theology: requirements and dangers to avoid. **Bibliography:** Berti, E., “Philosophy is one of the Noblest of Human Tasks”, in *L’osservatore Romano*, (English Edition), No. 47, 25 November, 1998, 10-11; Bergmann, Michael, and Brower, Jeffrey E., eds., *Reason and Faith: Themes from Richard Swinburne*, Oxford University Press, Oxford, 2016; McCool, G.A., “From Leo XIII to John Paul II: Continuity and Development,” *International Philosophical Quarterly*, Vol. 40, No. 2, Issue No. 158 (June 2000), 173-183; Pope John Paul II, *Encyclical Letter Fides et Ratio on the Relationship between Faith and Reason*, Vatican City, 1998.

**Fr Johnson Nandalath**

### **SOS 204-209 ENGLISH (3 Credits)**

This course focuses on developing fundamental English skills. It emphasizes skills that are necessary for developing effective written and oral communications. This course covers the study of vocabulary, language structures, and essential elements in the development of the four language skills – reading, writing, listening and speaking. These fundamental lessons will help the students to develop English language proficiency, with an emphasis on fluency and accuracy. Along with these foundational lessons, through the introductory course on English Literature, the students will have a taste of the wide variety of the classical and modern literary works. **Bibliography:** Abrams, M. H., *A Glossary of Literary Terms*, Harcourt Publishers, New Delhi, 2001; Alexander, L., *Longman English Grammar Practice*, Longman, New York, 1999; Jenkins, J., *World Englishes: A Resource Book for Students*, Routledge, London, 2003; Kenneth Anderson, Joan Maclean & Tony Lynch, *Study Speaking*, Cambridge University Press, Cambridge, 2004.

**Dr Saleen Kallapuraparambil**

### **SOS 210 – 213 MALAYALAM LANGUAGE AND LITERATURE (3 Credits)**

Language is the best medium of expression and communication. The most effective tool of a pastor is the language which his flock speaks. Hence, the aspirants to priesthood are to be equipped with the usage of chaste language. It is in tune with this end that the course on Malayalam Language and Literature is designed. **Bibliography:** Chandumenon, O., *Indulekha*, D.C. Books, 2000; Joseph, P.M.,

*Malayalathile Parakeeya Padangal*, Kerala Bhasha Institute, 2015;  
*Changampuzhakkavithakal*, Vol.1 & Vol.2, D.C. Books, 2004.

**Mr Thomas Ephrem Vettikkattu**

**SOS 214 – 217 CLASSICAL & MODERN LANGUAGES (3 Credits)**

SOS 214: Sanskrit – Sr Jaisy CMC (3 Credits)

SOS 215: Syriac – Fr Thomas Menapattupadickal (3 Credits)

SOS 216: Latin – Dr Jojo Kuttikadan (3 Credits)

SOS 217: Hindi – Sr Jyothis NS (3 Credits)

**SOS 218 – 2019 BOOK-REVIEWS (3 Credits), SYMPOSIAM  
& EXTENSION LECTURES (3 Credits)**

**3. OPTIONAL ADDITIONAL SUBJECTS**

**OAS 301 PHILOSOPHY OF ARTIFICIAL INTELLIGENCE (3 Credits)**

The course begins with an introduction to the concept of Artificial Intelligence (AI) and to the intellectual history of the development of the discipline. The importance of the discipline is made clear explaining the ever-increasing role of AI in our everyday lives. The debate going on in the academic world about equip rating human intelligence with AI is introduced as a threshold to enter into the philosophy of AI. The philosophical discussion is designed around the attempt to support weak AI affirming the still existing differences between human intelligence and AI based on the critical study of various theories of mind. **Bibliography:** Boden, Margaret, A., ed., *The Philosophy of Artificial Intelligence*, Oxford, 1990; Copeland, Jack, *Artificial Intelligence: A Philosophical Introduction*, Wiley-Blackwell, 1993; Havens, John, *Artificial Intelligence: Embracing our Humanity to Maximize Machines*, Tarcher Perigee, 2016.

**Dr Siby Varghese Cheruthottil**

**OAS 302 ECO-PHILOSOPHY (3 Credits)**

This course is an attempt to come across the relevant concepts related to the philosophy of ecology. This is a discussion on the various prominent eco philosophical approaches-anthropocentric and non-anthropocentric approaches like biocentrism, ecocentrism, holism, the recently developed God centered approach etc. it explains the intrinsic value and instrumental value of nature by explaining the eco-philosophical dimension to prominent schools of ethics- deontological, utilitarian, consequentialist, feminist and individualist approaches to environment. It helps us to understand the concept of green business, discussions on animal rights, sustainable development and

conservation of bio-diversity. A study on Pope Francis's encyclical *Laudato Si* as the fundamental guideline for the discussions about a Christian environmental ethics in a post truth era. **Bibliography:** Alackapally, Sebastian, *Eco-Philosophy and Harmony of Nature*, Dharmaram Pub., Bangalore, 2019; Devall, Bill & George Sessions, *Deep Ecology: Living as if Nature Mattered*, Peregrine Smith, Salt Lake City, 1985; Fox, Matthew, *The Coming of the Cosmic Christ*, Harper and Row, San Francisco, 1988.

**Fr Johnson Nandalath**

### **OAS 303 RENAISSANCE PHILOSOPHY OF KERALA (3 Credits)**

Being a state for its uniqueness in geographical position, Kerala had become the centre of attraction of people from around the world. The history of Kerala has got shaped by the influence of various cultures. Even though, a number of events and people contributed for the social reformation movements in Kerala, it would be worth to note down the most important incidents/ people recorded in the history of the state. Brahmananda Swami Sivayogi, Chattampi Swami, Sree Narayana Guru, Vagbhatananda, Thycaud Ayya, Ayya Vaikundar, Poikayil Yohannan (Kumara Guru) and Ayyankali are the prominent renaissance leaders who shaped the history of Kerala. **Bibliography:** Gopalan, A.K., *Kerala: Past and Present*, Lawrence and Wishart, London, 1959; Guru, Nataraja, D.K., *The Word of the Guru: The Life and Teaching of Guru Narayana*, Printworld, New Delhi, 2003; Iyer, L.A., Krishna, *Social History of Kerala*, Vol.1 and Vol. 2, Book Centre Publications, Madras, 1968.

**Fr Abraham Pothiyittel CMF**

### **OAS 304 SOCIOLOGY AND PHILOSOPHY OF CULTURE (3 Credits)**

Sociology, with its own specific perspective, engages in both the general and the particular study of human social behavior: Understanding Sociology- Nature and scope of Sociology, basic concepts in Sociology, simple societies, complex societies; groups and institutions- family, marriage, kinship; Socialism and Education- Nature of socialization, agencies of socialization, processes of education, educational institutions; Economic Processes-economy and technology, production process, distribution pattern, consumption pattern; Political Processes- stateless societies, state in traditional societies, state in modern societies, state and other institutions; Culture and Religion- religious beliefs and practices, culture, values, norms; Social Structure etc. **Bibliography:** Banton, Michael, *Roles; An Introduction to the Study of Social Relations*, Tavistock Publications,

London, 1965; Kaldis, Byron, *Encyclopedia of Philosophy of Social Science*, 2 Vols, Sage, New Delhi, 2013; Kornblum, William, *Sociology in a Changing World*, Rinehart & Winston, New York, 1981.

**Fr Johnson Nandalath**

### **OAS 305 PHILOSOPHY OF ART (3 Credits)**

Philosophy is not just the study of the true and the good but also of the beautiful. This course is an introduction to Philosophy of Art and Beauty. The question of art and beauty is not anything new, but already from Greek philosophers we have serious discussion of it. One's sense of value would be truncated indeed if the study of Philosophy included only moral values and ignored all matters artistic, giving no importance to what we term 'aesthetic experience.' **Bibliography:** Beardsley, M. C., *Aesthetics: from Classical Greece to the Present*, University of Alabama Press, Tuscaloosa, 1975; Bungay, S., *Beauty and Truth: a Study of Hegel's Aesthetics*, Clarendon Press, Oxford, 1987; Croce, B., *Guide to Aesthetics*, Indianapolis, 1995.

**Dr Thomas Mangattuthazhe CMF**

### **OAS 306 MARXISM (3 Credits)**

Undoubtedly Marx is one of the most important philosophers of all times. No one in the 20th century has been more defended or vilified than Karl Marx for inspiring the many left-wing socialist or communist revolutions that changed the political landscape of the 20th century. Marx is also considered one of the fathers of Democratic Socialism that since the fall of Communism in Eastern Europe and former Soviet Union is now the principle form of Socialism throughout the world. This course is a philosophical analysis of the history of origin, development and decline of Marxism and a critical appraisal of it. **Bibliography:** Carver, Terrel, *Marx's Social Theory*, Oxford University Press, New York, 1982; Collier, Andrew, *Marx*, One World, Oxford, 2007; Kolakowski, Leszek, *Main Currents of Marxism*, 3 Vols. trans. P.S. Falla, Oxford University Press, Oxford, 1978.

**Dr Jinson Kottiyanickal OSH**

### **OAS 307 GENERAL PSYCHOLOGY (3 Credits)**

This course introduces the psychology in general. Its history, nature, goals and methods. Various approaches in Psychology, definition, branches, schools, methods of study, history, biological basis of behaviour: nervous system, glands. Growth and development: physical, cognitive, psychological, moral; sensation, perception, attention, intelligence; learning, memory, motivation, feelings and

emotions; personality. Critical comments about the various theories, and the importance of Psychology for Priestly formation. **Bibliography:** Chaplin, J.P. & Krawiec. T.S., *System and Theories of Psychology*, 3<sup>rd</sup> ed., Holt, Rinehart & Winston, New York, 1974; Davis, G.A., *Psychology of Problem Solving*, Basic Books, New York, 1973; Fancher, R., *Pioneers of Psychology*, Norton, New York, 1996.

**Sr Lisbin SABS**

### **OAS 308 BIBLICAL HUMANISM (3 Credits)**

This course, Biblical Humanism, emphasizes the humanity of Jesus, his social teachings and his propensity to synthesize human spirituality and materialism. It regards humanist principles like universal human dignity and individual freedom and the primacy of human happiness as essential and principal components of, or at least compatible with, the teachings of Jesus. Christian Humanism can be perceived as a philosophical union of Judeo-Christian ethics and humanist principles. This found strong biblical expression in the Judeo-Christian attention to righteousness and social justice. Christian Humanism has its roots in the traditional teaching that humans are made in the image of God or in Latin the *Imago Dei*, which enhances individual worth and personal dignity. **Bibliography:** Shaw, Joseph M., R. W. Franklin, *et al* eds., *Readings in Christian Humanism*, Fortress Press, 2009; Tharekadavil, A., *Uravidengal Thedi* (Malayalam), Good Shepherd Books, 28, Kunnoth, 2016.

**Dr Antony Tharekadavil**

### **OAS 309 ISLAMOLGY (3 Credits)**

This course tries to define Islam and its historical development. The main emphasis will be on the fundamentals of the religion of Islam. We examine the essential belief system of Islam across the world with varying social and cultural contexts in order to gain an understanding of how this tradition has emerged and spread around the world posing new challenges. The aim of this paper is to make the students acquainted with the background, origin, content, and development of Islamic Philosophy. In this endeavour it will also bring out the relevant philosophical debates and its significance today by analysing the Islamic Philosophy of God. **Bibliography:** Man and Abul Hasan Ali Nadwi, S., *Muslims in India*, Academy of Islamic Research and Publication, Lucknow, 1976. Ahmad, Khurshid, ed., *Islam: Its Meaning and Message*, The Islamic Foundation, Leicester, 1980; Campanini, M., *An Introduction of Islamic Philosophy*, tr., C. Higgitt, Edinburg University Press, Edinburg, 2008.

**Fr Abraham Pothiyittel CMF**



### **OAS 310 PHILOSOPHY OF SCIENCE AND TECHNOLOGY (3 Credits)**

Philosophical cosmology is a discipline within Philosophy that deals with questions concerning the origin, structure and nature of the universe. The study of the universe has a long history involving Science, Philosophy, Esotericism, and Religion, but the name Cosmology was first used only in the later 18<sup>th</sup> century. Philosophy began with wonder at the reality that was obvious to human eyes, yet its origin, makeup and growing up during the times gone by has surprised most of the thinkers. It is different from the science as well as myth. **Bibliography:** Asimov, Issac, *New Guide to Science*, Penguin, 1987; Bose, D. M., S.N. Sen, B.V. Subbarayappa, *A Concise History of Science in India*, Indian National Science Academy, 1971; Bronowski, J., *The Ascent of Man*, BBC, London, 1976.

*Dr Augustine Pamplany CST*

### **OAS 311 PSYCHOLOGICAL PROCESS (3 Credits)**

The course aims to introduce students to some important theoretical and methodological foundations of Psychology, neural mechanisms of our body and its connection to the mind. **Bibliography:** Jan, S. & H. Joshua, *Memory, Retention, and Retrieval: Using Live Scribe Smart Pen as an Accommodation*, 2017; Myers, David G., Dewall, C. Nathan, *Psychology*, Worth publishers, New York, 2015; Ormrod, Jeanne, *Human Learning*, 6<sup>th</sup> ed., Pearson, Boston, ISBN 9780132595186.

*Dr Saleen Kallapuraparambil*

### **OAS 312 COURSE ON SPIRITUALITY AND PRIESTLY FORMATION (3 Credits)**

The course on spirituality provides the students with an introduction to Christian spiritual life. It consists in a constant process of growing in Christ and integrating his values in one's personal life. Obstacles to this growing in the daily life are exposed and solutions are suggested. The meaning of growing in Christ and different ways to grow in Christ are well exposed. Students are motivated to allow Jesus to enter into their lives and take possession of them that they may become less self-oriented and more Christ-oriented. **Bibliography:** Fernandes, J.B., *Becoming Christ*, St. Paul Publications, Bombay, 1983; Fuster, J.M., *Growing in Christ*, St. Paul Publications, Bombay, 1981; Pope Francis, *Gaudete et exultate*, Carmel Publications, Trivandrum, 2018.

*Dr Thomas Vallianipuram & Dr Jacob Chanikuzhy*

### **OAS 313 INTRODUCTION TO VATICAN DOCUMENTS (3 Credits)**

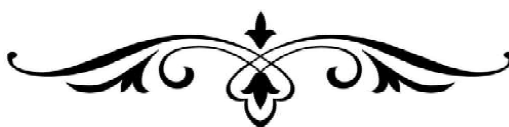
This course is a preparation for philosophical and theological studies presenting Vatican II as a unique event in Church history which has initiated changes and development in theological and philosophical methodology. The hitherto maintained hegemony and dependence on one or other philosophical or theological footage which was predominantly western has given way to a much broader outlook by the Vatican II. The universal and integral character of philosophizing and theologizing opened up by Vatican II merits meaning only when it is continued by the present generation for a better academic endeavour in the future. **Bibliography:** Alberigo, G. & J.A., Komonchak, *History of Vatican I*, 3 Vols, Peeters, Leuven, 1995; Kaiser, R.B., *Inside the Council: The Story of Vatican II*, Burns & Oates, London, 1963; Kallarangatt, J., *Second Vatican Council: Interpretation and Evaluation*, OIRSI, Kottayam, 1998; Koodapuzha, J., *Human Dignity*, OIRSI, Kottayam, 1998.

***Dr Jose Koodapuzha***

### **OAS 314 INTRODUCTION TO LITURGY (3 Credits)**

The course will focus on the active participation in the liturgical celebrations especially in the Holy Qurbana. The students will be introduced to the etymology and definition of Liturgy. After giving the awareness of the importance of Liturgy, the students will be given the real meaning of participation in Liturgy. Then they will be guided to the proper dispositions for a fruitful participation. They will be given the mystagogical meaning of the symbols and signs used in the Holy Qurbana. It will equip the students to get the four experiences and the four fruits from the Holy Qurbana. **Bibliography:** Chalassery, J., *Visudha Qurbanayude Azhangalileku*, Sixth Impression, OIRSI, 352, Kottayam, 2016; *Instruction for Applying the Liturgical Prescriptions of the Code of Canons of the Eastern Churches*, 1996; Major Archbishop Curia, *Syro-Malabar Sabhayude Aradhnakrama Viswasa Pariseelanam*, Major Archbishopal Commissions for Liturgy and Catechetics, Kakkanad, 2015; *Mediator Dei*, Encyclical of Pope Pius XII, Nov. 20, 1947.

***Dr Jacob Thanickapara***



# PLAN OF STUDIES (GIP)

## SUBJECTS AND CREDITS (ECTS)

### FIRST YEAR PHILOSOPHY

#### FIRST SEMESTER

1. Intro. to Philosophical Studies	3	Karukayil Jacob
2. Formal Logic: Deduction	6	Pattamana Mathew
3. History of Ancient Greek Phi.	6	Nandalath Johnson
4. Intro. to Classical Indian Phi.	3	Pothiyittel Abraham
5. Introduction to Sociology	3	Nandalath Johnson
6. Course on Spirituality and Priestly Formation	3	Vallianipuram Thomas & Chanikuzhy Jacob
7. Introduction to Liturgy	3	Thannickapara Jacob
8. English I	3	Kallupuraparambil Thomas
9. Malayalam: Stories & Novels	3	Mr. Thomas Ephrem
10. Latin	3	Kuttikadan Antony
11. Sanskrit	3	Sr Jaisy CMC
12. Book Review	3	Kottiyanickal Jacob
13. Elective	3	

***Total Credits 45***

#### SECOND SEMESTER

1. Symbolic Logic	6	Pattamana Mathew
2. History of Med. Western Phi.	6	Pattamana Mathew
3. Indian Philosophy I	6	Mangattuthazhe Thomas
4. Intro. to World Religions	6	Kottiyanickal Jinson
5. Intro. to Scientific Methodology	3	Kottiyanickal Jinson
6. Course on Spirituality	3	Vallianipuram Thomas
7. English II	3	Kallupuraparambil Thomas
8. Malayalam: Poetry	3	Mr. Thomas Ephrem

***Total Credits 36***

## FIRST YEAR PHILOSOPHY POST-DEGREE

### FIRST SEMESTER

1. Intro. to Philosophical Studies	3	Karukayil Jacob
2. Formal Logic: Deduction	6	Pattamana Mathew
3. History of Ancient Greek Phil.	6	Nandalath Johnson
4. Intro. to Classical Indian Phil.	3	Pothiyittel Abraham
5. Course on Spirituality and Priestly Formation	3	Vallianipuram Thomas & Chanikuzhy Jacob
6. Introduction to Liturgy	3	Thannickapara Jacob
7. Malayalam: Stories & Novels	3	Mr. Thomas Ephrem
8. Latin	3	Kuttikadan Antony
9. Sanskrit	3	Sr Jaisy CMC
10. Book Review	3	Kottiyanickal Jacob
11. Elective	3	

***Total Credits 39***

### SECOND SEMESTER

1. Symbolic Logic	6	Pattamana Mathew
2. History of Med. Western Phil.	6	Pattamana Mathew
3. Indian Philosophy I	6	Mangattuthazhe Thomas
4. Political Philosophy	6	Nandalath Johnson
5. Intro. to World Religions	6	Kottiyanickal Jinson
6. Intro. to Scientific Methodology	3	Kottiyanickal Jinson
7. Course on Spirituality	3	Vallianipuram Thomas
8. Seminar	3	Kottiyanickal Jacob

***Total Credits 39***

## SECOND YEAR PHILOSOPHY

### FIRST SEMESTER

1. History of Mod. Western Phil.	6	Pattamana Mathew
2. Philosophy of Knowledge	6	Karukayil Jacob
3. Moral Philosophy	6	Karukayil Jacob
4. Course on Spirituality	3	Vallianippuram Thomas
5. English III	3	Kallupuraparambil Thomas
6. Marxism	3	Kottiyanickal Jinson
7. Eco Philosophy	3	Nandalath Johnson
8. Syriac	3	Menapattupadickal Thomas
9. Vatican II	3	Koodapuzha Jose
10. Elective	3	
11. Seminar	6	

***Total Credits 34***

### SECOND SEMESTER

1. History of Cont. Western Phil.	6	Kottiyanickal Jacob
2. Political Philosophy	6	Nandalath Johnson
3. Intro. to General Psychology	3	Sr. Lisbin SABS
4. Course on Spirituality	3	Vallianippuram Thomas
5. English IV	3	Kallupuraparambil Thomas
6. Philosophy of Nature	6	Mangattuthazhe Thomas
7. Phil. of Science and Tech.	3	Pamplany Augustine

***Total Credits 30***

## THIRD YEAR PHILOSOPHY

### FIRST SEMESTER

1. Metaphysics I	6	Nandalath Johnson
2. Course on Spirituality	3	Vallianipuram Thomas
3. Philosophy of Man	3	Karukayil Jacob
4. Psychological Process	3	Kallupuraparambil Thomas
5. Natural Theology	6	Kottiyanickal Jinson
6. History of Phil. & Histiography	3	Rajmohan IMS
7. Elective	3	
8. Dissertation	6	

***Total Credits 33***

## SECOND SEMESTER

1. Indian Philosophy: II	3	Pothiyittel Abraham
2. Faith and Reason	3	Nandalath Johnson
3. Biblical Humanism	3	Tharekadavil Antony
4. Philosophy of Man: II	3	Karukayil Jacob
5. Natural Theology: Religious Experience	3	Kottiyanickal Jinson
6. Metaphysics II	3	Johnson Nandalath
7. Dissertation	3	

*Total Credits 18*

## FINAL YEAR PHILOSOPHY POST DEGREE

### FIRST SEMESTER

1. History of Mode. Western Phil.	6	Pattamana Mathew
2. Philosophy of Knowledge	6	Karukayil Jacob
3. Metaphysics I	6	Nandalath Johnson
4. Natural Theology	6	Kottiyanickal Jinson
5. Philosophy of Man: I	3	Karukayil Jacob
6. Dissertation	6	

*Total Credits 33*

### SECOND SEMESTER

1. History of Cont. Western Phil.	6	Kottiyanickal Jacob
2. Biblical Humanism	3	Tharekadavil Antony
3. Philosophy of Man II	3	Karukayil Jacob
4. Philosophy of Nature	3	Pamplany Augustine
5. Faith and Reason	3	Nandalath Johnson
6. Indian Philosophy II	3	Pothiyittel Abraham
7. Natural Theology: Religious Experience	3	Kottiyanickal Jinson
8. Metaphysics II	3	Johnson Nandalath
9. Dissertation	3	

*Total Credits 27*

# CLASS SCHEDULE

## FIRST SEMESTER - TIME TABLE

### FIRST YEAR PHILOSOPHY

Time	08:40 - 09:25	09:30 - 10:15	10:20 - 11:05	11:20 - 12:05	12:10 - 12:55
Day	I	II	III	IV	V
MON	Intro. Philosophy	Ancient Philosophy	Logic	R. Methodology	Intro. Liturgy
TUE	Ancient Philosophy	Logic	English I	Spirituality	Latin
WED	Logic	Ancient Philosophy	English I	Intro. Philosophy	Elective
FRI	Logic	Ancient Philosophy	Malayalam	Malayalam	Music/ Latin
SAT	Ancient Philosophy	English I	Priestly Formation	Sanskrit	Sanskrit

\* Intro. Classical Indian. Phil., Book Review

### FIRST YEAR POST DEGREE

MON	Intro. Philosophy	Ancient Philosophy	Logic	R. Methodology	Intro. Liturgy
TUE	Ancient Philosophy	Logic	Guided Textual Study	Spirituality	Latin
WED	Logic	Ancient Philosophy	Vatican II	Intro. Philosophy	Elective
FRI	Logic	Ancient Philosophy	Malayalam	Malayalam	Music/ Latin
SAT	Ancient Philosophy	Guided Textual Study	Priestly Formation	Sanskrit	Sanskrit

\* Intro. Classical Indian. Phil., Book Review

### SECOND YEAR PHILOSOPHY

MON	Modern Philosophy	Phil. of Knowledge	English III	English III	Eco-Philosophy
TUE	Modern Philosophy	English III	Seminar	Syriac	Syriac
WED	Marxism	Modern Philosophy	Vatican II	Eco-Philosophy	Elective
FRI	Eco-Philosophy	English III	Spirituality	Phil. of Knowledge	Seminar
SAT	Modern Philosophy	Marxism	Phil. of Knowledge	Modern Philosophy	Phil. of Knowledge

### THIRD YEAR PHILOSOPHY

MON	English V	Dissertation!	Natural Theology	Phil. Man Part 1	Phil. Man Part 1
TUE	English VI	Metaphysics I	Natural Theology	Natural Theology	Dissertation
WED	Metaphysics I	English V	Natural Theology	H. Phil & Historiography	Elective
FRI	Natural Theology	Phil. Man Part 1	Metaphysics I	H. Phil & Historiography	H. Phil & Historiography
SAT		Metaphysics I	Spirituality	English V	Dissertation

### FINAL YEAR PHILOSOPHY

MON	Modern Philosophy	Phil. of Knowledge	Natural Theology	Phil. Man Part 1	Phil. Man Part 1
TUE	Modern Philosophy	Metaphysics I	Natural Theology	Natural Theology	Dissertation
WED	Metaphysics I	Modern Philosophy	Natural Theology	Eco-Philosophy	Elective
FRI	Natural Theology	Phil. Man Part 1	Metaphysics I	Phil. of Knowledge	Dissertation
SAT	Modern Philosophy	Metaphysics I	Phil. of Knowledge	Modern Philosophy	Phil. of Knowledge

## SECOND SEMESTER - TIME TABLE

### FIRST YEAR PHILOSOPHY

Time	08:40 - 09:25	09:30 - 10:15	10:20 - 11:05	11:20 - 12:05	12:10 - 12:55
DAY	I	II	III	IV	V
<b>MON</b>	Medieval Phil.	Indian Phil. Part II	Moral Philosophy	English II	Indian Phil. Part II
<b>TUE</b>	Phil. World Relig.	Medieval Phil.	India Phil. Part II	Sociology	English II
<b>WED</b>	Phil. World Relig.	English II	Medieval Phil.	English II	Elective
<b>FRI</b>	Medieval Phil.	Moral Philosophy	Malayalam	Malayalam	Music / Spirituality
<b>SAT</b>	Phil. World Religi.	Moral Philosophy	India Phil. Part II	English II	Moral Philosophy

\* Indian Philosophy: Orthodox Systems

### FIRST YEAR POST DEGREE

<b>MON</b>	Medieval Phil.	Indian Phil. Part II	Moral Philosophy	Political Phil.	Indian Phil. Part II
<b>TUE</b>	Phil. World Relig.	Medieval Phil.	Ind. Phil. Part II	Seminar	Political Phil.
<b>WED</b>	Phil. World Relig.	Political Phil.	Medieval Phil.	Political Phil.	Elective
<b>FRI</b>	Medieval Phil.	Moral Philosophy	Gen. Psychology	Gen. Psychology	Music/Spirituality
<b>SAT</b>	Phil. World Relig.	Moral Philosophy	Ind. Phil. Part II	Seminar	Moral Philosophy

\* Symbolic Logic, Seminar, Dissertation Schema

### SECOND YEAR PHILOSOPHY

<b>MON</b>	Symbolic Logic	Phil. Nature: Cont. Iss.	Contemporary Phil.	Political Phil.	Phil. Art
<b>TUE</b>	Phil. Nature: Cont. Iss.	English IV	Contemp. Phil.	Symbolic Logic	Political Phil.
<b>WED</b>	Contemporary Phil.	Political Phil.	English IV	Political Phil.	Elective
<b>FRI</b>	Phil. Nature: Cont. Iss.	Symbolic Logic	Gen. Psychology	Gen. Psychology	Spirituality
<b>SAT</b>	Phil. Nature: Cont. Iss.	English IV	Phil. Art	Contemp. Phil.	Phil. Art

\*Dissertation Schema; Philosophy of Science and Technology

### THIRD YEAR PHILOSOPHY

<b>MON</b>	Phil. Religion	Phil. of Man: Part II	Faith & Reason	Ind Cont. Phil.	Bibl. Humanism
<b>TUE</b>	Phil. of Man: Part II	Metaphysics II	Ind Contemp.Phil.	Psychol. Process	Dissertation
<b>WED</b>	Ind Contemp. Phil.	Phil. Religion	Faith & Reason	Phil. Religion	Elective
<b>FRI</b>	Ind Contemp. Phil.	Phil. of Man: Part II	Psychol. Process	Dissertation	Metaphysics II
<b>SAT</b>	Phil. Religion	Ind Cont. Phil.	Phil. of Man: Part II	Psychol. Process	Bibl. Humanism

### FINAL YEAR PHILOSOPHY

<b>MON</b>	Phil. Religion	Phil. of Man: Part II	Faith & Reason	Contemp. Phil	Bibl. Humanism
<b>TUE</b>	Phil. of Man: Part II	Metaphysics II	Contemp. Phil	Phil. Nature: Cont. Iss.	Dissertation
<b>WED</b>	Contemporary Phil	Phil. Religion	Faith & Reason	Phil. Religion	Elective
<b>FRI</b>	Natural Theology	Phil. of Man: Part II	Gen. Psychology	Gen. Psychology	Metaphysics II
<b>SAT</b>	Phil. Religion	Dissertation	Phil. of Man: Part II	Contemp. Phil	Bibl. Humanism





# ***STUDENTS***

***2024-2025***



## FIRST YEAR PHILOSOPHY- DEGREE

**01. Chellamkottu Emmanuel**

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**02. Chettayil Antony (Edwin)**

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**KPY**

**03. Chimminikattu Joel (Adelio)**

Parish: P. M. G.  
No. 3A, SFS, MYNT, Marappalamm Road  
Pattom P.O. - 695 004  
Mob: 7012570781  
DOB: 24-12-2004  
adeliojoeljose@gmail.com



**MLB**

**04. Kocheril Joseph (Adharsh)**

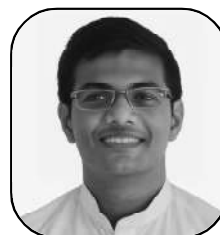
Parish: Kodinattukunnu  
Thrickodithanam P.O.  
Changanachery - 686 105  
Mob: 9207212604  
DOB: 21-01-2003  
chackoadharsh@gmail.com



**CHY**

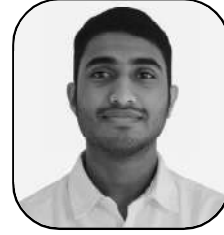
**05. Kunnathumattom Jacob (Alphin)**

Parish: Avadi-Pattabiram  
No. 48, St Joseph Street  
Ramakrishnanagar, Thiruvallur - 602 024  
Mob: 8825525263  
DOB: 09-03-2005  
alphin.joemon@gmail.com



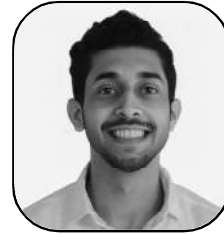
**HSR**

**06. Mylamvelil Mathew (Abhijith)**  
Parish: Kaduthuruthy Thazhathupally  
Kaduthuruthy P.O.  
Vellassery - 686 604  
Mob: 8281413466  
DOB: 13-11-2004  
abhijithjiji13@gmail.com



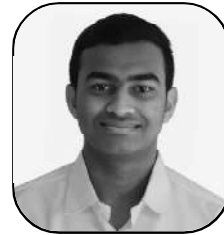
**FBD**

**07. Naduvilezham Thomas (Sebastian)**  
Parish: Koothrappally  
Koothrappally P.O.  
Karukachal - 686 540  
Mob: 8281958573  
DOB: 22-09-2003  
sebastianbabu9048@gmail.com



**CHY**

**08. Nannamkuzhy Joseph (Albin)**  
Parish: Punchavayal  
Punchavayal P.O.  
Kottayam - 686 513  
Mob: 7907155736  
DOB: 02-07-2004  
albinnannamkuzhy@gmail.com



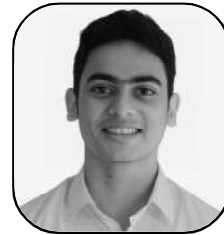
**KPY**

**09. Palattikoonathan Joseph**  
Parish: Konnakkad  
Konnakkad P.O.  
Kasaragod - 671 533  
Mob: 9074587537  
DOB: 15-03-2005  
josephtomy312@gmail.com



**TLY**

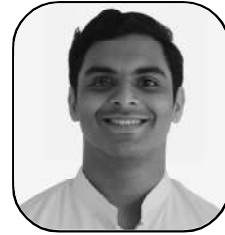
**10. Parekkadan Antony (Alan)**  
Parish: Chammakunnu  
Chammakunnu P.O.  
Vellangalur, Thrissur - 680 662  
Mob: 9946727025  
DOB: 05-10-2004  
alanshajan2327@gmail.com



**IJK**

**11. Plamthoppil Joseph (Nithin)**

Parish: Nalukody  
Nalukody P.O.  
Changanacherry - 686 548  
Mob: 9074136855  
DOB: 14-05-2003  
nithinkuncheria5@gmail.com



**CHY**

**11. Plathottathil Sebastian (Edwin)**

Parish: Koorachundu  
Koorachundu P.O.  
Kozhikode - 673 527  
Mob: 8078315518  
DOB: 07-12-2005  
edwinsebastiansaji@gmail.com



**TMY**

**13. Peppayil Micheal (Amith)**

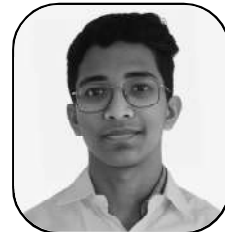
Parish: Lissigiri  
Koottumugam P.O.  
Kannur - 670 631  
Mob: 7012378928  
DOB: 13-10-2004  
amithjaimon13@gmail.com



**TLY**

**14. Punnathanathu Antony (Anto)**

Parish: Thayyoni  
Thayyoni P.O.  
Kasaragod - 670 511  
Mob: 7907523868  
DOB: 25-03-2006  
antonybinoy2532006@gmail.com



**TLY**

**15. Thadikkattupadiyil Joseph**

Parish: Puligome  
Edavambu P.O.  
Puligome, Vazhakuttam - 670 511  
Mob: 7356672057  
DOB: 18-08-2004  
josephts125@gmail.com



**KPY**

**16. Vattakkuzhiyil Thomas (Jobin)**

Parish: Ottathai  
Ottathai P.O.  
Kannur - 670 571  
Mob: 8590361374  
DOB: 27-04-2005  
jobinjomy17@gmail.com



**TLY**

**17. Vattapparayil Joseph (Agnel)**

Parish: Marakkadavu  
Marakkadavu P.O. Pulpally  
Wayanad - 673 579  
Mob: 7012532658  
DOB: 24-06-2005  
agnelgeorge2005@gmail.com

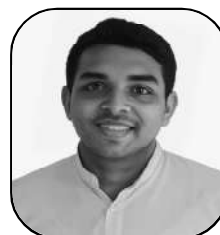


**MDY**

**FIRST YEAR PHILOSOPHY - POST DEGREE**

**01. Malieckal Joseph (Ajai)**

Parish: Vimalagiri  
Malayattoor P.O.  
Vimalagiri - 683 587  
Mob: 8590320910  
DOB: 22-12-2002  
ajaimalieckal@gmail.com



**EKM**

**02. Palakkappilly Thomas**

Parish: University Centre (Kalamassery)  
Machanickal Road, Near Roma Flat  
Cusat P.O., Kalamassery - 682 022  
Mob: 6238063796  
DOB: 09-06-2002  
thomasgeorge0906@gmail.com



**EKM**

**03. Panachekudilil George (Jithin)**

Parish: Piusmount  
Piusmount P.O., Monipally  
Kottayam - 686 636  
Mob: 9074509539  
DOB: 29-09-1999  
panachekudililjithin@gmail.com



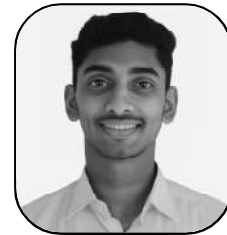
**KTM**

**04. Puthur Jacob (Jeesmon)**  
Parish: Machad  
Thekkumkara P.O., Meppadam  
Wadakancherry - 680 608  
Mob: 9744894382  
DOB: 08-03-2001  
jeesmonputhooor@gmail.com



**TSR**

**05. Vattappalam Cyriac (Sobin)**  
Parish: Kayyoor  
Kayyoor P.O.  
Kottayam - 686 651  
Mob: 6238183108  
DOB: 22-06-2002  
sobinmathewv22@gmail.com



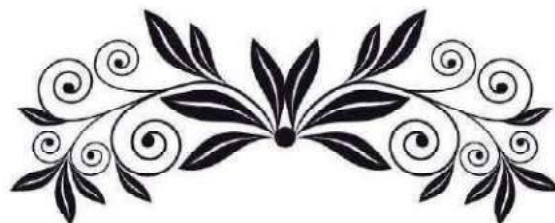
**PLA**

### **NON RESIDENT STUDENT**

**01. Kaithavalappil Louis (Shijomon)**  
Parish: Arthunkal  
Arthunkal P.O., Cherthala  
Alappuzha - 688 530  
Mob: 8289845830  
DOB: 29-01-1989  
shijomonks912@gmail.com



**OM**



## SECOND YEAR PHILOSOPHY

**01. Alackal Philip (Emil)**

Parish: Bheemanady  
Periyanganam P.O., Nileshtar  
Kurunchery, Bheemanady - 671 314  
Mob: 9778197574  
DOB: 31-08-2003  
emilmartinachu@gmail.com



**TLY**

**02. Koonan John (Christin)**

Parish: Kodakara  
Manakulangara P.O., Vazhiyambalam  
Kodakara, Thrissur - 680 684  
Mob: 9895865977  
DOB: 03-05-2003  
christinshaju334@gmail.com



**IJK**

**03. Kunnakkattu Aeibal ( Aeibal)**

Parish: Aryankavu  
Aryankavu P.O.  
Kollam - 691 309  
Mob: 6238678187  
DOB: 11-10-2003  
aeibaltomjoseph11@gmail.com



**CHY**

**04. Kurisummoottil Jose(Nijil)**

Parish: Kakkadampoyil  
Kakkadampoyil P.O  
Koodaranji, Kozhikode - 673 604  
Mob: 9061497633  
DOB: 26-11-2003  
nijilmathe7633@gmail.com



**TMY**

**05. Maniyamprayil Augustine**

Parish: Kollamula  
Chathenthara P.O.  
Mob: 9188236604  
DOB: 30-12-1998  
augustinetommaniyamparayil@gmail.com



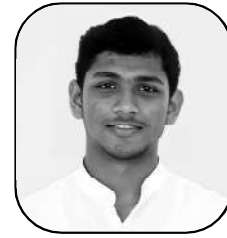
**HSR**

**06. Manjamattathil John**  
Parish: Ayannur  
Ayannur, Kamballur P.O  
Cherupuzha, Kasargod - 670 511  
Mob: 8590319831  
DOB: 26-06-2004  
Johnjoseph2664@gmail.com



**TLY**

**07. Naduviledathu Antony (Dalwin)**  
Parish: Kalichamaram  
Birikulam P.O.  
Kasaragod - 671 533  
Mob: 9207640216  
DOB: 01-06-2004  
Antonyk80857@gmail.com



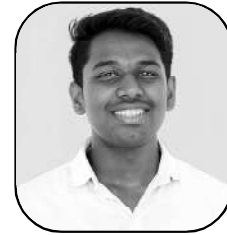
**TLY**

**08. Padikkalath Thomas (Nibin)**  
Parish: Cheengavallam  
Narikkundu P.O., Ambalavayal  
Wayanad - 673 593  
Mob: 9778005358  
DOB: 17-08-2004  
nibinpadikkalath12@gmail.com



**MDY**

**09. Pakkathukunnel Thomas (Abin)**  
Parish: Mannanam  
Amalagiri P.O., Mannanam  
Kottayam - 686 561  
Mob: 7736636562  
DOB: 18-03-2002  
abinbennybpp@gmail.com



**CHY**

**10. Pallippadan Sebastian (Edwin)**  
Parish: Kothamangalam Cathedral  
Kozhipilly P.O.  
Kothamangalam - 686 691  
Mob: 8848233868  
DOB: 11-08-2004  
edwinpaul687@gmail.com

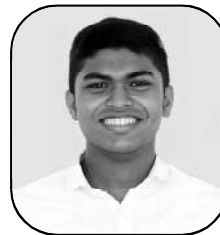


**KLM**



**11. Plamoottil Thomas (Adon)**

Parish: Marykulam  
Ayyappancovil P.O.  
Idukki - 685 507  
Mob: 9778376783  
DOB: 03-01-2003  
adonreji07@gmail.com



**KPY**

**12. Plamparambil Paul (Steeve)**

Parish: Madapally  
Madapally P.O.  
Kottayam - 686 546  
Mob: 7907885726  
DOB: 14-05-2002



**CHY**

**13. Poovatholil George (Kiran)**

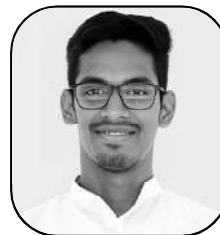
Parish: Mundakayam  
Mundakayam P.O.  
Kottayam - 686 513  
Mob: 8330810646  
DOB: 30-07-2003  
kirangeorge370@gmail.com



**KPY**

**14. Pulikkottil Anthony (Sherin)**

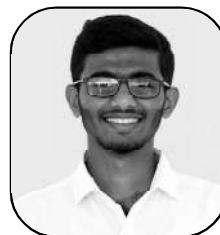
Parish: Kamothe  
Sarita Sangam Complex, Ganga apartment  
Plot no 1, Room No 23, sec. 6. Kamothe  
Navi, Mumbai - 410 206  
Mob: 8097129398  
DOB: 14-09-2003  
sherinpvincent14@gmail.com



**KLN**

**15. Souriamkuzhi Joseph (Jeffin)**

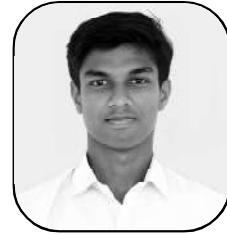
Parish: Erattayar  
Uppukandom P.O  
685 514  
Mob: 8304899154  
DOB: 06-02-2003  
jeffinjoseph623@gmail.com



**IDK**

**16. Thekkumkattil Jose (Kevin)**

Parish: Malippara  
Malippara P.O., 686 681  
Mob: 8590039535  
DOB: 26-04-2004  
kevinthekumkattil@gmail.com



**KLM**

**17. Vadakkummuri Sebastian (Jonet)**

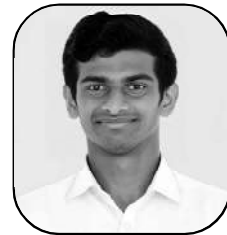
Parish: Cherupuzha  
Cherupuzha P.O., Kakkemchal  
Kannur - 670 511  
Mob: 9207534264  
DOB: 08-03-2003  
jonetvarghese12@gmail.com



**TLY**

**18. Vaniyapurackal Mathew (Jerin)**

Parish: Nettithozhu  
Kochera P.O., Kochera Palam  
Idukki - 685 551  
Mob: 8075541387  
DOB: 18-02-2003  
jerinmathewvaniyapurackal@gmail.com



**KPY**



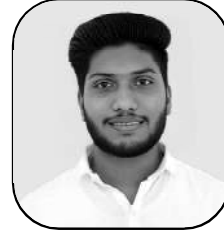
It is my hope that during your years in the seminary you will develop an ever greater hunger for the word of God (cf. Amos 8 :11). Meditate on this word daily and study it continually, so that your whole life may become a proclamation of Christ, the Word made flesh.

Pope John Paul II, *To the Seminarians*  
3 October 1979

## THIRD YEAR PHILOSOPHY

**01. Acharukudiyil Chacko (Jomon)**

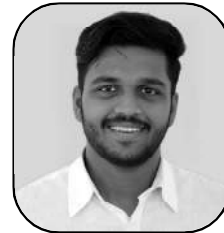
Parish: Maniyarankudy  
Maniyarankudy P.O.  
Idukki - 685 602  
Mob: 8590304879  
DOB: 30-04-2002  
jomonacharukudiyil@gmail.com



**IDK**

**02. Aikkarakunnel Joseph (Jofin)**

Parish: Erattayar  
Uppukandom P.O.  
Nathukallu - 685 514  
Mob: 8590352914  
DOB: 29-08-2001  
jofinkurian007@gmail.com



**KPY**

**03. Chathuravadayil Joseph (Jimmy)**

Parish: Podipara  
Malakunnam P.O.  
Changnacherry - 686 535  
Mob: 8848811704  
DOB: 15-12-2002  
jimmyjob1520@gmail.com



**CHY**

**04. Cheruvukalayil Albert**

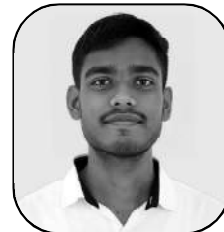
Parish: Nagapuzha  
Nagapuzha P.O., Kalloorkadu  
Muvattupuzha - 686 668  
Mob: 9074591883  
DOB: 31-03-2003  
albertroby31@gmail.com



**KLM**

**05. Chiramel Varghese**

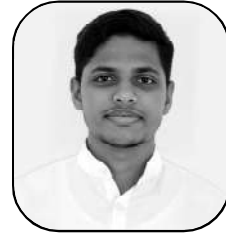
Parish: Mahim  
Old P.O.; Hostel, Wendan Avenue  
Central Railway Colony  
Matunga, Mumbai - 400 019  
Mob: 9326504589  
DOB: 23-06-2002  
georgecp47@gmail.com



**KLN**

**06. Gopurathingel Johny (Amal)**

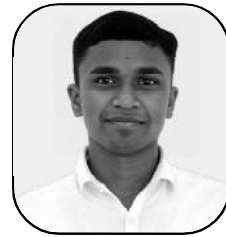
Parish: Irinjalakuda Cathedral  
Gandhigrame  
Irinjalakuda P.O., 680 121  
Mob: 7994697173  
DOB: 10-05-2003  
amaljosegopurathingel@gmail.com



**IJK**

**07. Kallurath Varkey (Albin)**

Parish: Santhigiri  
Santhigiri P.O., Kelakam  
Kannur - 670 674  
Mob: 8921760344  
DOB: 19-11-2003  
albintomy413@gmail.com



**MDY**

**08. Kanicheril Cherian (Anshul)**

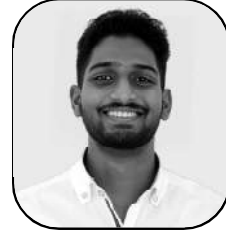
Parish: Thrikodithanam  
Thrikodithanam P.O.  
Changanassery  
Mob: 9995673885  
DOB: 08-08-2002  
anshulcherianjoseph@gmail.com



**CHY**

**09. Kizhakkethalackal Emmanuel (Mani)**

Parish: Podimattom  
Palampara P.O., Kanjirapally  
Kottayam - 686518  
Mob: 7510261350  
DOB: 11-04-2001  
emmanuelboby11@gmail.com



**KPY**

**10. Mannoor Joseph (Jeeson)**

Parish: Chully  
Nattakkallu P.O., Vellarikundu  
Kasaragod - 671 534  
Mob: 7907563961  
DOB: 10-12-2002  
jeesonmj333@gmail.com



**TLY**

**11. Mappilakunnel Varghese (Abhishek)**

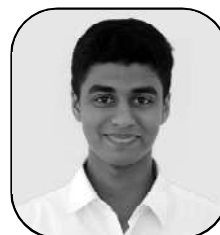
Parish: Karimannoor  
Karimannoor P.O.  
Thodupuzha - 685 581  
Mob: 8921871232  
DOB: 31-10-2003  
abhishekmappilakunnel@gmail.com



**KLM**

**12. Mattathil Thomas (Eujin)**

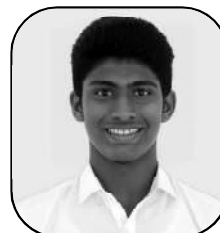
Parish: Konnakkad  
Konnakkad P.O., Vellarikundu  
Kasaragod - 671533  
Mob: 9496639198  
DOB: 13-12-2002  
eujinthomas@gmail.com



**TLY**

**13. Neerparamalayil Joseph (Abhishek)**

Parish: Attenganam  
Padimaruth P.O.  
Kasaragod - 671 531  
Mob: 6282356165  
DOB: 01-08-2003  
abhisheklazar0@gmail.com



**TLY**

**14. Odampally Johnson**

Parish: Dharmasthala  
Dharmasthala P.O.  
Belthangady, D. K., Karnataka  
Mob: 8861469426  
DOB: 03-08-2004  
johnsonjhonm003@gmail.com



**BEL**

**15. Oliyapuram Mathew (Dany)**

Parish: Adimali  
Adimali P.O.  
Idukki - 685 561  
Mob: 8281160930  
DOB: 20-03-2002  
danydevasia2002@gmail.com



**IDK**

**16. Parackal Kuriakose (Flebin)**

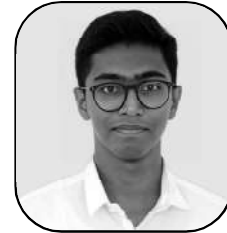
Parish: Chuliyode  
Chuliyode P.O.  
Anappara, Wayanad  
Mob: 8075277075  
DOB: 27-09-2003  
flebinjoby@gmail.com



**MDY**

**17. Puthenpurackal Sebastian (Alen)**

Parish: Mammood  
Madappally P.O.  
Chennamattom - 686 546  
Mob: 8089081021  
DOB: 19-10-2002  
alenputhenpurackal19@gmail.com



**CHY**

**18. Tharappel Joseph (Ajo)**

Parish: Pius Nagar  
Veliyambam P.O., Pulpally  
Wayanad  
Mob: 6238883972  
DOB: 18-12-2002  
ajobijutharappel72@gmail.com



**KTM**

**19. Thittayil Mathew (Abin)**

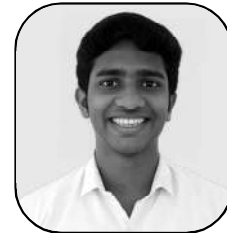
Parish: Kariyathumpara  
Kallanode P.O.  
Kozhikode  
Mob: 8848874275  
DOB: 12-06-2004  
abingeorgethittayil@gmail.com



**TMY**

**20. Thottathil Jacob**

Parish: Paduppu  
Shankarampady P.O., Chengala  
Kasaragod - 671 541  
Mob: 8075535012  
DOB: 14-08-2003  
tjjacob35@gmail.com



**TLY**

**21. Vadakara Joseph (Dennis)**

Parish: Mannanam  
Mannanam P.O.  
Kottayam - 686 561  
Mob: 8921628664  
DOB: 01-05-2003  
dennissaju345@gmail.com



**KTM**

**22. Vilayanickal Thomas (Thomas Raju)**

Parish: Kamakshy  
Kamakshy P.O., 685 515  
Mob: 8547097555  
DOB: 04-10-2001  
brothomas025@gmail.com

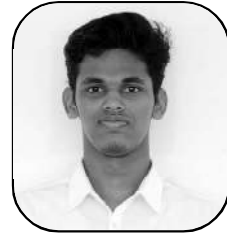


**IDK**

## **FINAL YEAR PHILOSOPHY**

**01. Ettathottu Maliyekal Joseph (Ousepachan)**

Parish: Poovarany  
Poovarany P.O.  
Kottayam - 686 577  
Mob: 9778165387  
DOB: 17-03-2001  
ousepn2001@gmail.com



**PLA**

**02. Kalathilparambil Lukose (Libin)**

Parish: Udayanapuram  
Udayanapuram P.O.  
Vaikom - 686 143  
Mob: 9778121744  
DOB: 18-07-2001  
lj4libinjose@gmail.com



**EKM**

**03. Malayil Augustine(Albin)**

Parish: Kothavara  
Kothavara P.O.  
Vaikom - 686 607  
Mob: 7736500631  
DOB: 27-09-2001  
malayilalbin@gmail.com



**EKM**

**04. Purayidathil Francis**

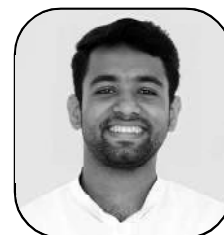
Parish: Arikuzha  
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DOB: 05-10-1999  
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**KLM**

**05. Tharayil Luke (Luke Jude)**

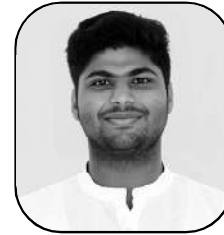
Parish: Pulickalkavala  
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**CHY**

**06. Thekkinedath Devassy (Don)**

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**IJK**

**07. Varikkassery Francis (Ronald)**

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Mob: 9778241281  
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varkyronald5@gmail.com



**MLB**



## GIP - REGISTER NUMBERS

First Philosophy: Degree		
Sl. No.	Reg. No	Name
01	202400301	Chellamkottu Emmanuel
02	202400302	Chettayil Antony (Edwin)
03	202400303	Chimminikkattu Joel (Adelio Joel Jose)
04	202400304	Kocheril Joseph (Adharsh)
05	202400305	Kunnathumattom Jacob (Alphin)
06	202400306	Mylamvelil Mathew (Abhijith)
07	202400307	Naduvilezham Thomas (Sebastian)
08	202400308	Nannamkuzhy Joseph (Albin)
09	202400309	Palattikoonathan Joseph
10	202400310	Plamthoppil Joseph (Nithin)
11	202400311	Plathottathil Sebastian
12	202400312	Parekkadan Alan
13	202400313	Peppayil Amith
14	202400314	Punnathanathu Anto
15	202400315	Thadikkattupadiyil Joseph
16	202400316	Vattakuzhy Jobin
17	202400317	Vattapparayil Agnel
First Philosophy: Post Degree		
01	202400201	Kaithavalappil Shijomon S
02	202400202	Malieckal Joseph (Ajai)
03	202400203	Palakkappilly Thomas
04	202400204	Panachekudilil George (Jithin)
05	202400205	Puthoor Jacob (Jeesmon)
06	202400206	Vattappalam Cyriac (Sobin)

Second Philosophy		
Sl. No.	Reg. No.	Name
01	202300301	Alackal Philip (Emil)
02	202300302	Koonan John (Christin)
03	202300304	Kunnakattu Aeibal(Aeibal)
04	202300305	Kurissummoottil Jose (Nijil)
05	202300306	Manjamattathil John
06	202300204	Maniyamprayil Augustine
07	202300308	Naduviledathu Antony (Delwin)
08	202300309	Padikkalath Thomas (Nibin)
09	202300310	Pakkathukunnel Thomas (Abin)
10	202300311	Pallipadan Sebastian (Edwin)
11	202300313	Plammoottil Thomas (Adon)
12	202300314	Plamparambil Paul (Steeve)
13	202300315	Poovatholil George (Kiran)
14	202300316	Pulikottil Anthony (Sherin)
15	202300317	Souriamkuzhi Joseph (Jeffin)
16	202300318	Thekkumkattil Jose (Kevin)
17	202300319	Vadakkummuri Sebastian (Jonet)
18	202300320	Vaniyapurackal Mathew (Jerin)



<b>Third Philisophy</b>		
<b>Sl. No</b>	<b>Reg. No.</b>	<b>Name</b>
01	202200301	Acharukudiyil Chacko
02	202200302	Aikkarakunnel Joseph
03	202200303	Chathuravadayil Joseph
04	202200304	Cheruvukalayil Albert
05	202200305	Chiramel Varghese
06	202200307	Gopurathingel Johny
07	202200308	Kallurath Varkey
08	202200309	Kanicheril Cherian
09	202200310	Kizhakkethalackal Emmanuel
10	202200311	Mannoor Joseph
11	202200312	Mappilakunnel Varghese
12	202200314	Mattathil Thomas
13	202200316	Neerparamalayil Joseph
14	202200317	Odampally Johnson
15	202200318	Oliyapuram Mathew
16	202200319	Parackal Kuriakose
17	202200321	Puthenpurackal Sebastian
18	202200323	Tharappel Joseph
19	202200324	Thittayil Mathew
20	202200325	Thottathil Jacob
21	202200326	Vadakara Joseph
22	202200327	Vilayanickal Thomas
<b>Final Philosophy</b>		
01	202300201	Ettathottu Maliyekal Joseph
02	202300202	Kalathilparambil Lukose (Libin)
03	202300203	Malayil Augustine (Albin)
04	202300205	Purayidathil Francis
05	202300206	Tharayil Luke (Luke Jude)
06	202300207	Thekkinedath Devassy (Don)
07	202300208	Varikkassery Francis (Ronald)



**GOOD SHEPHERD  
INSTITUTE OF THEOLOGY  
KUNNOTH**

Affiliated to Paurastya Vidyapitham Kottayam



Kiliyanthara P.O. Pin - 670 706  
Kannur, Kerala, India  
Ph: +91 9142237568  
Email: gitkunnoth@gmail.com



DICASTERIUM  
DE CULTURA ET EDUCATIONE

DICASTERIUM DE CULTURA ET EDUCATIONE attentis litteris postulantiis Em.mi Archiepiscopi Maioris Ernakulamensis-Angamaliensis Ecclesiae Syro-Malabarensis, Magni Cancellarii Pontificii Instituti Orientalis Studiorum Religionum v. «Paurastya Vidyapitham» in oppido Kottayamensi siti, legitime praesentantis; perspecta favorabili sententiae Archiepiscopi Metropolitanus Tellicherryensis atque Synodi Episcoporum Ecclesiae Syro-Malabarensis; ad normam art. 11 Instructionis de Affiliatione Institutum Studiorum Superiorum eiusdem Dicasterii die VIII mensis Decembris a. D. MMXX emanatae; re undique perpensa ac collatis consiliis cum iis quorum interest, ad normam art. 63 §1 Constitutionis Apostolicae *Veritatis gaudium* necnon art. 10 §1 memoratae Instructionis de Affiliatione Institutum Studiorum Superiorum. idem

INSTITUTUM THEOLOGICUM  
a PASTORE BONO  
in oppido v. «Kunnoth» situm

hoc Decreto canonice erigit et ad normam art. 10 §2 memoratae Instructionis eidem Instituto personam iuridicam publicam canonicam concedit, simulque idem

Facultati Theologicae  
Pontificii Instituti Orientalis Studiorum Religionum  
v. «Paurastya Vidyapitham»  
in oppido Kottayamensi siti

*ad quinquennium experimenti gratia* affiliat affiliatumque declarat, ex primo cyclo constans, ad academicum gradum scilicet Baccalaureatus in Theologia per Facultatem affiliantem consequendum, sub duci et vigilantia eiusdem Facultatis positum; servatis peculiaribus Statutis ab hoc Dicasterio approbatis; ceteris servatis de iure servandis; contrariis quibuslibet minime obstantibus.

Datum Romae, ex aedibus eiusdem Dicasterii, di XXI mensis Iulii, a. D. MMXXIII, in memoria S. Laurentii de Brindisi, presbyteri et Ecclesiae doctoris.

Ioannes F. Card. de Nardis  
PRAEFECTUS

Joannes Leon. Eggen  
A SECRETIS



DICASTERIUM  
DE CULTURA ET EDUCATIONE

DICASTERIUM DE CULTURA ET EDUCATIONE, lectis perpensisque

STATUTIS  
Institutii Theologici a Pastore Bono  
in oppido v. «Kunnoth» siti

Facultati Theologicae  
Pontificii Instituti Orientalis Studiorum Religionum  
v. «Paurastya Vidyapitham»  
in oppido Kottayamensi siti

academice affiliati, ad normam art. 8 §1 Instructionis de Affiliatione Institutum Studiorum Superiorum eiusdem Dicasterii die VIII mensis Decembris a. D. MMXX emanatae recognitis, quae in eorundem LIX articulis definiuntur ac statuuntur, *rata habet et ad quinquennium experimenti gratia approbat*, iisque ad quos pertinet, ut rite observentur praecipit; ceteris servatis de iure servandis, contrariis quibuslibet minime obstantibus.

Datum Romae, ex aedibus eiusdem Dicasterii, di XXI mensis Iulii, a. D. MMXXIII, in memoria S. Laurentii de Brindisi, presbyteri et Ecclesiae doctoris.

Ioannes F. Card. de Nardis  
PRAEFECTUS

Joannes Leon. Eggen  
A SECRETIS

## **GIT** GOOD SHEPHERD INSTITUTE OF THEOLOGY KUNNOTH

Good Shepherd Institute of Theology is joined to Good Shepherd Major Seminary Kunnoth. The Institute is subject to the authority and control of the Major Archbishop and the Synod of Bishops of the Syro-Malabar Archiepiscopal Church. The Seminary and Institute were formally inaugurated on 16 June 2001. The first batch of students completed their course in the academic year 2007-2008. Approximately 30 students complete their theology course in the Institute each year.

In the year 2014-2015 the theology section of the seminary was affiliated to *Paurastya Vidyapitham*, and thenceforth could confer Baccalaureate Degree in Theology (B.Th.). The official declaration of the affiliation was solemnly conducted on 31 October 2014 by His Eminence George Cardinal Alenchery, the Major Archbishop of Syro Malabar Church.

Following the Papal Document *Veritatis Gaudium* and the *Instruction of Affiliation* of the CCE (2020), on 6 September 2023 the new Institute named Good Shepherd Institute of Theology Kunnoth was erected with its own Statutes by the approval of the Holy See and the Dicastery of Culture and Education affiliated it to *Paurastya Vidyapitham*. H.B. George Cardinal Alencherry, the Chancellor, made the official declaration of the Institute. The inaugural ceremony was presided over by H.G. Mar Joseph Pamplany (Metropolitan of Tellicherry), the Moderator. Mar George Njaralakkatt, Rev. Dr Pauly Maniyattu, the President of Paurastya Vidyapitham, Rev. Dr. Jacob Chanikuzhy, the Rector of GSMS Kunnoth, and former rectors were present in the ceremony. Rev. Dr. Antony Tharekadavil is appointed as the Director of GIT. The Institute is entrusted to the Syro-Malabar Bishops' Synod and is under the supervision of the Dicastery for Culture and Education. The Institute is authorised to admit students for B.Th. course and confer Degree from the affiliated faculty and also to provide Diplomas to those who meet the requirements.

In the current academic year (2024-25), there are 09 permanent teachers, 3 teachers on probation and 14 visiting teachers and 105 students in GIT.

## HIGH ACADEMIC AUTHORITY

CHANCELLOR - H. B. MAR RAPHEL THATTIL  
(Major Archbishop of Syro Malabar Archiepiscopal Church)

## ACADEMIC AUTHORITIES & OFFICIALS

MODERATOR - H. G. MAR JOSEPH PAMPLANY  
(Chairman of Synodal Commission)

PRESIDENT - DR. PAULY MANIYATTU (PVP)

REGISTRAR - DR. CYRIAC VALIYAKUNNUMPURATHE (PVP)

DIRECTOR	-	Dr Antony Tharekadavil
SECRETARY	-	Dr Thomas Puthukulangara
LIBRARIAN	-	Dr Abraham Nellickal
BURSAR	-	Dr Mathew Pattamana

## INSTITUTE COUNCIL

Dr Antony Tharekadavil (*ex officio*)  
Dr Thomas Puthukulangara (*ex officio*)  
Dr Jacob Chanikuzhy (*ex officio*)  
Dr Jose Koodapuzha (*elected*)  
Bro Sebastian Kainadathuparambil (*elected*)

## LIBRARY COUNCIL

Dr Abraham Nellickal (*ex officio*)  
Dr Antony Tharekadavil (*ex officio*)  
Dr Mathew Pattamana (*ex officio*)  
Dr Jacob Chanikuzhy (*elected*)  
Dr Thomas Puthukulangara (*elected*)

## GIT - TEACHING STAFF

### PERMANENT STAFF

	<b>Specialization</b>
01. Dr Chalassery Joseph	Liturgy
02. Dr Chanikuzhy Jacob	Biblical Theology
03. Dr Karukaparambil George	Patristics
04. Dr Koodapuzha Jose	Moral Theology
05. Dr Kuttikadan Antony	Canon Law
06. Dr Nellickal Abraham	Biblical Theology
07. Dr Puthukulangara Thomas	Dogmatic Theology
08. Dr Thannickapara Jacob	Moral Theology
09. Dr Tharekadavil Antony	Sacred Scriptures

### TEACHERS ON PROBATION

	<b>Specialization</b>
01. Dr Karottu George	Eucharist
02. Dr Kottukappallil Joseph	Church History
03. Dr Kuzhippallil George	Christology

### VISITING STAFF

	<b>Specialization</b>
01. Dr Inchananiyil Remigiose (Bishop)	Canon Law
02. Dr Kalarickal Sebastian Shiju	Dogmatic Theology
03. Dr Karukaparambil Cherian	Dogmatic Theology
04. Dr Kulathingal Mathew	Patrology
05. Dr Melvettathu Thomas	Catechesis
06. Mar Njaralakatt George	Pastoral Theology
07. Dr Pamplany Joseph (Archbishop)	Biblical Theology
08. Dr Patteruparambil Dennis MCBS	Patristics & Church History
09. Dr Poovathanikunnel Thomas	Sacramentology
10. Dr Roselet Vallipparambil SABS	Mariology
11. Dr Thengumpally Thomas	Canon Law
12. Dr Vallianipuram Thomas	Biblical Theology
13. Dr Valiyaparambil Shajan OSB	Monasticism
14. Dr Varanath Joseph	Canon Law





## NORMS OF STUDIES



### GENERAL

01. The Institute intends “to train students to a level of high qualification in their disciplines, according to Catholic Doctrine, to prepare them properly to face their tasks, and to promote the continuing permanent education of the ministers of the Church” (VG 3).
02. The institute is affiliated to the Faculty of Theology at *Paurastya Vidyapitham* (PVP), Vadavathoor and by virtue of affiliation, the Institute shall be under the general supervision of the Theology Faculty of PVP.
03. The high academic authorities of the Institute are: the Chancellor - Major Archbishop of Syro Malabar Church, Vice-Chancellor of PVP, and Moderator - Chairman of the Synodal Commission for the Seminary.
04. The academic authorities are: the President – president of PVP, Registrar – Registrar of PVP, and Director. The other officials are: Institute Secretary, Librarian and Bursar. The Institute has an Institute Council, Library Council and a Staff Council.

### STUDENT

05. A Student is one who is admitted to any one of the courses in the Institute. Students include Degree Course Students and Basic Course Students.
06. Students admitted in the Institute are those recommended by the local hierarchs or superiors of the Religious Institutes.
07. For admission to the Baccalaureate Course or Basic Course in theology, the successful completion of canonical requirements of Philosophy is mandatory.
08. All students must attend all lectures and carry out all prescribed assignments and exercises
09. A student who fails to attend 3 or more hours a day could be considered as absent for that day.
10. One who is absent from lectures and academic exercises for more than a third of the year, even for a legitimate reason, is liable to repeat the year.
11. Ordinarily, no Student shall be promoted to the next academic year unless he/she passes in all the subjects (GIT Statutes Art. 48).

### EXTENSION LECTURES AND ORIENTATION TALKS

12. Extension lectures and orientation talks on any current issue related to Sacred Scripture, theology, church history, spirituality, or any other relevant subject may be arranged occasionally.

## **BOOK REVIEWS AND SEMINAR PAPERS**

13. The first year theologians should write 4 book reviews (2 in each semester) and second year theologians should write 2 seminar papers (1 in each semester) of 10-15 pages under the direction of one of the permanent teachers. The seminar papers are on subjects related to Dogma, Oriental Theology, Liturgy, Canon Law, Scripture and Moral Theology. It should be a scientific work showing the clarity of methodology that the student has mastered. The professor should check the progress of the work periodically. The dates for submitting the works are indicated in the academic calendar.

## **DISSERTATION**

14. A third year student of theology should write a dissertation of 6000 words (35-45 pages) on a theological theme under the direction of one of the permanent teachers. In February of the previous academic year the student should submit the theme of his work to the concerned teacher. The director of the paper is expected to examine the progress of the work periodically. In December the final draft of the dissertation must be submitted. The completed dissertation should be submitted in January. Along with the hard copy of the dissertation a soft copy in PDF format is also to be submitted.

15. The criteria for the evaluation of written Dissertation:

Content	:	50%
Methodology	:	30%
Presentation	:	20%

## **ACADEMIC MISCONDUCT**

16. No Student shall submit the words, ideas, images, or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, or presentation in a course or program of study (Art. 36).
17. With regard to examinations and written assignments, when an examiner detects plagiarism by any person, he must report this to the Director. The Director then shall appoint a three-member committee which confirms if there is plagiarism or not; if there is, then whether it is negligent or dishonest type and what is the degree of plagiarism. The committee will then submit its report along with its recommendations to the Institute Council to take proper disciplinary actions (Art. 36.1).
18. The Scientific Research Paper of a student in which plagiarism is verified shall not be accepted for defence. The committee appointed by the Director shall decide whether the student may be given another chance to remedy his mistake and write a new Scientific Research Paper. If plagiarism is detected again, the student shall be dismissed and not be re-admitted for the degree course (Art. 36.2).

## **DISCIPLINARY ACTION**

19. The authorities of the Institute will take necessary action in case a student fails to comply with the prescriptions of the Institute (Art.37).

## **MINISTERIAL YEAR COURSES**

20. In the fourth year of theology, courses on different subjects that are necessary in the life of a pastor will be offered to the students. The following are the subjects of the current year: Pastoral Psychology, Human Resource Management, Mass Media, School Administration, Youth Ministry, Counselling, Sects and Denominations, Pastoral Animation, Archives and Documentation, Basic Construction Skills, Basic Accounting Skills, Civil Law, Food, Health and Hygiene, etc.

## **GENERAL RULES REGARDING EXAMINATIONS**

21. The first examination session for the individual subjects will be held at the end of the respective semesters. Examinations can be oral or written. Examinations of block courses given by visiting professors might be conducted immediately after the course. In this case there should be an interval of at least ten days between the course and the corresponding examination.
22. A student should get permission from the Director for postponing or anticipating an examination.
23. The duration of the written examination: for subjects having one or two credits, the time should be one and a half hours; for subjects having 2.5 or 3 credits, the duration should be two hours; for subjects having more than 3 credits, the duration should be two and a half hours.
24. For subjects having more than two credits, the examination should be written. In other cases it can be either oral or written.
25. All re-exams will be conducted only as written exams.
26. The maximum marks that can be given to those who write re-exams will be 75 out of 100.
27. All second chance exams will be considered as re-exams.
28. The duration of the oral examination for individual subjects should be 10-12 minutes.
29. Assignments may be given or class tests may be conducted by the teacher; however, it shall not exceed 30% of the total marks.
30. The examination shall comprehend all the portions covered in the course.
31. In order to pass the examination, the student should obtain 50% of the total marks. Degree course students should obtain an aggregate of 60% marks in each semester (Art. 47.1).

32. Failure to obtain pass mark in three or more individual subjects of a semester in the first attempt will disqualify a student for the degree (Art. 47.1).
33. The semestral examinations may be repeated once; for a third chance, a student will have to submit a request to the Director and get special permission from the Staff Council.
34. Grade:
 

Pass	50-59	: C+ ( <i>Probatus</i> )
Second Class	60-69	: B ( <i>Bene Probatus</i> )
First Class	70-79	: B+ ( <i>Cum Laude</i> )
High First Class	80-89	: A ( <i>Magna Cum Laude</i> )
Distinction	90-100	: A+ ( <i>Summa Cum Laude</i> )

#### **RULES REGARDING COMPREHENSIVE EXAMINATIONS (B.Th./DIPLOMA)**

35. At the end of the theology course, there will be a comprehensive examination, which takes place in three stages: 1) an oral examination on moral theology and canon law, 2) another oral examination on other major subjects and 3) a written examination.
36. A student will be admitted to the comprehensive examination only if he/she has successfully completed the required credits and has fulfilled all the other academic requirements.
37. Two panels of professors will examine the students on questions on Moral Theology and Canon Law.
38. Only those students who have secured an aggregate of 60% marks in each semester of theology course will be admitted to the B.Th. Degree oral examination.
39. All others who pass the final comprehensive written examination are eligible for a Diploma in Theology.
40. The B.Th. oral examination and the comprehensive written examination will be conducted in the end of the sixth semester. The written examination will last for three hours; the themes will be provided in advance: a month (30 days) before the examination
41. All the students including the Basic Course Students have to write the comprehensive written examination.
42. Only Degree Course Students are expected to appear for the B.Th. comprehensive oral examination. Three panels of professors will examine the knowledge of the student in the following areas: a) Sacred Scripture, b) Systematic Theology, and c) Oriental Sciences. The evaluation of each examiner is considered in determining the result (Art. 46.2). The examination will last for 45 minutes.
43. Comprehensive examinations in the Degree Course may be repeated only once (Art. 47.3).



## COURSE DESCRIPTION



### SACRED SCRIPTURE

#### **SS1: Introduction to Scripture** (1.5 Credits - 18 Lectures)

The course is devised to impart a comprehensive initiation to the scientific and systematic study of Sacred Scripture to help the student to unleash the power of God's word for his own life and that of others. The main topics of the study are the following: Importance of the study of Scripture; Primary Contents of the Bible; Division of the Bible; Original languages; History of Salvation; Formation of Canon; Literary genres; Biblical Geography; Biblical Archaeology; Study of the Dogmatic Constitution of Vat II, "*Dei Verbum*", Document by Pope Benedict XVI, "*Verbum Domini*", Document by Pontifical Biblical Commission.

**Bibliography:** J. N. M. Wijngaards, *Background to the Gospels*, Bangalore: TPI, 2012; K. Luke, *The Companion to the Bible*, 2 vols., Bangalore: TPI, 2011, 2015; R. E. Brown, *Introduction to the New Testament*, Bangalore: TPI, 2000; S. Kizhakkal, *A Guide to Biblical Studies*, Mumbai: St Paul's, 2008; W. H. Schmidt, *Old Testament Introduction*, Mumbai: St Paul's, 2002; Z. Mattam, *Meeting Christ in the Scriptures: A Comprehensive Introduction to the Bible*, Bangalore: Kristu Jyothi Publications, 2009.

*Vallianippuram Thomas*

#### **SS2: Pentateuch** (3.5 Credits - 42 Lectures)

Introduction to the Pentateuch; Documentary Hypothesis and its drawbacks; New Proposals with regards to the formation of Pentateuch, Rhetorical reading of the Tetracheuch: the primeval history, Stories of Patriarchs, Joseph and the other sons of Jacob, the Exodus narrative, Leviticus and Numbers; the Book of Deuteronomy and its review of the laws of the Tetracheuch; basic theological current that runs through the narratives in the Pentateuch.

**Bibliography:** A. Tharekadavil, *The Pentateuch* (Malayalam), Kottayam, 2017; E. Zenger, *Einleitung in das Alte Testament*, Stuttgart, Kohlhammer, 2006; L. Boadt, *Reading the Old Testament: An Introduction*, New York, Paulist, 1984.

*Tharekadavil Antony*

### **SS3: Historical Books (3.5 Credits - 42 Lectures)**

Introduction to the Deuteronomistic History and Chronicler's History, Scholarly positions on the DH and CH; A selective reading of texts from the books in these sections; Discussion on main themes in Joshua – 2Kings, and 1-2 Chronicles, Ezra, Nehemiah, Ruth, Tobith, Judith, Ester, 1-2 Maccabees.

**Bibliography:** A. Tharekadavil, *History and Historiography in the Old Testament*, Tellicherry, Alpha, 2019; J.L. Mc Kenzie, *The Chronicler's Use of the Deuteronomistic History*, Atlanta, HSM 33, 1985; P.R. Ackroyd, *I Exile and Restoration*, Philadelphia, Westminster, 1968.

*Tharekadavil Antony*

### **SS4: Wisdom Books & Psalms (3.5 Credits - 42 Lectures)**

An introduction to the Wisdom Literature; historical and theological background of the Wisdom tradition; Wisdom tradition in relation to the Law and Prophets; Wisdom in the theological context of the Ancient Near Eastern theological development; historical-theological reading of the Book of Psalms, Proverbs, Job, Ecclesiastes, Song of Songs, Ben Sirach and Wisdom.

**Bibliography:** A. Tharekadavil, *Bibilile Njanagrandhangal: Paschathalavum Daivasasthravum*, Kunnoth, GSB 17, 2009; A. Tharekadavil, *Wisdom Books: Their Background and Theology*, Kunnoth, GSB 19, 2009; Barre, M.L., ed., *Wisdom, You are My Sister*; Brown, W.P., *Ecclesiastes*, Luisville, John Knox, 2000; Burkes, S. *Death in Qoheleth and Egyptian Biographies of the Late Period*, Atlanta, SBL D Series 170, Scholars Press 1999; Crenshaw, J.L., *Defending God: Biblical Responses to the Problem of Evil*, Oxford, Oxford University, 2005; Crenshaw, J. L., *Education in Ancient Israel: Across the Deadening Silence*, New York, Doubleday, 1998; Crenshaw, J. L., *The Book of Proverbs in Social and Theological Context*, Cambridge, Cambridge University, 2006; G. von Rad, *Wisdom in Israel*, London, 1988; Schoors, A., ed., *Qohelet in the Context of Wisdom*, Leuven, BETL 136, Leuven University, 1998; Iwanski, D., *The Dynamics of Job's Intercession*, Roma, PBI, Analecta 161, 2006; Koh, Y.V., *Royal Autobiography in the Book of Qoheleth*, Berlin - New York, Walter de Gruyter, BZAW 369, 2007; Newsome, C., *The Book of Job: A Context of Moral Imaginations*, Oxford, Oxford University, 2003; Schroer, S., *Wisdom Has Built Her House: Studies on the Figure of Sophia in the Bible*, Collegeville, Liturgical Press 2000.

*Tharekadavil Antony*

**SS5: Prophets I (2 Credits - 24 Lectures)**

According to Catholic canon there are only 18 prophetic books in the Bible. However, prophets appear throughout the history of Israel. When one considers prophets as people sent by God with specific messages to the people of Israel in special points in their history, and as people who prepared the way for the incarnation of the Son of God, there are more figures who are explicitly labelled as prophets by the Bible. Counting from Abraham to John the Baptist, there are thousands of them (64 personal names). Apart from a general introduction, the present course introduces all the prophets in the Bible who do not have a book attributed to them.

**Bibliography:** J. Miller, *Meet the Prophets: A Beginner's Guide to the Books of the Biblical Prophets*, New York: Paulist Press, 1987; R. R. Wilson, *Prophecy and Society in Ancient Israel*, Philadelphia: Fortress Press, 1980; A. Tharekadavil, *On the Ways of the Prophets*, Thalassery, Alpha, 2015.

*Tharekadavil Antony*

**SS6: Prophets II (2 Credits - 24 Lectures)**

Prophets are men of God, called by God, inspired by the spirit of God, commissioned by God to be his messengers to proclaim his message of judgment and salvation according to the particular need of the people of God. In the Bible there are the so-called former prophets and latter prophets. In this course, we concentrate on the study of latter prophets, who are called classical prophets, from Amos, to Malachi. The students will get a thorough knowledge about the Major Prophets (Isaiah, Jeremiah and Ezekiel) and the 12 Minor Prophets. The course includes a historical, exegetical and theological study of the classical prophets. Moreover, a brief introductory lecture will be given to the books of Lamentation and Baruch.

**Bibliography:** A. J. Heschel, *The Prophets*, Two Volumes in One, Peabody: Hendrickson Publishers, 2003; G. Von Rad, *The Message of the Prophets*, New York: Harper and Row Publishers, 1967; J. Kurichianil, *Studies on the Prophets*, Kappadu: St Thomas Benedictine Abbey, 2016; J. Lindblom, *Prophecy in Ancient Israel*, Oxford: Basil Blackwell, 1963; M. A. Sweeney, *The Twelve Minor Prophets*, 2 vols., Collegeville: The Liturgical Press, 2000; W. Brueggemann, *The Prophetic Imagination*, Philadelphia: Fortress Press, 1978.

*Tharekadavil Antony*

**SS7: O.T. Apocalypse (2 Credits - 24 Lectures)**

The origin and development of Jewish Apocalypticism and its historical setting, Early Jewish apocalyptic movements and apocalyptic literature, Daniel and other Apocalyptic parts in the

Catholic Bible, general features of Apocalypticism, Qumran and other Apocalyptic movements, Apocalyptic Eschatology, Theological notions, Function of Apocalypticism, Apocalypticism in the inter testamental period and its influence on the New Testament writers.

**Bibliography:** A. Tharekadavil, *Apocalypse and Apocalyptic Books in the Bible*, Kuthuparamba, 2021; H. Kvanvig, *Roots of Apocalyptic*, Neukirchen-Vluyn, 1987; J. J. Collins, *The Apocalyptic Imagination*. New York, 1984; J. J. Collins, *The Apocalyptic Vision of the Book of Daniel*, Missoula, 1977; P.D. Hanson, *Old Testament Apocalyptic*, Philadelphia, 1987; P.D. Hanson, *The Dawn of Apocalyptic*, Philadelphia, 1975.

**Tharekadavil Antony**

**SS8: Introduction to Synoptics and Mark (2.5 Credits - 30 Lectures)**

In part one, we propose to introduce the Gospel of Mark against the background of “gospel genre” which took shape from the Jesus tradition that got crystallized and written down under the authentic criteria of apostolicity. Mark as the primary source is the decisive factor that makes the first three gospels “synoptic.” Hence at this point we deal with synoptic problem. The second part is aimed at setting the gospel of Mark in its context with a study of its author, date and place of writing, the community of readers, a general outline of the gospel, the major editorial techniques.

**Bibliography:** Flanagan, Patrick J., *The Gospel of Mark Made Easy*, New York/Mahwah, N. J., 1996; Gould, Ezra P., *The Gospel According to St. Mark*, International Critical Commentary Edinburgh, 1996; Guelich, Robert A., *Mark*, Word Biblical Commentary 34A, 34b Dallas TX, 1989; La Verdiere, Eugene, *The Beginning of the Gospel: Introducing the Gospel According to Mark*, Two volumes; Collegeville MN, 1999; Fallon, Michael, *The Gospel According to Mark: An introductory Commentary*, Bangalore, 1997; Taylor, Vincent, *The Gospel According to St Mark*, London – New York 1952, 1977, 594.

**Nellickal Abraham**

**SS9: St Matthew (2.5 Credits - 30 Lectures)**

The course has three parts. The first part deals with preliminary considerations like authorship, place and date of writing, the readers, community, and context. It further deals with the composition of the gospel of Matthew with reference to its sources namely Mark, Q, and Matthew’s special material. The redaction of these sources by the author will be explicated through some textual comparisons with the gospels of Mark and Luke. The Second part makes a synthetic approach to the Gospel pinpointing Kingdom of God as the centripetal force and highlighting the themes of Christology, Ecclesiology, Eschatology, and Ethics.



**Bibliography:** D.A. Hagner, *Matthew 1-3*, Word Biblical Commentary 33A, 33B; Dallas 1993; Davies, W.D.–Allison, D.C., *A Critical and Exegetical Commentary on the Gospel According to St. Matthew*, International Critical Commentary Edinburgh 1997, 3 vols.; Harrington, D.J., *The Gospel of Matthew, Sacra Pagina*, Collegeville, MN 1991; Sabourin, L., *The Gospel according to St. Matthew*, Bombay 1982, 2 vols.

*Nellickal Abraham*

**SS10: Luke-Acts (3.5 Credits - 42 Lectures)**

It is generally agreed that Luke is the author of the third Gospel as well as the Acts of the Apostles. Luke-Acts reveals Luke's synthetic narrative imagination by which he makes the story of Jesus and the story of the Church's beginnings into a coherent and interconnected story. The chief purpose of this course is the study of the texts of the Gospel of Luke and Acts of Apostles, highlighting the different Lucan themes and to motivate the students to personalize them in view of their personal growth and future ministry.

**Bibliography:** Barrett, C. K., *A Critical and Exegetical Commentary on the Acts of the Apostles*, ICC, 2 vols, Edinburgh: T & T Clark, 1994-1998; Bruce, F. F., *The Acts of the Apostles*, NICNT, Grand Rapids: Eerdmans, 1988; Fitzmyer, Joseph, *The Gospel according to Luke*, 2 vols, AB Commentary Series-28, 28b, New York: Doubleday, 1981, 1985; Johnson, Luke Timothy, *The Acts of the Apostles*, Sacra Pagina-5, Collegeville: Liturgical Press, 1992; Nolland, John, *Luke*, 3 vols, Dallas: Word Books, 1989, 1993, 1993; Sabourin, Leopold, *The Gospel according to Luke*, Bandra: St Paul's, 1984.

*Nellickal Abraham*

**SS11: St John (3.5 Credits - 42 Lectures)**

Johannine writings are the most adventurous body of literature in the NT. It comprises Gospel of John, Johannine Epistles and the book of Revelation. Among these, Gospel of John is the most important. Very often John's Gospel is called a theological Gospel. It theologically reinterprets the life and teachings of Jesus, without diluting the historical tradition of Jesus. In this course, we make a thorough study of the Gospel of John, emphasizing the exegetical, historical and theological aspects. We draw out the main Johannine theological themes and explain their relevance in the day-to-day life of the believers.

**Bibliography:** C. K. Barrett, *The Gospel according to St John*, London: SPCK, 1978; G. R. Beasley-Murray, *John*, WBC-36, Dallas: Word Books, 1987; J. J. Kanagaraj, *The Gospel of John: A Commentary*, Secunderabad: OM Books, 2005; M. Vellanickal,

*Studies in the Gospel of John*, Bangalore: ATC, 1982; R. E. Brown, *The Gospel according to John*, 2 vols., New York: Doubleday, 1966, 1970; R. Schnackenburg, *The Gospel according to St John*, 3 vols., London: Burns and Oates, 1968, 1980, 1982.

**Chanikuzhy Jacob**

**SS12: St Paul (3.5 Credits - 42 Lectures)**

The proposed course is intended to explore the basics of *Corpus Paulinum* and its significance in the New Testament. Units: Paul influenced by Pharisaic Theology, Damascus event as a divine call, Paul appears to have acted at “arm’s length” from a more “Jewish-centred”, Pauline dilemma of being pro-Jewish and anti-Jewish, Literary criticism: Proto-Pauline letters or *homologoumena*, Deutero-Pauline letters, and Trito-Pauline letters; Introduces the 13 letters of Paul; Major theological themes in the letters of Paul, Pauline Christology that shapes his Ecclesiology, Pneumatology, Eschatology, Soteriology, etc., Paul calls Jesus God, and assigns to him the name of God.

Bibliography: A.F. Segal, *Paul the Convert, The Apostolate and Apostasy of Saul the Pharisee*, New Haven CT, Yale University, 1990; G. Howard, “*Phil 2:6-11 and the Human Christ*,” *CBQ* 40, 1978, 368-87; G.E. Ladd, *A Theology of the New Testament: Part IV - Paul*, Grand Rapids, MI, Eerdmans, 1984; H.M. Schenke & K.M. Fischer, *Einleitung in die Schriften des Neuen Testaments. Vol. 1: Die Briefe des Paulus und Schriften des Paulinismus*, Berlin, 1978; R.N. Longenecker (ed.), *The Road from Damascus, The Impact of Paul’s Conversion on His Life, Thought, and Ministry*, Grand Rapids MI - Cambridge, Eerdmans, 1997.

**Mar Pamplany Joseph**

**SS13: Letter to the Hebrews (1.5 Credits - 18 Lectures)**

Hebrews: author, audience, place and date of composition, historical context, purpose, literary genre, literary structure, and use of the OT, typology. Central themes – treatment of Moses, new tent, new priesthood, new covenant, new sacrifice. Christology of Hebrews. Interpretation of selected texts.

**Bibliography:** G. W. Buchanan, *To the Hebrews*, AB 36, Garden City, NY, Doubleday, 1972; Vanhoye, *Structure and Message of the Epistle to the Hebrews*, Rome, Pontificio Instituto Biblico, 1989. II; W. L. Lane, *Hebrews*, WBC 47 A, Dallas, Word Books, 1991.

**Nellickal Abraham**

**SS14: Catholic and Johannine Epistles (2.5 Credits - 30 Lectures)**

This study adopts a range of diachronic and synchronic tools and conducts our inquiry in three steps. First, the letters are studied in their respective historical and literary settings in order to gain a broad understanding of the context in which the author writes his letters. In the second step we make a close reading of the important passages paying attention to the grammatical and syntactical features of the Greek text. Theological reflection which utilizes the insights gained from the two previous steps constitutes the third and final moment of the inquiry.

**Bibliography:** Brown, R.E., *An Introduction to the NT*, New York 1997; Fitzmyer, J.A., *Romans*, AncB 33, New York 1993; Harrington, W.J., *Key to the Bible*, New York 1975; Mounce, W.D., *Pastoral Epistles*, WBC 46, Dallas 2000.

**Nellickal Abraham**

**SS15: Book of Revelation (1.5 Credits - 18 Lectures)**

This course studies the Book of Revelation, which is considered as a mysterious book with lot of riddles and puzzles. The elder interprets the Johannine teachings to the christians at the end of the first century. The main topics of the study are the following: Different approaches to the interpretation of the book of Revelation; Literary forms of the book; Historical background of the book; Symbolism; Composition techniques; Structure of the book of Revelation; Analysis of the 22 chapters of Revelation; Main theological themes of Revelation; Christology of the elder and the heretical views of the secessionists.

**Bibliography:** C. H. Dodd, *The Johannine Epistles*, London: Hodder and Stoughton Publishers, 1945; D. E. Aune, *Revelation*, 3 vols. WBC, Dallas: Word Publishers, 1997-1998; E. S. Fiorenza, *Revelation: Vision of a Just World*, Edinburgh: T & T Clark, 1993; J. D'souza, *The Book of Revelation: Power, Violence and Suffering: A Contextual Reading*, Bangalore: ATC, 2004; R. Bauckham, *The Theology of the Book of Revelation*, Cambridge: Cambridge University Press, 1993; R. Bultmann, *The Johannine Epistles*, Philadelphia: Fortress Press, 1973; R. E. Brown, *The Epistles of John*, Anchor Bible, New York: Doubleday, 1982; R. H. Mounce, *Book of Revelation*, Grand Rapids: Eerdmans, 1977.

**Chanikuzhy Jacob**

**FUNDAMENTAL THEOLOGY****FT1: Ecumenism (2.5 Credits - 30 Lectures)**

Ecumenism is the movement to promote Christian unity. Jesus founded one holy Catholic and Apostolic Church. Ecumenism is needed because despite the will of God the believers get divided.

This course discusses the following subjects: Meaning of Ecumenism and meaning of communion. Unionism, Uniatism and Ecumenism. Background to divisions in the Church; the Eastern and Western schisms; Movement toward unity, Inter Church theological commissions, the ecumenical activities of the Catholic Church before and after Vatican II, Modern ecumenical discussions, The different Churches and ecclesial communities in India.

**Bibliography:** J. Madey, *Ecumenism, Ecumenical Movement, and Eastern Churches*, Kottayam, 1986; J. Ratzinger, *Church, Ecumenism, and Politics*, New York, 1988; *Lumen Gentium; Unitatis Redintegratio; Orientalium Ecclesiarum*; G.Chediath, *Ecumenism (Mal.)*, Kottayam, 1998; PCPCU, *Directory for the Application of Principles and Norms*, Vatican, 1993; Y. Congar, *Diversity and Communion*, 1985; John Paul II, *Ut Unum Sint*, Vatican, 1995.

**Karukaparambil Cherian**

**FT2: Inter-Religious Dialogue (2 Credits - 24 Lectures)**

The purpose of this course is to enable the students to enter into dialogue with the leaders and spokesmen of other religious traditions without losing the fundamentals of Catholic faith. The course treats about the truths of non-Christian religions, the urgency of inter religious dialogue, and various methods followed. Different theological views like exclusivism, inclusivism, and pluralism with their accent on different ideals like Ecclesio-centrism, Christo-centrism, Theo-centrism, Logos-centrism, Regno-centrism, Pneumato-centrism, etc., will be taken into consideration with an analytical pedagogy.

**Bibliography:** Joseph Cardinal Ratzinger, *Truth and Tolerance, Christian Belief and World Religions*, (trans.by Henry Taylor), Ignatius, San Francisco, 2004; Jacques Dupuis, S.J., *Christianity and the Religions, From Confrontation to Dialogue*, ORBiS, Maryknoll, 2002; Jacob Parappally, MSFS, *Theologizing in Context*, Dharmaram, 2002; Anderson Gerald H. (ed) *Christ's Lordship and Religious pluralism*, Newyork, 1981; Cobb J. B., *Christ in a Pluralistic Age*, Philadelphia, 1975; Hick John, *The myth of God incarnate*, Philadelphia, 1977.

**Kuzhippallil George**

**FT3: Atheism (1.5 Credits - 18 Lectures)**

This course will socially and historically contextualize a variety of positions in interaction with established academic theories of religion, providing a theoretically and methodologically rich critical introduction to a variety of controversial 'religion-related' ideologies, arguments, groups, movements and identifications. The course traces the historical development of the set of ideas we now call Atheism

and takes account of its varieties in the world today. In addition to the history of Atheism, it will look at related contemporary topics, such as religion-like secular communities, and Islam.

**Bibliography:** Georges Minois, *The Atheist's Bible: The Most Dangerous Book that Never Existed*, University of Chicago Press: 2012; Michael Hunter and David Wootton, *Atheism from the Reformation to the Enlightenment*, Oxford: 1992; Michel Onfray, *Atheist Manifesto: The Case Against Christianity, Judaism, and Islam*, Arcade: 2005; John Gray, *Seven Types of Atheism*, Farrar, Straus and Giroux, 2018.

**Karottu George**

**FT4: Contemporary Currents in Theology & Culture (1.5 Credits - 18 Lectures)**

Theology mediates between faith and culture, Bernard Lonergan, once said. As the cultural context changes, so does Theology. In the last century the social, cultural and historical context has changed dramatically. In the decades after the II Vatican Council, Theology was confronted with drastic changes in the society and the global world. The course provides a journey through the major developments in Theology with particular emphasis to Catholic Theology during the twentieth and twenty first century, by focusing on various movements and thinkers, which shaped the contours of theological renewal.

**Bibliography:** International Theological Commission, *Unity of Faith and Theological Pluralism*, 1972. International Theological Commission, *Christianity and the World Religions*, 1997; Congregation for the Doctrine of Faith, Instruction on certain aspects of the “*Theology of Liberation*”, 6 August 1984, 4; John Wright (ed.), *Postliberal Theology and the Catholic Church*, Grand Rapids, Baker Academic, 2012; Kevin J. Vanhoozer (ed), *Postmodern Theology*, United Kingdom, Cambridge University Press, 2003; Pontifical Council for Culture & Pontifical Council for Interreligious Dialogue, *Jesus Christ: The Bearer of the Water of Life, A Christian Reflection on the “New Age”*, 2 February 2003; Pope Francis, *Evangelii Gaudium*, 24 November 2013; Pope Francis, *Laudato Si*, 18 June 2015; Stephen B. Bevans, *Model of Contextual Theology*, Maryknoll, Orbis Books, 2002; Tina Beattie, *Theology after Postmodernity*, Oxford, Oxford University Press, 2013.

**Puthukulangara Thomas**

**FT5: Revelation and Faith (2.5 Credits - 30 Lectures)**

For Theology revelation and faith are constitutive elements. The following topics are basic to this course. The notion of Revelation; Revelation in the Old Testament; Christ is the Fullness of Revelation; Revelation and the Church; Theological reflection on Revelation; Faith

in God According to the Bible; Theological reflection about Biblical Faith. This course helps the student to reflect on the historical origin and development of the field of Fundamental Theology as the academic discipline that seeks to account rationally for the content of the Christian faith (*fides quae*) and the theological dimensions of the Christian faith (*fides qua*).

**Bibliography:** Dulles Avery, *Models of Revelation*, Orbis Books, New York, 1983; Latourelle René, *Theology of Revelation*, Staten Island: New York, Alba house, 1966; Ocariz Fernando and Blanco Arturo, *Fundamental Theology*, Illinois, Midwest Theological Forum, 2009; PONTIFICAL COUNCIL FOR PROMOTING CHRISTIAN UNITY, *The Word Of Life: A Statement On Revelation And Faith*, in *Information Service* 92 (1996/III) 108-125; Puthanagady Paul, Saldanha Julian, and Arockiadoss P., *Revelation and Faith*, Bangalore, Theological Publications in India, 2013.

*Puthukulangara Thomas*

## **DOGMATIC THEOLOGY**

### **DT1: Introduction to Theology (2 Credits - 24 Lectures)**

The primary objective of the course is to assist the students with understanding the place of theology in the human enterprise. The course progresses through the following topics: General Introduction; What is Theology? Definitions of Theology; Faith and Reason? Goals of theologizing; Foundations and Sources of Theology; Methods and Criteria of Catholic Theological Reflection, Divisions of Theology: Theology and its Sub-fields; Theology through Ages and knowing contemporary theologians; The Ecclesial Vocation of the Theologian, and a Conclusion: In the Church, with the Church and for the Church.

**Bibliography:** Bauerschmid Frederick C. and Buckley James J., *Catholic Theology: An Introduction*, UK, Wiley Blackwell, 2017; Bevans Stephen B., *An Introduction to Theology in Global Perspective*, Maryknoll, Orbis Books, 2011; Congregation for the Doctrine of the Faith, *Donum Veritatis: On the Ecclesial Vocation of the Theologian*, 24-05-1990; Gerald O'Collins, *Foundations of Theology*, Chicago, Loyola University Press, 1971; Illathuparampil Mathew (ed), *The Contemporary Theologians: Context and Contributions*, Bangalore, Asian Trading Corporation, 2006; International Theological Commission, *Theology Today: Perspectives, Principles and Criteria*, 29-11-2011; Joseph Kallarangatt and Sr Sophy Rose, *Deivasasthrathinu Oru Aamugham*, Kottayam, OIRSI, 1996; Kuncheria Pathil and Dominic Veliath, *An Introduction to Theology*, Bangalore, Theological Publications in India, 2003; Nichols Aidan, *The Shape of Catholic Theology*, London, Burns & Oates, 2003.

*Puthukulangara Thomas*

**DT2: Triune God (3.5 Credits - 42 Lectures)**

The aim of the course is that understanding the reality that our God is Triune. The course proceeds as follows: Introduction: the understanding of God as Trinity; other theological topics in relation to the doctrine of Trinity; Biblical foundations; Trinitarian God in Old Testament; The History of Jesus and - Trinitarian Face; Trinity According to St Paul, Luke, Matthew, Hebrews and John; The Trinity- Patristic Contributions and Early Councils; Trinitarian Developments in the Middle Ages; Trinity - Beyond Aquinas till Contemporary Times; Doctrine of the Holy Trinity in Official Teachings of the Church; The Present Society in a Trinitarian Outlook.

**Bibliography:** Hunt Anne, Trinity: Nexus of the Mysteries of Christian Faith, Maryknoll, Orbis Books, 2005; La Due William J., The Trinity Guide to the Trinity, Harrisburg, Trinity Press International, 2003; Lubac Henri De, The Christian Faith, San Francisco, Ignatius Press, 1986; O'Collins Gerald, The Tripersonal God: Understanding and Interpreting the Trinity, New York, Paulist Press, 1999; Olson Roger E. and Hall Christopher A., The Trinity, Michigan / Cambridge, Grand Rapids, 2002; Puthiyaparambil Jose, Parishudha Thrithvam: Oru Dhyanthmakadarshanam, Kottayam, OIRSI, 2015; Vanhoozer Kevin J. (ed), The Trinity in a Pluralistic Age: Theological essays on Culture and Religion, Cambridge / Michigan, Grand Rapids, 1997; Vekathanam Mathew, God: The Triple Pace of Love, Towards a Trinitarian Theology, Bangaluru, Asian Trading Corporation, 2017.

*Puthukulangara Thomas*

**DT3: Christology (3.5 Credits - 42 Lectures)**

New Testament Christology – Kerygmatic Christology – Synoptic, Johannine and Pauline Christological views. Titles of Jesus in Christology. Christology in the writings of Pastors, Teachers and Fathers of the Church from Clement of Rome to Irenaeus of Lyons. Early Christological Controversies and Heresies; Schools of Christology – Alexandrian and Antiochean Schools. *Logos-Sarx* Christology. Christology in Syriac Tradition. Dogmatic formulation of Christology: Major Christological councils and their doctrines – Councils of Nicaea, Ephesus, Chalcedon and Constantinople. Christology and Soteriology – Unique Mediation of Christ. Modern Christology – The Historical Jesus quest. Modern Theologians and their Christological contributions: F. Schleiermacher, Karl Barth, Rudolf Bultmann, Paul Tillich, Karl Rahner, Jurgen Moltmann, Wolfhart Pannenberg, W. Kasper, etc. Contextual Christologies and Christology in Indian Context.

**Bibliography:** Grillmeier Aloys, *Christ in Christian Tradition, vol I From Apostolic age to Chalcedon (451)*, trans; by John Bowden, John Knox Press Atlanta, 1965; Hann Ferdinand, *The Titles of Jesus*

*in Christology. Their History in Early Christianity*, Lutterworth Press, London, 1969; Karkkainen Veli-Matti, *Christology- A Global Introduction*, 2003.

***Kuzhippallil George***

**DT4: Eucharist (2.5 Credits - 30 Lectures)**

Definition and different names of Eucharist according to CCC. Notion of sacrifice, theories on the origin of sacrifices, sacrifice in world religions, main elements and factors in sacrifices. Types of Eucharist in OT and Eucharist in NT: References on Eucharist, Synoptic presentation, Eucharist and Passover. Theology of sacrifice in NT: Synoptic Gospels, Eucharist in John, Paul, and Acts and extra biblical evidence. Teaching of the church on Eucharistic theology: From Patristic Period to Reformation, Thomistic Theology of the Eucharist, Reformation Theology, the official teaching of the council of Trent, Theology of Vatican II. Contemporary Theology of Eucharist and study of magisterial documents on Eucharist.

**Bibliography:** R. Cabié, *The Eucharist*, Collegeville, 1986; P. Mc Partlan, *The Eucharist Makes the Church*, Edinburgh 1993; W. Rordorf, *et al.*, *The Eucharist of the Early Christians*, New York, 1978.

***Karottu George***

**DT5: Mariology (1.5 Credits - 18 Lectures)**

An introduction to Mariology, Mary in the holy Bible, Mary in the Christian tradition, Mariology of Vatican Second, Lumen Gentium Chapter VIII, Post Conciliar Mariology, Marian Dogmas, Mother of God, Virgin-mother, Immaculate conception, Bodily Assumption of Bl. Virgin mother, Mary's spiritual motherhood of believers, meditation & intercession, Marian veneration and devotion in the church.

**Bibliography:** H. Graef, Mary, *History of Doctrine and devotion*, 2 vol', London, 1963; K. Rahner, *Mary, Mother of the lord*, New York, 1963; R.E. Brown, *Mary in the New Testament*, TPI, Bangalore, 1996.

***Vallipparambil Roselet SABS***

**DT6: Eschatology (2 Credits - 24 Lectures)**

This course discusses the central theme of Eschatology, i.e., Eternal Life. The course discusses all the themes related to this theological discipline; Eschatology in other religions and cultures, in the OT and NT, in the early Church and its development down through the centuries up to the latest document of 1992. It makes a through discussion on the traditional understanding of death, judgment, heaven, hell, purification, parousia, resurrection of the dead, based on the documents of the Church, Fathers of the Church, both East and West.



**Bibliography:** B. E. Daley, *The Hope of the Early Church: A Handbook of Patristic Eschatology*, New York, 1991; J. F. Haught, *The Promise of Nature: Ecology and Cosmic Purpose*, New York, 1993; J. P. Galvin, ed., *Faith and Future: Studies in Eschatology*, New York, 1994.

**Kalarickal Thomas**

**DT7: Ecclesiology (3.5 Credits - 42 Lectures)**

Each and every catholic should be '*Vir ecclesiasticus*', that is, an ecclesial person. For myself said Origen, 'I desire to be truly ecclesiastic'. He thought – and rightly – that there was no other way of being a Christian in the full sense. Throughout the course we are intending to understand the Church as mother and teacher. Introduction: Etymology, sources and divisions. History of Ecclesiology. Biblical and patristic understanding of the Church. Role of councils. Second Vatican Council and its general theological orientation. Introduction to Second Vatican Council documents. Historical overview of *Lumen Gentium*. Dominant ecclesiological themes of LG: Church as Mystery, Sacrament, Body of Christ, People of God; Four notes of the Church; Hierarchical Offices; Collegiality; Primacy; Infallibility; Communion of Churches; Unity in diversity in the Catholic Church; Laity in the Church; Religious in the Church; the universal call to holiness; eschatological nature of the pilgrim Church. Contemporary ecclesiological trends. The Ecclesiology of St Thomas Christians.

**Bibliography:** CDF, *Responses to Some Questions Regarding Certain Aspects of the Doctrine on the Church*, 29.06.2007; Dulles Avery, *Models of the Church*, New York, Image Books, 2002<sup>5</sup>; Gaillardetz Richard, *Ecclesiology for a Global Church: A People Called and Sent*, New York, Orbis Books, 2008; INTERNATIONAL THEOLOGICAL COMMISSION, *Select Themes of Ecclesiology on the Occasion of the Twentieth Anniversary of the Closing of the Second Vatican Council*; Lubac de Henri, *The Splendor of the Church*, San Francisco, Ignatius Press, 2006<sup>3</sup>; Mar Powathil Joseph, *Church as Tradition, Church and Its Most Basic Element*, Pallath Paul. (ed.), Roma, Herder Editrice e Libreria, 1995, 91-106; Ratzinger Joseph, *Called to Communion: Understanding the Church Today*, San Francisco, Ignatius Press, 1996; Sullivan Francis, *The Church We Believe In*, New York/Mahwah, Paulist Press, 1988; Tillard Jean Marie Roger, *Church of Churches*, Collegeville, The Liturgical Press, 1987; Zizioulas John, *Being as Communion: Studies in Personhood and the Church*, New York, St Vladimir's Seminary Press, 1985; Roch A. Kereszty, OCist., *The Church of God in Jesus Christ: A Catholic Ecclesiology*, Washington, The Catholic University of America Press, 2019.

**Puthukulangara Thomas**

**DT8: Grace (1.5 Credits - 18 Lectures)**

The notion of Grace, secular and religious meanings, the problem and nature of grace. Different explanations of Grace, Grace in the Bible, etymology, Grace in OT and NT, Grace as Good Will of God, Grace Vs Work, Grace and Christian mission, Charisma, Fathers of the Church on Grace: Apostolic Fathers, Greek Fathers and Western Fathers on different aspects of Grace. History of the Theology of Grace: The Medieval Period: Thomas Aquinas, Grace and Justification, the Reformation Period: Luther- Current state of theological discussion- Theology of Grace in the light of Vatican II, New approach to Grace, The Classification of Grace in traditional Theology.

**Bibliography:** M. J. Scheeben, *The Glories of Divine Grace*, Illinois, Tan Books, 2000.

*Kuzhippallil George*

**DT9: Pneumatology (2.5 Credits - 30 Lectures)**

Pneumatology as a dogmatic discipline, *Ruah* in the Hebrew Bible and *Pneuma* in LXX, Spirit of God in the history of Israel. *Pneuma* in the NT, The Synoptic Gospels and the Fourth Gospel, acts of the Apostles, Theological explanations of the NT narratives, Christ the *Pneumatophor*, Carrier and Revealer of Spirit, theological reflections and the Holy Spirit, Spirit in Tradition, Spirit and Councils, *Filioque* question, Eastern Trinitarianism and Eastern Anthropology, Eastern Symbols for Trinity and Holy Spirit, Holy Spirit and Fathers of the Church- Different Eastern traditions, Holy Spirit in Trinity, Nature of relation, Properties of Persons in Trinity, Spirit and the Church, Communion and Holy Spirit, Gifts and ecclesial life.

**Bibliography:** P.B.T. Bilaniuk, *Theology and Economy of the Holy Spirit. An Eastern Approach*, Bangalore, Placid Literature Series, 1980; R.P. Menzies, *The Development of Early Christian Pneumatology*, London, Sheffield, 1991; S.M. Burges, *The Holy Spirit. Eastern Christian Tradition*, Michigan, 1989.

*Kuzhippallil George*

**DT10: Priesthood (1.5 Credits - 18 Lectures)**

Where does we find the theological basis of Christian priesthood? Can we conceive Christ as a priest, since there resides a rupture between ancient testament Aronic priesthood and Christ's life? Among the New Testament writers, the author of the letter to the Hebrews takes up this task to highlight the uniqueness of Christ's priesthood. Our course finds its theological footings in this book. The study englobes unique elements of Christian priesthood. Besides, various ecclesial documents on Christian priesthood, as well as the challenges of priesthood in modern society come under our discussion.

**Bibliography:** Francis, Pope, *Core of a Priest's Heart*, Trivandrum, Carmel International Publishing House, 2018; Kannookadan, Pauly, *The Ministry and Life of the Priests of the Syro-Malabar Church*, Kakkanad, LRC Publications, 2009; Kizhakkeyil, Sebastian, *Priesthood and Mission*, Pariyaram, Santhome Publications, 2016; Sankoorickal, Martin, *Altar Christus, Kochi*, Mar Louis Publications, 2009; Vellanickal, Mathew, *Paurohithya Adhyalmikatha Dyanachinthakal*, Vols. 1&2, Kottayam, Pro Sanctity Publications, 2007.

***Kuzhippallil George***

## **MORAL THEOLOGY**

### **MT1: Fundamental Moral Theology (3.5 Credits - 42 Lectures)**

General introduction to the science of Moral Theology. Development of Moral Theology - separate branch of Theology, the fundamental question of Moral Theology in the early centuries, Monasteries and their contribution to Moral Theology, the period of the Cathedrals and manuals of Moral Theology, Thomas Aquinas and the contribution of Catholic Universities, the Council of Trent and the Pre- Vatican II period, Unique contribution of Vatican II and the theological Anthropology of Vatican II. Biblical Morality: OT morality and NT morality. Law as objective norm of morality. Conscience as subjective norm of morality. Reflex Principles, Moral systems of Tutorism, Rigorism, Laxism, Human act, the Principle of Subsidiarity, etc.

**Bibliography:** Astorga, Christina A., *Catholic Moral Theology and Social Ethics*, Quezen City, Claretian Publications, 2014; Bretzk, J., *A Morally Complex World Engaging Contemporary Moral Theology*, Collegeville, Liturgical Press, 2004; Curran, C.E., *John Paul II and Moral Theology*, New York, Paulist Press, 1998; Curran, Charles, E., *Moral Theology No: 6 - Dissent in the Church*, New York, Paulist Press, 1988; Curran, E. Charles, *Themes in Fundamental Moral Theology*, University of Notre Dame, 1977; Gula, R.M., *Reasons Informed by Faith: Foundations of Catholic Moral Theology*, New York, Paulist Press, 1989; Illathuparambil, Mathew, *Indian Moral Theology - Historical Studies and Future Prospects*, Bangalore, Dharmaram Publications, 2017; Keating James, ed., *Moral Theology*, New York, Paulist Press, 2004; Keenan, James, F., *Toward a Global Vision of Catholic Moral Theology*, Bangalore, Dharmaram Publications, 2007; Kochuthara, Shaji George, *Moral Theology in India Today*, Bangalore, Dharmaram Publications, 2013; Mahony, J., *Making of Moral Theology*, New York, Paulist Press, 1992; Mattison III, William, C., *Introducing Moral Theology*, Michigan, Brazos Press, 2008; May, W.E., *An Introduction to Moral Theology*, Huntington, Our Sunday Visitor Publishing Division, 2003; McCarthy, David, Matzko, *Gathered for the Journey: Moral theology*

in Catholic Perspective, Cambridge, William B. Eerdmans Publishing Company, 2007; Peschke, Karl, H., *Christian Ethics, Moral Theology in the Light of Vatican II*, Bangalore, Theological Publications in India, 2001; Puthur, Bosco, *Moral Theology Today, Trends and Issues*, Aluva, Pontifical Institute Publications, 1991; Koodapuzha Jose, *Introduction to Moral Theology*, Good Shepherd Books, 2020.

**Koodapuzha Jose**

**MT2: Theological Virtues (2.5 Credits - 30 Lectures)**

Introduction, Definition, Purpose of Divine Virtues, Nature of the Theological Virtues; Faith: Concept of Faith, Faith in the OT and NT, Faith as Personal Encounter with God, Assent to Revealed Truth, Knowledge of faith necessary for Salvation, personal relationship between God and man, Duties with regard to the Faith of Christian Revelation, Duty to know, Obligation to profess one's faith, Duty to spread faith, Obligation to safeguard faith, Promotion of unity of faith, Duty of submission to the teaching authority of the Church. Sins against faith; Virtue of Hope; Sins against Hope; Virtue of love; Sins against Love of God.

**Bibliography:** Bretzk, J., *A Morally Complex World Engaging Contemporary Moral Theology*, Collegeville, Liturgical Press, 2004; Gula, R.M., *Reasons Informed by Faith: Foundations of Catholic Moral Theology*, New York, Paulist Press, 1989; Keating James, ed., *Moral Theology*, New York, Paulist Press, 2004; Keenan, James, F., *Toward a Global Vision of Catholic Moral Theology*, Bangalore, Dharmaram Publications, 2007; Mattison III, William C., *Introducing Moral Theology*, Michigan, Brazos Press, 2008; Peschke, Karl, H., *Christian Ethics, Moral Theology in the Light of Vatican II*, Bangalore, Theological Publications in India, 2001.

**Koodapuzha Jose**

**MT3: Commandments (2.5 Credits - 30 Lectures)**

General Introduction, Commandments and moral life, relevance of commandments in the contemporary world, importance of Commandments in the OT and NT, Textual study of the Decalogue, Structure of Ex. 20:1-17, Comparison between Decalogue and Catechetical text, Function of Decalogue in the life of Israel. First Commandment, Positive Aspects, Sins. Second Commandment: Holy Name of God. Third Commandment: Sunday Celebration. Fourth Commandment: Moral Duties of the Family. Commandments 6 & 10 are incorporated into the course on Marriage, family and sexuality. Commandments 7, 8 & 9 are dealt within the treatise on Justice and the fifth Commandment is studied in detail.

**Bibliography:** Benedict XVI, *Ten Commandments for the Environment*, Notre Dame, Ave Maria Press, 2009; Chan, Yiu Sing Lucas, *Ten Commandments and the Beatitudes - Biblical Studies and*

*Ethics for Real Life*, Bangalore, Dharmaram Publications, 2015; Chittister, Joan, *The Ten Commandments: Laws of the Heart*, New York, Orbis Books, 2006; McBride, Alfred, *Ten Commandments - Sounds of Love from Sinai*, Ohio, St. Antony Messenger Press, 1980; Spiteri, Laurence, J., *The Ten Commandments*, Bombay, St Pauls, 2007.

**Koodapuzha Jose**

**MT4: Justice (2.5 Credits - 30 Lectures)**

The purpose of the course, Conceptual clarifications, the classical formulation of justice; Properties of Justice; Classification of Justice: Commutative Justice, Distributive Justice, Contributive Justice, Social Justice; The Notion of justice in the Bible; Justice beyond giving each one her /his due; Charitable justice; Church as a community of Charitable Justice. Justice in view of ownership and property: Ownership; Violation of Justice in view of ownership: theft, fraud, unjust damage, usury; Restitution for the violation of justice. Truthfulness; Respect to secrets; Authority: demands of responsibility; the exercise of authority in Ecclesiastical forums; authority in family context; Last will or Testament.

**Bibliography:** Curran, C., *The Living Tradition of Catholic Moral Theology*, London, Notre Dame Press, 1992; Desrochers, J., *The Social Teaching of the Church*, Bangalore, Social Action, 1992; Naughton, M., *The Good Stewards: Practical Application of the Papal Social Vision of Work*, Lanham, University Press, 1992; O' Dea, T.F., *The Catholic Crisis*, Boston, Beacon Press, 1968; Srampickal, T., *To Act Justly and to Deal Honestly*, Trissur, Mary Matha Publication, 2008.

**Thannickapara Jacob**

**MT5: Sexual Morality (2 Credits - 24 Lectures)**

The aim of this course is to introduce an integral understanding of human sexuality and to address specific topics related to the discipline as a whole. First part presents the multidisciplinary nature of human sexuality. Its dignity, multidimensional aspect, importance of biological dimension and complementarity of sex and the need for integration are dealt with in this part. Second part deals with Christian understanding of human sexuality. This is facilitated with the discussions on the topics like the biblical understanding of sexuality in the Old Testament in general, the Song of Songs, the New Testament understanding, and the Christian understanding of sexuality in the patristic period, Middle Ages and in the contemporary period. Non-marital sex is studied from different angles: premarital sex, pre-ceremonial sex and extra-marital sex. The issue of aberrant sex is studied with the help of understanding trans-sexualism, transvestitism and pedophilia. Issues like autoeroticism, homosexuality, pornography

and sexual violence are also made part of this study. The final part deals with priestly life and sexuality.

**Bibliography:** Andersen, Margaret, L., *Thinking About Women - Sociological Perspectives on Sex and Gender*, Allyan, ND Bacon, 1997; Chundelikkatt, A., *Theology of Body in John Paul II*, Bombay, St. Paul's, 2012; Davidson M. Richard, *Flame of Yahweh Sexuality in the Old Testament*, Peabody, Hendrickson Publishers, 2007; Goettl, Len, *Hedges, Sexual Abuses, Pastoral Responses*, Abingdon Press, 2004; Grabowski, John, S., *Sex and Virtue: An Introduction to Sexual Ethics*, Washington, D.C., Catholic University of America Press, 2003.; Harvey, F. J., *Homosexuality & The Catholic Church*, West Chester, Ascension Press, 2007; Hollinger Dennis P., *The Meaning of Sex*, New York, Baker Academic, 2009; Jung, Patricia Beattie, *God, Science, Sex, Gender - An Interdisciplinary Approach to Christian Ethics*, Chicago, University of Illinois Press, 2010; KCBC, *Amazing Adolescence Helping Girls/Boys Grow Up (Sexual Health Education)*, KCBC Family Commission, 2017; Kochuthara, Shaji, George, *Concept of Sexual Pleasure in the Catholic Moral Tradition*, Gregoriana, 2007; Moore, Gareth, *Body in Context - Sex and Catholicism*, London/ New York, Continuum, 2001; Parackal, Noble Thomas, *Sexual Offences Against Minors and Vulnerable Adults - Ecclesiastical and Civil Laws and Procedures*, Kuthiravattam, Pavantma Publishers Pvt Ltd, 2019; Selmys, Melinda, *Sexual Authenticity: An Intimate Reflection on Homosexuality and Catholicism*, Huntington, Our Sunday Visitor, 2009; Sperry, Len, *Sex, Priestly Ministry, and the Church*, Collegeville, The Liturgical Press, 2003.

***Thannickapara Jacob***

**MT6: Marriage and Family (2.5 Credits - 30 Lectures)**

Concept of marriage and family, importance of marriage and family in the society, and in natural institution, identity, mission and, forms of family. Biblical Foundation, Recent Magisterial teaching, Anthropological Foundation: Marriage, a person affirming reality, a love enabling reality, a life-giving reality, a sanctifying reality. Sacramental Foundation: Marriage, a symbol of Christ and His Church, Union of man and woman as plan of God, Head and Body symbolism. Ecclesial Foundation: Family as the community of the faithful, community of hope, community of love, community of saints, community of prayer, community of missionaries

**Bibliography:** Alencherry, Joseph, *Bioethical Issues and the Family*, Changanacherry, Cana Publications, 2005; Chempakassery, Philip, *Marriage and Family: Biblical Perspective*, Trivandrum, Carmel International Publishing House, 2014; Gajiwala, Astrid, Lobo, *Marriage and Family - An Indian Theological Research*, Bangalore, Asian Trade Corporation, 2016; John, Paul II, *Christian Family in the*

*Modern World*, Catholic Truth Society, 1981; Kanniyakonil, Scaria, *Pastoral Challenges of Marriage and Family - Responses from India*, Kottayam, Oiri, 2015; Kochuthara, Shaji, George, *Challenges to the Family and to the Consecrated Life*, Bangalore, Dharmaram Publications, 2017; Mackin, T., *Divorce and Remarriage*, New York, Paulist Press, 1984; May, W., *Marriage and Family in the Documents*, San Francisco, Ignatius Press, 1993; Ouellet, Marc Cardinal, *Mystery and Sacrament of Love - Theology of Marriage and the Family for the New Evangelization*, Cambridge, William B. Eerdmans Publishing Company, 2015; Palackal, Alice Augustine, *Family: Testimony of Caritas in the Light of Deus Caritas est*, Roma, Pontificia Universita Urbaniana, 2009; Robinson, Josephine, *Marriage and Gift, A Catholic Perspective*, Bombay, St. Paul's, 2004; Rubio, Julie Hanlon, *A Christian Theology of Marriage And Family*, New York, Paulist Press, 2003; Saldanha, Assisi, *Biblical Perspectives on Family in the Context of Synod on Family*, Bangalore, Theological Publication, 2016; Schillebeeckx, E., *Marriae: Human Reality and Saving Mystery*, London, 1965.

**Thannickapara Jacob**

**MT7: Bioethics** (2 Credits - 24 Lectures)

Christian perspective: man: the imago dei, life: a precious gift from God, life: ownership vs stewardship, life: its dignity, incarnation vs Eschatology, basic considerations: quality of life, sanctity of life, summary of Catholic teachings on sanctity of life, important principles in biomedical decision making: Scripture, natural law, principle of double effect, principle of prudence and informed conscience, principle of totality and integrity, limits of health care: triage, ordinary and extraordinary means of saving life, specific biomedical issues concerning termination of life: suicide, murder, abortion, euthanasia, capital punishment, just war, self-defense, risking life, biomedical issues concerning the dignity of human life: contraception, reproductive technologies, human experimentation and cloning, organ transplantation and mutilation, Issues of special considerations: telling of truth to the dying and sick, cooperation in immoral practices.

**Bibliography:** Julia, B., et.al, *Catholic Contribution to Bioethics: Legal Perspectives and Ethical Approaches*, Kottayam, OIRSI Publications, 2007; Kankanniyakonil, Scaria, *Fundamentals of Bioethics - Legal Perspectives and Ethical Approach*, Kottayam, OIRSI Publications, 2007; Kuhse, Helga, *Bioethics: An Anthology*, Oxford, Blackwell Publishing, 2004; May, William, E, *Catholic Bioethics and the Gift of Human Life*, Huntington, Our Sunday Visitor, 2008; Meilaender, Gilbert, *Bioethics, A Primer for Christians*, Cambridge, William B. Michigan, Eerdmans Publishing Company, 1996.

**Thannickapara Jacob**

**MT8: Sin and Reconciliation (3.5 Credits - 42 Lectures)**

OT understanding of Sin, NT Theological reflection on nature and consequence of Sin; Division of Sins. Reconciliation, Testimonies on the practice of confession and Canonical Penance, Characteristics - Patristic Period, The Penitential Practice of the Celtic Churches, Features of Celtic form, Period of Tariff Penance, Period of Private Confession, Penance in the Middle Ages, The Scholastic Period. Councils on the Sacrament of Penance. Remission of Sin in the Writings of Syrian Fathers, The Rite of Reconciliation, St. Thomas Christians and the Sacrament of Reconciliation, Protestant Churches on Sacrament of Reconciliation, Theology of Reconciliation Penance and Penance Eucharist; Confession.

**Bibliography:** Anikuzhikattil, M., *Ecclesial Response to the Negativity in Human Life*, Kottayam, OIRSI Publications, 1996; Bretzk, J., *A Morally Complex World Engaging Contemporary Moral Theology*, Collegeville, Liturgical Press, 2004; Charles, E., Curran, *Moral Theology No.4*, Ramsey, Paulist Press, 1984; Charles, E., Curran, *Readings in Moral Theology Vol.3*, Ramsey, Paulist Press, 1977; Curran, C. E., *Readings in Moral Theology*, Ramsey, Paulist Press, 1984; Curran, C., *Distinctiveness of Christian Ethics*, *Moral Theology V-2*, Ramsey, Paulist Press, 1980; Curran, Charles, E., *New Perspectives in Moral Theology*, Notre Dame, Fides Publishers, 1974; Gallagher, J., *Time Past, Time Future*, Mahwah, Paulist Press, 1990; Hamelin, L., *Reconciliation in the Church*, Collegeville, Liturgical Press, 1990; Koodapuzha, J., *Church in the Orient*, ed., Kunnoth, GSB, 2011; Koodapuzha, J., *Credo Domine*, ed., Kunnoth, GSB, 2013; Koodapuzha, J., *Free in Church*, Kunnoth, GSB, 2011; Osborne, K., *Reconciliation and Justification*, Mahwah, Paulist Press, 1990; Von Rad, G., *Old Testament Theology*, Ramsey, Paulist Press, 1962.

**Koodapuzha Jose**

**CANON LAW****CL1: Introduction to Canon Law (3.5 Credits - 42 Lectures)**

Introduction to Canon Law, Preliminary Canons (CCEO cann. 1-6); Rights and Obligations of the Christian Faithful (Cann. 7-26); Churches *sui iuris* and Rites (Cann. 27-41); Law, Custom and Administrative Acts (Cann. 1488-1539); Prescription and the Computation of Time (Cann. 1540-1546); Persons and Juridic Acts (Cann. 909-935); Offices (Cann. 936-978); The Power of Governance (Cann. 979-995); Recourse against Administrative Decrees (Cann. 996-1006).

**Bibliography:** Abbass, Jobe, *"CCEO Canon 1 and its Application to the Latin Church"*, Dharmaram Publications, Bangalore, 2014; Abbass, Jobe, *"De coxordio inter Codices: Towards a Harmonization*



of the Eastern and Latin Codes”, *Iustitia* 8, 2017, 15-48; Abbass, Jobe, “Transfer to another Church *sui iuris*, including the Latin Church, CCEO c: 32:2”, *Jurist* 72, 2012, 641-665.

**Kuttikadan Antony**

**CL2: Hierarchical Constitutions (2.5 Credits - 30 Lectures)**

The Supreme Authority of the Church (Cann. 42-54); The Patriarchal Churches (Cann. 55-150); Major Archiepiscopal Churches (Cann. 151-154); Metropolitan Churches and Other Churches *sui iuris* (Cann. 155-176). Eparchies and Bishops (Cann. 177-310).

**Bibliography:** Beal, John P., J.A. Coriden, T.J. Green, *New Commentary on the Code of Canon Law*, Bangalore, Theological Publications in India, 2003; Chiramel, Jose, *Code of Canons of the Eastern Churches*, STAR Publications, 1993; Eluvathingal, Francis, *Patriarchal and Major Archiepiscopal Curia in the Eastern Catholic Legislations Based on CCEO Canons 114-125*, Kottayam, OIRSI Publication, 2009; Faris, John D., *Eastern Catholic Churches: Constitution and Governance*, New York, St. Maron Publication, 1992; Nedungatt G., ed., *A Guide to Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*, Roma, Pontifical Oriental Institute, 2002; Pospishil, Victor J., *Eastern Catholic Church Law*, New York, St. Maron Publications, 1996; Thanchan, George, *Juridical Institution of Major Archbishop in Oriental Canon Law*, Bangalore, Dharmaram Publications, 2017; Thazhathu, A., *Paurasthyasabhakalude Canona Samhitha*, Kottayam, OIRSI Publication, 1992; Zuzek, Ivan, *Understanding Eastern Code*, Roma, Pontifical Oriental Institute, 1997.

**Kuttikadan Antony**

**CL13: Clerics, Laity & Consecrated Life (3 Credits - 36 Lectures)**

Clerics & Laity (Cann. 323-409), Monks and Other Religious as well as Members of other Institutes of Consecrated Life (Cann. 410-572).

**Bibliography:** Gaudemet, Jean, “Commentaries on CCEO cc. 399-409”, in Nedungatt, George (ed.), “A Guide to the Eastern Code”, *Kanonika* 10, P10, Rome, 2002, 329-344; Green, Thomas J., “*Lay Ministries in the church: Comparative Reflections on the Eastern and Latin Codes*”, in Kaslyn, Robert J. ed., “Essays in Honor of Sr. Rose McDermott, SSJ”, CUA Press, Washington DC, 2010, 35-62; Thazhath, Andrews, “Rights of the Laity and their Limitations”, *Canonical Studies*, 2000, 123-160.

**Kuttikadan Antony**

**CL4: Procedural Laws (2.5 Credits - 30 Lectures)**

The Temporal Goods of the Church (Cann. 1007-1054); Ecclesiastical Tribunals: Functioning, Officers - rights and obligations (Cann. 1055-1184); Penal Sanctions in the Church (Cann. 1401-1467).

**Bibliography:** Abbas, Jobe, “Commentaries on CCEO cc. 1055-1184”, in Nedungatt, George, ed. “A Guide to the Eastern Code”, Kanonika 10, P10, Rome, 2002, 713-743; Abbas, Jobe, “*Contentious Trials: A Comparative Study of the Eastern and Latin Codes*”, Jurist 56, 1996, 875-904; Beal, John P., “*When East Meets West: Tribunal Competence in Inter-ritual Marriages Cases*”, “*Studia Canonica*” 41, 2007, 345-369; Faris, John D., “*The Code of Canons of the Eastern Churches and Temporal Goods*”, in “*Church Finance Handbook*”, ed, Kevin E. McKenna, et al., CLSA, Washington, 1999, 29-43; Pospishil, Victor J., “*Eastern Catholic Church Law According to the Code of Canons of the Eastern Churches*”, Saint Mason Publications, Brooklyn, 1993; Renken, John, “*The Collaboration of Civil Law and Canon Law in Church Property Issues*”, “*Studies in Church Law*” 4, 2008, 43-80; Thazhath, Andrews, “*The Superior and Ordinary Tribunals of a sui iuris Eastern Catholic Church*”, “*Studia Canonica*” 29, 1995, 375-396; Woestman, William H. ed, “*Papal Allocations to the Roman Rota 1939-2002*”, Saint Paul University, Faculty of Canon Law, 2002.

***Mar Inchananiyil Remigiose***

**CL5: Marriage Laws** (2.5 Credits - 30 Lectures)

(CCEO Cann. 776-866)

**Bibliography:** Beal, John, P., J.A. Coriden, T.J. Green, *New Commentary on the Code of Canon Law*, Bangalore, Theological Publications in India, 2003; Faris, John, D., *Eastern Catholic Churches: Constitution and Governance*, New York, St. Maron Publication, 1992; Nedungatt, G., ed., *A Guide to Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*, Roma, Pontifical Oriental Institute, 2002; Payyappilly, Sebastian, *Mixed Marriage in Code of Canons of the Eastern Churches and the Particulars Law of the Syro-Malabar Church*, Bangalore, Dharmaram Publications, 2014; Pospishil, Victor J., *Eastern Catholic Church Law*, New York, St. Maron Publications, 1996; Vadakuncherry, Joseph, *Marriage Laws in Canon Law and Civil Law*, Kochi, Viani Printings, 1992; Zuzek, Ivan, *Understanding Eastern Code*, Roma, Pontifical Oriental Institute, 1997.

***Kuttikadan Antony***

**CL6: Ecclesiastical Magisterium** (1 Credit - 12 Lectures)

The Ecclesiastical Magisterium (Cann. 410-572; 595-666); Evangelization of Peoples (Cann. 584-594); Ecumenism (Cann. 902-908).

**Bibliography:** Abbas, Jobe, “Revising the Eastern Canons on the Consecrated Life”, in “*Iustitia*” 3, 2012, 99-123; Abbas, Jobe, “*The Consecrated Life: A Comparative Commentary of the Eastern and Latin Codes*”, St. Paul University, Ottawa, 2008; Congregation for

Clergy, “*General Directory for Catechesis*”, 11 August 1997, USCC, Washington, 1998; Kochuparambil, Xavier, *Evangelization in India*, OIRSI, Kottayam, 1993; Nedungatt, George, “Ecclesiastical Magisterium”, in Nedungatt, George ed, “A Guide to the Eastern Code”, Kanonika 10, P10, Rome, 2002, 431-492; Sheridan, Sean, “Selected Canonical Issues Regarding Catholic Universities and Institutes of Higher Studies: Some comparative Reflections on the CCEO and CIC and Ex Corde Ecclesiae” in “Studies in Church Law” 5, 2009, 173-200.

***Kuttikadan Antony***

**CL7: Divine Worship** (2.5 Credits - 30 Lectures)

(CCEO, Cann. 667-775)

**Bibliography:** Marini, Francis J., “*Comparative Sacramental Discipline in the CCEO and CIC*”, Catholic University of America, Washington DC, CLSA, 2003; Woestman, William and Kowal, Wojciech, “*Special Marriage Cases and Procedures*”, St. Paul University Faculty of Canon Law, Ottawa, 2008.

***Thengumpallil Thomas***

**LITURGY AND SPIRITUALITY**

**LT1: Introduction to Liturgy** (2 Credits - 24 Lectures)

Etymological Meaning of Liturgy. Liturgy in Christian tradition and in NT. Liturgy as service and love. Explanations of liturgy in *Mediator Dei* and in *Sacro Sanctum Concilium*. Contents of Liturgy. Difference between Liturgy and devotions. Liturgy as the work of the Holy Trinity. Liturgy as the work of the Church. The real meaning of participation in the Liturgy and the personal conditions for an active participation. Liturgical (Mystagogical) catechesis. The different aspects of Liturgical Celebration. Liturgy as the source of Theology and Spirituality. The descending and ascending movements in Liturgy. Liturgical Diversity.

**Bibliography:** Benson, Bruce Ellis, *Liturgy as a Way of Life - Embodying the Arts in Christian Worship*, Michigan, Baker Academic, 2013; Moolan, John, *Introduction to Oriental Liturgy and its Theology Syro - Malabar Church*, Kottayam, OIRSI Publications, 2013; Narikulam, Antony, *Church and Liturgy-Towards an Understanding of Catholic Worship*, Aluva, St. Thomas Academy of Research, 2014; Panicker, Geevarghese, *A Historical Introduction to the Syriac Liturgy*, Kottayam, SEERI, 2010; Schmemmann, A., *An Introduction to Liturgical Theology*, New York, 1996; Seasoltz, R. Kevin, *Virtuous Church- Catholic Theology, Ethics, and Liturgy for the 21<sup>st</sup> Century*, Bangalore, Theological Publications, 2012.

***Chalassery Joseph***

## **LT2: Liturgical Hour (2 Credits - 24 Lectures)**

Part I: Various names of LH; the seven times of prayer, Origin and development of the LH, Its Jewish background. Prayer of Jesus and the prayer of the Church. The purpose of the LH and the necessary requirements for the prayer of the LH. The historical background and the special characteristics of the East Syrian LH. The use of Psalms in LH. Part II: Liturgical celebration of the LH: Structure of *Ramsa*, *Leliya* and *Sapra* and its theological explanations and pastoral implications.

**Bibliography:** J. Moolan, *Liturgy of the Hours (Divine Praises) Syro-Malabar Church*, Kottayam 2014; M. Panthapallil & J. Poovannikunnel, *Yamaprathanakal Oru Lekupadanam*, Kunnoth, 2007. S. Pudichery, *Ramsa*, Bangalore, 1972; R. Taft, *The Liturgy of the Hours in East and West: The Origins of the Divine Office and its Meaning for Today*, Collegeville, Minnesota, 1986.

**Chalassery Joseph**

## **LT3: Liturgical Calendar (1.5 Credits - 18 Lectures)**

Part I: LY: A royal path to heaven and a call to live in *kairos*. What is LY? in CCC & in SC. Concept of time in Bible. Jewish LY and feasts. Theology of Sabbath and Sunday. Easter: centre of the LY. The character and content of the LY of the Syro-Malabar Church. The structural set of the East Syrian LY. Fasts and feasts in East Syrian LY. Part II: The nine liturgical seasons: Annunciation-Nativity (*Subara-Yalda*), Epiphany (*Denha*), Great Fast (*SaumaRamba*), Resurrection (*Qyamta*), Apostles (*Shlihe*), Summer (*Qayta*), *Elia*-Cross (*Sliba*), and The Moses (*Mushe*), Dedication of the Church (*Quddash-Edta*).

**Bibliography:** Benson, Bruce Ellis, *Liturgy as a Way of Life - Embodying the Arts in Christian Worship*, Michigan, Baker Academic, 2013; Moolan, John, *Introduction to Oriental Liturgy and its Theology Syro - Malabar Church*, Kottayam, OIRSI Publications, 2013; Moolan, John, *Liturgical Year: Syro Malabar Church*, Kottayam, OIRSI Publications, 2013; Moolan, John, *The Period of Annunciation-Nativity in the East Syrian Calendar: Its Background and Place in the Liturgical Year*, Kottayam, OIRSI Publications, 1985; Nocent, A., *The Liturgical Year*, Collegeville, 1977; Oriental Congregation for Eastern Churches, *Breviarium juxta Ritum Syrorum Orientalium*, Rome, 2002; Oriental Congregation for Eastern Churches, *Supplementum Mysteriorum sive proprium Missarum de Tempore et de Sanctis iuxta Ritum Ecclesiae Syro Malabarenis*, Rome, 1960.

**Chalassery Joseph**

**LT4: Liturgical Music (3 Credits - 36 Lectures)**

This course introduces basically the historical trajectory of Syriac-liturgical-music tradition with an eye toward its pastoral applications. Music in the Old Testament, Music in the New Testament, Music in the Early Church, and Music in eastern liturgical tradition are discussed. How the Church has responded to the developments in liturgical music, and how they are at work in pastoral settings of today. Theoretical lessons are combined with training.

***Puthukulangara Thomas***

**LT5: Sacraments of Initiation & Anointing (3.5 Credits - 42 Lectures)**

Sacraments of Initiation: Baptism, Chrismation and Eucharist. Bestowal model Theory. Sacraments of Initiation in the East Syrian tradition. The baptismal liturgy of the East Syriac tradition. Liturgy of the word; Liturgy of the mystery in Baptism, disposition of the oil and its consecration; Consecration of the Baptismal Water; Pre-baptismal Anointing and the Act of Baptism; Post-baptismal Anointing; Crowning and Communion; Concluding Rites. The Unity of the Rites of Initiation; Role of the Church in the Baptismal Liturgy; Role of the minister and his prayers; Role of the oil and its symbolism; mystery of water in the baptismal liturgy. Fundamental theological aspects of the Sacrament of the Anointing of the Sick.

**Bibliography:** Arangassery, Lonappan, *Holy Baptism in the Syriac East*, Satna, Ephrems Publications, 2010; Burke, S.P., *Holy Spirit in the Syrian Baptismal Tradition*, Kottayam, OIRSI Publications, 1980; Chalassery, J., *The Holy Spirit and the Christians' Initiation in the East Syrian Traditions*, Rome, 1995; Embrayil, Sebastian, *The Sacramentality of Baptism in the East Syrian Church*, excerpta ex dissertatione addictoratum, Roma, 2004; Kizhakearanjaniyil, Mathew, *East Syrian Baptismal Theology: A Judeo-Christian Synthesis*, Kottayam, OIRSI Publications, 2001; Moolan, John, *Sacraments of Initiation - Syro Malabar Church*, Kottayam, OIRSI Publications, 2013; Osborne, Kenan, B., *Christian Sacraments of Initiation*, New York, Paulist Press, 1987; Searle, Mark, *Christening - The Making of Christians*, Collegeville, The Liturgical Press, 1980.

***Chalassery Joseph***

**LT6: Syro-Malabar Qurbana: History & Theology (4.5 Credits - 54 Lectures)**

The titles of the Rite, Structural development of the rite of the Eucharist in Different stages- structure and Theology of the rites in NT. The Structure and meaning of the Eucharist in the sub apostolic period, Eucharist through the development of ritual families. Theology of Holy Qurbana, early Syriac sources and commentaries, early sources, Syriac fathers. Detailed analysis of the Syro Malabar Qurbana.

**Bibliography:** Kochappilly Paulachan P., *Celebrative Ethics, Ecological Issues in the Light of the Syro-Malabar Qurbana*, Bangalore, Dharmaram Publications, 1999; Mannoorampampil, Thomas, *Syro-Malabar Qurbanayude Charitrapaschathalam*, Kottayam, OIRSI Publications, 1986; Poovannikunnel, Jose, *Concept of Mystery in the Syro Malabar Qurbana*, Kottayam, OIRSI Publications, 1989; Vethanath, Sebastian, *God's Descent and Man's Ascent in the Syro-Malabar Qurbana*, Kakkanad, Catechetical Centre, 2015; Kochappilly Paulachan P, *Celebrative Ethics, Ecological Issues in the Light of the Syro-Malabar Qurbana*, Bangalore, Dharmaram Publications, 1999; Mannoorampampil, Thomas, *The Anaphora and the Post - Anaphora of the Syro-Malabar Qurbana*, Kottayam, OIRSI Publications, 1984; Velampampil, Cyrus, *Celebration of the Liturgy of the Word in the Syro Malabar Qurbana*, Kottayam, OIRSI Publications, 1997; Vellanickal, Mathew, *Syro Malabar Qurbanayude Aradhanakramalapanam (liturgical chant)*, Kottayam, Spirituality Centre, 2017.

**Chalassery Joseph**

## **CHURCH HISTORY**

### **CH1: Church History: Ancient and Medieval (2.5 Credits - 30 Lectures)**

The Jewish Background: Midrash-Talmud-Qumran Community-Hellenistic Judaism-Septuagint-Philo of Alexandria. Christianity and the Roman Empire: Greco-Roman Culture-Popular Religions-Philosophies-History of Persecution and Martyrdom. Gnosticism-Manicheism-Donatism. The Age of Constantine: The changed situation-Arian Controversy-Council of Nicaea I. The Triumph of Orthodoxy: Council of Constantinople I-Theodosius I. Christological Controversies: Alexandrian School-Antiochian School-Nestorian Controversy-Monophysitism-Council of Ephesus-Council of Chalcedon. Monastic Movement.

**Bibliography:** H. Jedin ed., *History of the Church*, Vols I & II, New York & London 1990; J.N.D. Kelly, *Early Christian Doctrines*, 4th ed., London 1968; W.H.C. Frend, *The Rise of Christianity*, Philadelphia 1984.

**Kottukappallil Joseph**

### **CH2: Church History Contemporary & Modern (2.5 Credits - 30 Lectures)**

Barbarian Invasions. Council of Constantinople II & III. Christianity in the Frankish Kingdom: Pepin-Charles the Great. Christian Expansion in Early Middle Ages. Rise and Expansion of Islam. Iconoclastic Controversy: Council of Nicaea II. Byzantine Church: Schism of 1054. History of the Church of the East. Crusades. New Religious Movements. Medieval heresies. Mendicant Orders. Inquisition. Early Scholasticism: Rediscovery of Aristotle-Rise of the

Universities. High Scholasticism: Thomas Aquinas. Avignon Papacy. Humanism. Renaissance. Reformation: Martin Luther Ulrich Zwingli-Anabaptists-John Calvin-English Reformation. Catholic Reformation: Council of Trent. Roman Catholic Expansion. French Revolution. Council of Vatican I. Italian Unification. Council of Vatican II. Ecumenical Movement.

**Bibliography:** D. L. Edwards, *Christianity: The First Two Thousand Years*, London 1997; S.H. Moffett, *A History of Christianity in Asia*, vol. I, New York, 1998; W. Walker, *A History of the Christian Church*, 4th ed., Edinburgh 1986.

**Kottukappallil Joseph**

### **CH3: Indian Church History (3.5 Credits - 42 Lectures)**

Importance of the History of the Church in India. Apostolic origin of the Church of St. Thomas in India. Faith and Communion with the neighbouring Churches, the Church in India and the Persian Church. Attachment to Syriac heritage, important events up to the sixteenth century. The Church of St. Thomas Christians as an indigenous Church. Dutch intervention and indigenous Bishop. Syro-Malabar Church a Major Archiepiscopal Church. Introduction of the Antiochian tradition in India. Alliance with Antioch. Malankara Syrian Orthodox Church and Malankara Orthodox Syrian Church. Reunion attempts of Mar Ivanios and the Malankara Major Archiepiscopal Church. Missionary policy of *Padroado* and *Propaganda Fide*. Anglican influence and the birth of Mar Thoma Church. The Thozhiyoor Church. The Protestant Christianity in India.

**Bibliography:** B. Vadakkekara, *Origin of India's St. Thomas Christians*, Media House, 2007; J. Permethottam, *Mar Thoma Nazrani Sabha Prathisandhikalilude*; M.O. Nedumkunnam, Kerala Krithiyanikal; P.J. Podipara, *The Hierarchy of the Syro-Malabar Church*, Allepey, 1976; P.J. Podipara, *The Thomas Christians*, Bombay, 1970; X. Koodapuzha: Christianity in India, Kottayam, 1998.

**Kottukappallil Joseph**

### **PATROLOGY**

#### **PT1: Syriac Patrology (2.5 Credits - 30 Lectures)**

Early Syriac Literature: Odes of Solomon; *Tatian-Diatessaron*; Acts of Thomas; Bardaisan of Edessa; *Peshitta* version of the Bible; Aphrahat; School of Edessa-Ephrem the Syrian. Later Syriac Tradition: School of Antioch-Theodore of Mopsuestia; School of Nisibis-Narsai-Babai the Great. West Syriac Tradition; Jacob of Serugh.

**Bibliography:** D.L. O'Leary, *The Syriac Church and Fathers*, London 1909; R. Murray, *Symbols of Church and Kingdom: A Study in Early Syriac Tradition*, Cambridge 1975; R.V. Sellers, *Two Ancient*

Christologies, London 1940; S.P. Brock, *The Luminous Eye: The Spiritual World Vision of St. Ephrem*, Kalamazoo 1992.

***Patteruparambil Dennis MCBS***

**PT2: Greek and Latin Patrology (2.5 Credits - 30 Lectures)**

1. Pre-Nicene Fathers: The Concept and History of Patrology; sources. Apostolic Fathers. Apologists. Irenaeus of Lyons. Hippolytus of Rome. Tertullian. Cyprian of Carthage. Clement of Alexandria. Origen. 2. Post-Nicene Fathers: Athanasius. Eusebius of Caesarea. Cyril of Jerusalem. Cappadocian Fathers: Basil; Gregory of Nazianzus; Gregory of Nissa. Latin Fathers: Ambrose; Jerome; Augustine. John Chrysostom. Cyril of Alexandria.

Bibliography: B. Altaner, *Patrologia*, 7th ed., Milan 1977; H.R. Drobner, *Patrologia*, Rome 1998; J. Quasten, *Patrology*, Vols I-IV, Washington D.C.-Rome 1950-77.

***Kulathingal Mathew***

**AUXILIARY DISCIPLINES**

**AD1: Biblical Greek (2.5 Credits - 30 Lectures)**

Selected grammar and exercises for understanding the Greek Bible

**Bibliography:** H.W. Smyth, *Greek Grammar*, Harvard, 1984; J. Swetnam, *An Introduction to the Study of New Testament Greek*, 2 vols., Rome, 1992; P.V. Jones ed, *Reading Greek: Grammar, Vocabulary and Exercises*, Cambridge, 1977.

***Nellickal Abraham***

**AD2: Biblical Hebrew (2.5 Credits - 30 Lectures)**

In this course the students are initiated into the basic grammar and exercises in biblical Hebrew. They will get some practice in reading Hebrew Bible text. They will get some tips of Hebrew grammar and biblical theology.

**Bibliography:** A. P. Ross, *Introducing Biblical Hebrew*, Baker Book House, 2001; B. K. Waltke and M. O'Connor, *An Introduction to Biblical Hebrew Syntax* Indiana, Eisenbrauns, 1990; P. H. Kelley, *Biblical Hebrew: An Introductory Grammar* Grand Rapids, Eerdmans, 1992; R. A. Martin, *An Introduction to Biblical Hebrew*, Bangalore, TPI, 2014; T. O. Lambdin, *Introduction to Biblical Hebrew* New York Charles Scribner's Sons, 1971.

***Chanikuzhy Jacob***

**AD3: Biblical Hermeneutics & Homiletics (2 Credits - 24 Lectures)**

Bible is the word of God in human words. Hence the interpretation of the word of God enshrined in the Bible is absolutely necessary to make the biblical message relevant to the contemporary situation of the people. In this post-modern era, the interpretative methods of Scripture and the methodology of their exposition gained crucial



importance. In this course, the students are initiated into the diachronic and synchronic methods of biblical interpretation from Jewish and Patristic times up to the present age.

**Bibliography:** G. M. Soares-Prabhu, "Interpreting the Bible in India Today," F. X. D'sa, ed, *Collected Works*, vol. 4 Jnana Deepa Vidyapeeth, Pune, 2001, 3-11; Sugirtharajah, ed, *Voices from the Margin*, New York: Orbis Books, 1991; L. Legrand, "New Horizons in Biblical Exegesis," *ITS* 21 1984, 205-222; G. Bray, *Biblical Interpretation Past and Present*, Leicester: Intervarsity Press, 1996.; Pope Benedict XVI, *Verbum Domini*, Trivandrum: Carmel International Publishing House, 2010; The Pontifical Biblical Commission, *The Interpretation of Bible in the Church*, Bangalore: NBCLC, 1994.

**Vallianippuram Thomas**

**AD4: Missiology (1.5 Credits - 18 Lectures)**

Concept of the missions, Missiology in the life and mission of the Church through the centuries, essential elements of evangelization, theological perspectives of evangelization, how the Church adapted the different missiological perspectives corresponding to the challenges it had to face and thus grew to its maturity, contemporary missiological perspectives, missionary role and responsibility of the Syro-Malabar Church.

**Bibliography:** Kalezhath, Biju, *Mission Ad Gentes Outside the Proper Territory of a Sui iuris Church*, Bengaluru, Dharmaram Publications, 2018; Kalluveetil, Paul, *Mission and Evangelization*, Delhi, ISPCK, 2015; Kanjamala, Augustine, *Future of Christian Mission India*, Bangalore, Theological Publication, 2016; Karokaran, Anto, *Mission: An Alternative Model*, Bangalore, Dharmaram Publications, 2017; Kudilil, George, *Mission and Contextual Formation*, Satna, Ephrems Publication, 2017; Palakeel, Joseph, *Evangelizing Mission*, Bangalore, ATC, 2018; Thaliath, Taiju, *Spirit of Life in the Mission of the Church*, Bangalore, Dharmaram Publications, 2016; Vettukallel, Justin, *Missal and Mission - Exploring the Significance of Missionary Societies of Apostolic Life in Evangelization*, Ujjain, Ruhalya Publications, 2018.

**Kalarickal Thomas**

**AD5: Theological Anthropology (2 Credits-24 Lectures)**

Christian Anthropology as distinct from non-Christian Anthropology. Christian understanding of man. Man, as created person. God's absolute sovereignty and man's absolute dependence on God. Creation in Bible. Doctrine of *Imago Dei*. Providence of God; Man as unity of body and soul; Doctrine of the original state of man in Patristic Theology; the gifts of integrity, immortality. The Fall of man; Original Sin in OT and NT; the development of the doctrine of Original Sin.

Pelagian controversy; St. Augustine and the Scholastics; Council of Trent and post-Tridentine development. Sinful situation. Theology of Creation and Ecology. The Eastern doctrine of Deification.

**Bibliography:** M.H. Diaz, *On Being Human*, New York, Orbis, 2001; F.L. Shults, *Reforming Theological Anthropology*, Cambridge, Eerdmans, 2003.

**Kuzhippallil George**

**AD6: Catechesis (1.5 Credits - 18 Lectures)**

Theology of Catechesis. Introduction: The aim of Jesus. The missionary activity of the Church. The means for the attainment of this end- Kerygma, different services (Diakonia), Life of witness (Koinonia) and the Divine Liturgy. Evangelization. The History of Catechesis. What is Catechesis? The aim of Catechesis- Growth in Faith, to impart knowledge, to form convictions, to prepare for witness, a life in *Metanoia*, a life in Christ. The content of Catechesis Sources- Primary Sources and Secondary Sources. The characteristics of the Content. Modern approaches in Catechesis. The Different areas of Catechesis. Catechism for all. Different methods of teaching.

**Bibliography:** Alberich, Emilio, *Communicating a Faith that Transforms - A Handbook of Fundamental Catechetics*, Bangalore, Kristu Jyoti Publications, 2004; Amarnad, Anto, *Creative Catechesis - A Creative Psychosocial Approach to Faith Formation*, Bangalore, Dharmaram Publications, 2015; Babin, Pirre, *Methods - Approaches for the Catechesis of Adolescents*, New York, Herder and Herder, 1967; Congregation for the Clergy, *General Directory for Catechesis*, Bangalore, Theological Publications in India, 2011; Danavelil, George, *Mystagogical Catechesis*, Kottayam, OIRSI Publications, 2015; John, Paul II, *Mother: Teaching on Mother Mary in Papal Catechesis*, Vol. 2, Decatur, The Kingdom Publications, 1999; Joseph, Augustine, *Catechetical Formation in the Syro-Malabar Church*, Rome, Pontificium; McBride, Alfred, *Catechetics: A Theology of Proclamation*, Milwaukee, The Bruce Publishing Company, 1966; Puthiyedath, Jose, *Catechesis of an Evangelizing Church*, Aluva, St. Thomas Academy for Research, 1994; Reine, Francis J., *Eucharistic Doctrine and Liturgy of the Mystagogical Catecheses of Theodore of Mopsuestia*, Washington, D.C., Catholic University of America, 1942.

**Mar Njaralakatt George**

**AD7: Oriental Theology (2.5 Credits - 30 Lectures)**

The whole course is mainly based on the teaching of the Fathers of the Greek and the Syrian Fathers. The special characteristics; patristic, liturgical, ecclesial, Trinitarian and Christological aspects are dealt in detail. Baptismal- martyrdoms devotions, proto-monastic and

monastic traditions in the East and in the far East, the spiritual and ascetical teaching of the Fathers both from Greek and Syriac Churches, the teachings of the desert Fathers are also dealt with. Spiritual analysis. The main intention of this course is to open the horizon of the richness of the Oriental spiritual discipline.

**Bibliography:** A. Thottakara (ed), *East Syrian Spirituality*; S. Brock, *The Luminous Eye: The spiritual World Vision of Saint Ephrem the Syrian*; St. Ephrem the Syrian, *Hymns on Paradise*, Cistercian Publications, 1992; J. Vellian (ed), *The Holy Spirit in the Syrian Baptismal Tradition by Sebastian Brock*, Georgias Press, 1979; S. Brock, *The Syriac Fathers on Prayer and the Spiritual Life*, Cistercian Publications, 1987; T. Spidlik, *The Spirituality of the Christian East*, Cistercian Publications, 1986.

**Karukaparambil George**

**AD8: Social Teachings (1.5 Credits - 18 Lectures)**

A detailed exposition of the Papal teachings on social commitment of the Church, and other official teachings of the Church on the subject.

**Bibliography:** Black, J., *Man's Dominion*, Edinburgh, Edinburgh University, 1970; Cronin, J. F., *Social Principles and Economic Life*, Milwaukee, Bruce Publishing Company, 1966; Curran, C., & McCormick, R., *Readings in Moral Theology No.5: Official Catholic Social Teaching*, New York, Paulist Press, 1986; D. Dorr, *Option for the Poor: A Hundred Years of Vatican Social Teaching*, Dublin, Gill & Mac Millan, 1983; Mc Laughlin, *The Church and the Reconstruction of the Modern World*, New York, Doubleday, 1957.

**Thannickapara Jacob**

**AD9: Sacramentology (2.5 Credits - 30 Lectures)**

The theology of symbol, symbol and rituals, religion and rituals. Sacramentology and other theological disciplines; sacramental economy. History of Catholic Sacramentology: mystery, sacrament and *raza*; Study of Sacramentology of Augustine, Thomas Aquinas, reformers and scholastic theologians. Methods in Sacramentology: historical, biblical, phenomenological, symbolic, Christological, liturgical and allegorical. Models of sacraments: eschatological pilgrim, celebration, revelatory, mechanical- physical, mystery presence, interpersonal- encounter and ecumenical. terminologies, sacramentals, teachings of the Council of Trent and Vatican II and Catechism of the Catholic Church.

**Bibliography:** D.C. Smolarski, *Sacred Mysteries*, New York, 1995; E. Schillebeeckx, *Christ the Sacrament of the Encounter with God*, London 1963; G.S. Worgul, *From Magic to Metaphor, A Validation of Christian Sacraments*, New York, 1985; H. Vorgrimler, *Sacramental Theology*, Collegeville, 1992; J.S. Martins, *The*

*Sacraments of the New Alliance*, Bangalore 1988; K.B. Osborne, *Sacramental Theology: A General Introduction*, New York, 1988; Leijssen, L., *With the Silent Glimmers of God's Spirit, A post Modern Look at the Sacraments*, London, 2007; T. Poovathanikunnel, *Sacramentology, Methods, Models, Terminologies*, Kunnoth, 2006.

**Poovathanikunnel Thomas**

**AD10: Monasticism (2.5 Credits - 30 Lectures)**

The Spirituality of the Early Fathers- a thematic presentation; Desert Spirituality, -Monastic Spirituality, Penthos - the perpetual compunction, Hesychasm, Mysticism and St. Gregory of Nyssa, Messalianism and Charismatic Movement.

**Bibliography:** Boniface, A., *Eastern Monasticism and the Future of the Church*, Kottayam, OIRSI Publications, 1993; Chakalackal, Saju, *Consecrated Life for a Transformed World- Catholic, Ecumenical, and Interreligious Perspectives in a Globalizing Era*, Bangalore, Dharmaram Publications, 2016; Eszer, A., *Spirituality of the Eastern Fathers*, New York, 2000; Gribomont, J., *Mysticism and Asceticism in Christian Spirituality*, New York, 1988; Hoffman, Dominic, *Consecrated Life - Contribution of Vatican 2*, Bombay, St. Paul Publications, 2006; Kallarangatt, J., *Oriental Theological Dimensions*, Kottayam, OIRSI Publications, 1997; Kannamundayil, Nirmala, *Formative Accompaniment: An Emmaus Experience*, Bangalore, Dharmaram Publications, 2011; Karokaran, Anto, *Religious Vocation: Radical Discipleship and Mission*, Bangalore, Dharmaram Publications, 2016; Kochuthara, Shaji George, *Challenges to the Family and to the Consecrated Life*, Bangalore, Dharmaram Publications, 2017; Naickanparampil, Michael, *Biblical Basis of Consecrated Life*, Kottayam, OIRSI Publications, 2015; Paikatt, M., *Glory and Salvation*, Kottayam, OIRSI Publications, 2001; Voobus, A., *History of Aseticism in the Syrian Orient*, Louvain, 1958.

**Valiaparambil Shajan OSB**

**AD11: Safe Enviornment (1.5 Credits - 18 Lectures)**

There are various civil and ecclesiastical laws that govern the procedures in dealing with the sexual abuse of minors and vulnerable adults by church personnel. The government of India also legislated on this matter and passed a number of Acts. This course covers three important Acts among them. Similarly, all the legislations by the Holy See in this regard are introduced in detail in the course. In the light of the civil laws there are some procedural laws and directions from the CBCI and KCBC. Also KCBC had promulgated a Safe Environment Policy in 2018 to establish a guideline for church personnel connected with institutions where minors are given particular care, so as to ensure a safe environment in the church.

**Bibliography:** Juvenile Justice Act 2015; POCSO Act 2012, Sexual

Harassment of Women at Workplace 2013; CBCI Procedural Norms for Dealing with Cases Involving Sexual Abuse of Minors 2015; CBCI Guidelines to Deal with Sexual Harassment at Workplace 2017; Vos estis Lux Mundi 2019; Vademecum 2020; Gender Policy of the Catholic Church of India 2009; Gender Policy of KCBC 2009; Code of Protective Behaviour for Catholic Institutions; Guidelines for Safe Environment (KCBC 2018 & SM Synod) 2020.

*Thannickapara Jacob*

**AD12: Open Electives (4.5 Credits - 54 Lectures)**

1. Holy Qurbana in the Synoptic Gospels - Dr Chalassery Joseph
2. Hopes, Aims & Impacts of Vatican II: An Evaluation - Dr. Koodapuzha Jose
3. Revised Norms of Corpus Iuris Canonici - Dr Kuttikadan Antony
4. Relevance of Varthamanapusthakam in the Self-Consciousness of St Thomas Christians - Dr Kuzhippallil George
5. Greek Language: Second Level - Dr Nellickal Abraham
6. Theology of Christian Art and Architecture - Dr Puthukulangara Thomas
7. Inherent Ambivalence of Artificial Intelligence - Dr Thannickapara Jacob
8. Christian Apologetics - Dr Tharekadavil Antony

**PASTORAL THEOLOGY**

**MP1: Pastoral Theology (1.5 Credits - 18 Lectures)**

Preliminary reflections on Pastoral Theology: What is Pastoral Theology? Method of Pastoral Theology, Scope of Pastoral Theology, and Purpose of Pastoral Theology. Foundations of Pastoral Theology: Pastoral concern, clear vision, Pastoral problems, Spectrum of pastoral care, Mystery of priestly presence, and Biblical image of shepherding. Significance of Sacraments in the life of Pastor: Pastoral significance of Sacraments, Sacraments are acts of Christ, Efficacious signs of grace, Signs of the faith, and signs of the Church. Pastoral insights for the Sacraments: Baptism, Confirmation, Eucharist, Confession and anointing of the sick. Holy Orders.

**Bibliography:** Arampulickal, James, *Pastoral Care of the Syro-Malabar Catholic Migrants*, Rome, Pontificia Universitas Urbaniana, 1993; Bandura, A., *Pastoral Counseling Across Cultures*, Westminster, John Knox, 1986; Clinebell, Howard, *Basic Type of Pastoral Counseling*, Nashville, Abingdon Press, 1966; Congregation for the Clergy, *Directory on the Ministry and Life of Priests*, New Delhi, CBCI Commission, 1994; Congregation for the Clergy, *Priest and the Third Christian Millennium*, Kochi, The Kingdom Publications, 1999; Congregation for the Clergy, *Priest, Pastor and Leader of the Parish*

*Community*, Vatican City, The Congregation for the Clergy, 2002; Eoates, W., *Pastoral Counseling*, Westminster, John Knox, 1981; Lambert, H., *The Biblical Counseling Movement*, Wheaton, Crossway, 2012; Manalel, George, *Pastoral Counseling*, Aluva, S.H. League, 1990; Oden, T.C., *Classical Pastoral Care*, Ada, Baker Books, 1987; Poovannikunnel, Jose, *Role of the Priest in the Celebration of the Holy Qurbana*, OIRSI Publications, 1996; Thompson, James, W., *Pastoral Ministry According to Paul*, Spokane, Baker Academic, 2006.

***Mar Njaralakatt George***

**MP2: Biblical Geography and Archeology (2.5 Credits - 30 Lectures)**

This course deals with the historical geography of the Bible Lands as presented in ancient texts. Emphasis is on the inter-relationship of biblical history of Israel and the lands in which this history took place. This course covers political, cultural and physical geography in the regions of interest. Included in the survey are Israel, Phoenicia, Syria, Egypt, Mesopotamia, Persia, Asia Minor, Arabia, Greece and Roman Italy. Upon completion as student should be able to correlate relevant archaeological historical and biblical material with important sites, roads and features within the Mediterranean region.

**Bibliography:** A.F. Rainey, *Teaching History & Historical Geography of Bible Lands*, Jerusalem, Carta, 2013; A.F. Rainey-R.S. Notley, *The Sacred Bridge: Carta Historical Atlas of the Bible*, 2006; J. Murphy-O'Connor, *The Holy Land: An Oxford Archaeological Guide from Earliest Times to 1700*, University Press, Oxford, 1980.

***Tharekadavil Antony***

**OBLIGATORY REQUIREMENTS**

**OR1: Book Reviews - 4 (1.5 Credits)**

**OR2: Seminars - 2 (3 Credits)**

**OR3: Extension Lectures (1 Credit)**

**OR4: Thesis (6 Credits)**



## PLAN OF STUDIES (GIT)

### SUBJECTS AND CREDITS (ECTS)

#### FIRST YEAR THEOLOGY

##### FIRST SEMESTER

1. Pentateuch	3.5	Tharekadavil Antony
2. Introduction to Canon Law	3.5	Kuttikadan Antony
3. Fundamental Moral Theology	3.5	Koodapuzha Jose
4. Synoptics, Mark	2.5	Nellickal Abraham
5. Greek	2.5	Nellickal Abraham
6. Ancient & Med. Church Hist.	2.5	Kottukappallil Joseph
7. Introduction to Liturgy	2	Chalassery Joseph
8. Introduction to Theology	2	Puthukulangara Thomas
9. Hermeneutics and Homiletics	2	Vallianipuram Thomas
10. Catechesis	1.5	Njaralakatt Mar George
11. Introduction to Scripture	1.5	Vallianipuram Thomas
12. Mariology	1.5	Sr. Roselet SABS
13. Liturgical Music	1.5	Puthukulangara Thomas
14. Extension Lectures	1	

***Total Credits 31***

##### SECOND SEMESTER

1. Luke-Acts	3.5	Nellickal Abraham
2. Revelation and Faith	2.5	Puthukulangara Thomas
3. Cont. & Mod. Church History	2.5	Kottukappallil Joseph
4. Theological Virtues	2.5	Koodapuzha Jose
5. Intro. to Oriental Theology	2.5	Karukaparambil George
6. Hebrew	2.5	Chanikuzhy Jacob
7. Sacramentology	2.5	Poovathanikunnel Thomas
8. Biblical Archaeo. & Geo.	2.5	Tharekadavil Antony
9. Theological Anthropology	2	Kuzhipallil George
10. Liturgical Hours	2	Chalassery Joseph
11. Sexual Morality	2	Thannickapara Jacob
12. Liturgical Music	1.5	Puthukulangara Thomas
13. Electives	1.5	
14. Book Reviews	1.5	

***Total Credits 31 .5***

## SECOND YEAR THEOLOGY

### THIRD SEMESTER

1. Historical Books	3.5	Tharekadavil Antony
2. Triune God	3.5	Puthukulangara Thomas
3. Hierarchical Constitution	2.5	Kuttikadan Antony
4. Commandments	2.5	Koodapuzha Jose
5. Justice	2.5	Thannickapara Jacob
6. St Mathew	2.5	Nellickal Abraham
7. Prophets I (Pro. Trad. in Bible)	2	Tharekadavil Antony
8. Liturgical Calendar	2	Chalassery Joseph
9. Eschatology	2	Kalarickal Thomas
10. Social Teachings	1.5	Thannickapara Jacob
11. Atheism	1.5	Karottu George
12. Priesthood	1.5	Kuzhippallil George
13. Revelation	1.5	Chanikuzhy Jacob
14. Seminar	1.5	

***Total Credits 30.5***

### FOURTH SEMESTER

1. Ecclesiology	3.5	Puthukulangara Thomas
2. Indian Church History	3.5	Kottukappallil Joseph
3. Sacraments of Initi. & Anoint.	3.5	Chalassery Joseph
4. Clerics, Laity & Cons. Life	3	Kuttikadan Antony
5. Greek and Latin Patrology	2.5	Kulathingal Mathew
6. Procedural Laws	2.5	Mar Remigios
7. Monasticism	2.5	Valiyaparambil Shajan OSB
8. Prophets II (Prophetic Books)	2	Tharekadavil Antony
9. Grace	1.5	Kuzhippallil George
10. Letter to the Hebrews	1.5	Nellickal Abraham
11. Missiology	1.5	Kalarickal Thomas
12. Electives	1.5	
13. Seminar	1.5	

***Total Credits 30.5***



## THIRD YEAR THEOLOGY

### FIFTH SEMESTER

1. St John	3.5	Chanikuzhy Jacob
2. Christology	3.5	Kuzhippallil George
3. St Paul	3.5	Pamplany Mar Joseph
4. Marriage and Family	2.5	Thannickapara Jacob
5. Ecumenism	2.5	Karukaparampil Cherian
6. Catholic and Johan. Epistles	2.5	Nellikkal Abraham
7. Marriage Law (CL)	2.5	Kuttikadan Antony
8. Syriac Patrology	2.5	Patteruparampil Dennis
9. OT Apocalypse	2	Tharekadavil Antony
10. Inter-Religious Dialogue	2	Kuzhippallil George
11. Thesis	3	

***Total Credits 30***

### SIXTH SEMESTER

1. Syro-Malabar Qur. Hist. & Theol.	4.5	Chalassery Joseph
2. Wisdom and Psalms	3.5	Tharekadavil Antony
3. Sin and Reconciliation	3.5	Koodapuzha Jose
4. Divine Worship (CL)	2.5	Thengumpallil Thomas
5. Pneumatology	2.5	Kuzhippallil George
6. Eucharist	2.5	Karottu George
7. Cont. Currents in Theol. & Culture	1.5	Puthukulangara Thomas
8. Pastoral Theology	1.5	Njaralakatt Mar George
9. Safe Environment	1.5	Thannickapara Jacob
10. Bioethics	1.5	Thannickapara Jacob
11. Ecclesiastical Magisterium	1	Kuttikadan Antony
12. Electives	1.5	
13. Thesis	3	

***Total Credits 30.5***

## **COURSES FOR THE MINISTERIAL YEAR**

1. Pastoral Psychology
2. Archives and Documentation
3. School Administration
4. Basic Accounting Skills
5. Introduction to the Civil Law
6. Parish Registers
7. Basic Construction Skills
8. Hospital Administration
9. Youth Animation
10. Modern Sects and Denominations
11. Media and Communication
12. Media Misuse
13. Digital Media in Pastoral Work
14. Film Criticism from a Pastoral Perspective
15. Introduction to Latin Liturgy
16. Introduction to Malankara Liturgy
17. Iconography
18. Environmental Ethics
19. Human Resource Management
20. Social Ministry
21. Food, Health, and Medicine

*NB: Other relevant courses might also be added according to the need of the time*

# CLASS SCHEDULE

## FIRST SEMESTER - TIME TABLE

### I Theology

Time	08:40 - 09:25	09:30 - 10:15	10:20 - 11:05	11:20 - 12:05	12:10 - 12:55
Day	I	II	III	IV	V
MON	Pentateuch	Intro. Liturgy	Intro. Canon Law	Synoptics & Mk	Fund. Moral Theo.
TUE	Intro. CL	Pentateuch	Fund. Moral Theo	Greek	Synoptics & Mk
WED	Synoptics & Mk	Intro. Theology	Catechetics/Greek	Catechetics/Hermen	Pentateuch
FRI	Fund. Moral Theology	An & Med Ch. Hist./Fund. Moral	An & Med Ch. Hist. / Intro, CL	An & Med Ch. Hist./ Pentateuch	Liturgical Music
SAT	Intro. Scripture/ Greek	Intro. Scripture/ Hermeneutics	Intro. Liturgy	Intro. Theology	Intro. Canon Law

\*June 17-19, Mariology

### II Theology

Day	I	II	III	IV	V
MON	Triune God	Historical Books	Lit. Calendar	Prophets I	Hier. Constitution
TUE	Historical Books	Revelation	Priesthood	Lit. Calendar	Commandments
WED	Justice	Prophets I	Triune God	Social Teachings	Matthew
FRI	Hier. Constitution	Triune God	Historical Books	Justice	Lit. Music/Seminar
SAT	Commandments	Matthew	Atheism/Hist. B.	Atheism/ Hist. B	Triune God

\*Eschatology

### III Theology

Day	I	II	III	IV	V
MON	Cath. Jn. Epist.	Christology	OT Apocalypse	Inter Rel. Dial.	Cath. Jn. Epist.
TUE	St John	Inter Rel. Dial.	Cath. Jn. Ep.	Marriage & Family	Christology
WED	Christology	Cath. Jn. Epi.	St John	St John	Marriage & Family
FRI	St Paul/Christo.	St Paul/ OT Ap	St Paul/Inter Rel.	St Paul/Marriage &	Lit. Music/Disserta.
SAT	Marriage & Fm	OT Apocalypse	St John	Christology	St John

\*June 17-22 Ecumenism; Marriage Law; Aug 5-10 Syriac Patrology; June 21, 28, July 6, 12, 19, 26, Aug 2, 16, Sept. 6, St Paul.

## SECOND SEMESTER - TIME TABLE

### First Theology

Time	08:40 - 09:25	09:30 - 10:15	10:20 - 11:05	11:20 - 12:05	12:10 - 12:55
Day	I	II	III	IV	V
MON	Luke-Act	Lit. Hrs	Herm. Homi.	Arch. Geogr	Rev & Faith
TUE	Rev & Faith	Sex Moral	Lit Hrs	Hebrew	Elect
WED	Theol. Virtue	Herm. Homi.	Luke-Act	Sex Moral	Theol. Virtue
FRI	Hebrew	Arch. Geogr	Theol. Virtue	Luke-Act	Music/Semi.
SAT	Theol Anth./ Arch. Geogr	Theol Anth./ Sex Moral	Theol Anth./ Rev & Faith	Theol Anth./ Lit. Hrs	Theol Anth./ Luke-Act

### Second Theology

	I	II	III	IV	V
MON	Ecclesiology	Hebrews	Cler. Laity. Con	Missiology	Initi & Anoint
TUE	Initi & Anoint	Cler. Laity. Cons	Ecclesiology	Monast.	Elect
WED	Cler. Laity. Cons	Initi & Anoint	Monast.	Hebrews	Prophets
FRI	Monast.	Ecclesiology	Initi & Anoint	Ecclesiology	Music/ Seminar
SAT	Prophets	Missiology	Initi & Anoint	Cler. Laity. Cons	Ecclesiology

### Third Theology

	I	II	III	IV	V
MON	SM Qurbana	Eucharist	Wisdom-Ps	Safe Environment	Sin-Rec
TUE	Wisdom-Ps	SM Qurbana	Eucharist	Eccl. Magis.	Elective
WED	Eucharist	Wisdom-Psalms	Pneumatology/S M Qurbana	Pneumatology/ Sin-Rec	Pneumatology/Eu charist
FRI	SM Qurbana	Divi. Worship/ Sin-Rec	Divi. Worship/ Wisdom-Ps	Divi. Worship/ SM Qurbana	Music/ Dissertation
SAT	Sin-Rec	Cont. Currents	Pastoral Theo.	Bio Ethics	SM Qurbana



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***2024-2025***



## FIRST YEAR THEOLOGY

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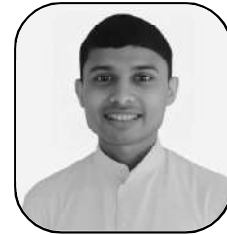
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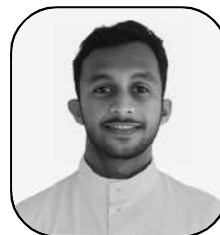
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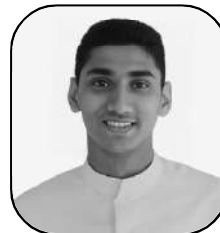
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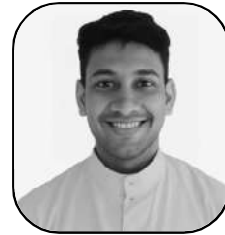
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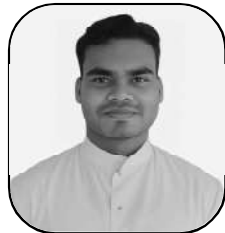
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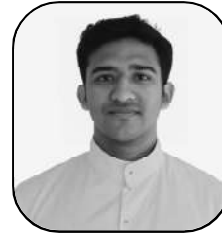
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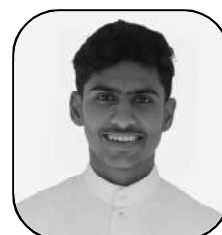
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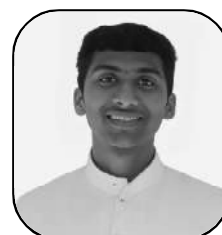
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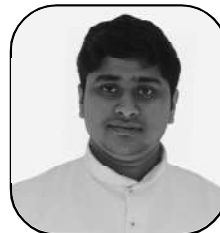
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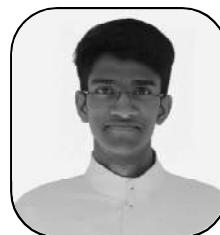
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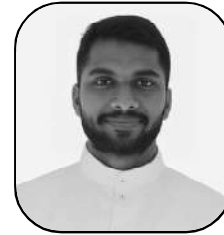
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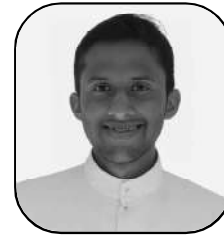
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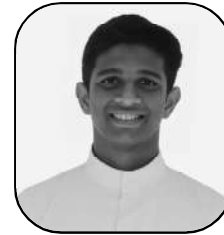
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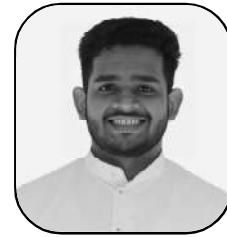
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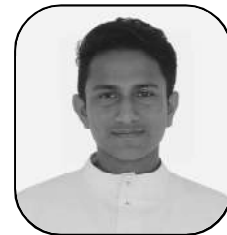
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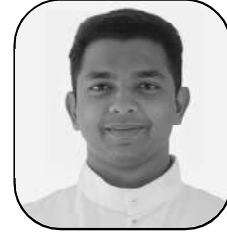
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**EKM**

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**KLM**

**12. Mukkudikkattil Xavier (Jobin)**

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**PLA**

**13. Nedumkallel Joseph (Jiju)**

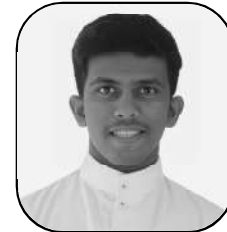
Parish: Aruvithura  
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**CHY**

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**TLY**

**17. Puliyanappallil Kuriakose (Bovin)**

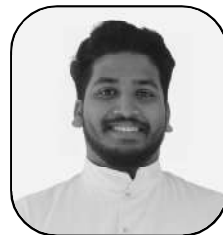
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**18. Puthenparambil Francis (Greenal)**

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**CHY**

**21. Thuravakkal Mathew (Arun)**

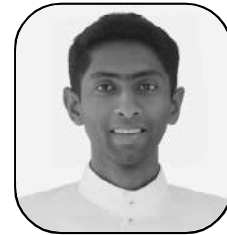
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**TMY**



Your Holiness, in the coming months my companions and I will be ordained priests. We will move from a well-regulated seminary life to the broader context of parish life. What advice can you give us to enable us to adjust as well as possible at the beginning of our priestly ministry?

**Pope Benedict XVI:** Well, here at the seminary you do have a very good routine. I would say as the first point that it is also important in the life of pastors of the Church, in the daily life of the priest, to preserve as far as possible a certain order. You should never skip Mass - a day without the Eucharist is incomplete - and thus already at the seminary we grow up with this daily liturgy. It seems to me very important that we feel the need to be with the Lord in the Eucharist, not as a professional obligation but truly as an interiorly-felt duty, so that the Eucharist should never be missed.

Another important point is to make time for the Liturgy of the Hours and therefore, for this inner freedom: with all the burdens that exist, it frees us and helps us to be more open, to be deeply in touch with the Lord.

## FOURTH YEAR THEOLOGY

**01. Alappat Emmanuel (Ginto George)**

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**04. Arackal George (Bibin)**

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**IDK**

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**RPM**

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**EKM**

**10. Kavil Raphael (Christo)**

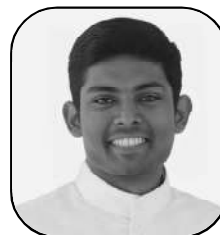
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**CHA**

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**TMY**

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**CHY**



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**KPY**

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**TMY**

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**TLY**

**21. Pettapuzha Sebastian (Jins)**

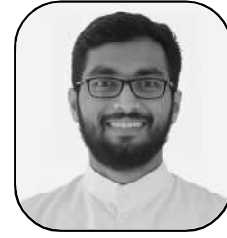
Parish: Cherpunkal  
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**IJK**

**23. Theruvankunnel Mathew (Shon)**

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**TLY**

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**27. Kodackanal John Antony (Johns)**

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**CMF**



## GIT - REGISTER NUMBERS

First Theology		
Sl. No.	Reg. No.	Name
01	202400101	Ambalathattel Thomas (Brite)
02	202400102	Athirukulangara Devasia (Jeswin)
03	202400103	Characheril Sebastian (Alan)
04	202400104	Edavazhickal Thomas (Niffin)
05	202400105	Kaippanickal John (Jerin)
06	202400106	Kannayath John Shenit
07	202400107	Kalaparambath George (Geo)
08	202400108	Kanjiravila Philip (Binoj)
09	202400109	Kanjirakkattu Joseph
10	202400110	Karuthedath Thomas (Jibin)
11	202400111	Kattakuthiyel Francis (Albin)
12	202400112	Kiliyambrayil Joseph (Jerin)
13	202400113	Kizhakkanthalackal Kuriakose (Kevin)
14	202400114	Kochupurayil Joseph (Tony)
15	202400115	Kolodithara Thomson
16	202400116	Koonan Immanuel (Asher)
17	202400117	Kumbakkiyle Augustine (Anson)
18	202400118	Kuzhikattu John (Babato)
19	202400119	Manjaly Thomas (Gino)
20	202400120	Mariyil Joseph (Fredin)
21	202400121	Marottikoottathil Thomas (Bibin)
22	202400122	Mundackal Antony (Jayanth)
23	202400123	Naduvilevedu Antony (Alan)
24	202400124	Nedumthuruthimyalil Mathew
25	202400125	Paravarakathu Thomas (Jibin)
26	202400126	Pereppadan Sebastian (Seby)
27	202400127	Thayyil Varghese (Ebin)
28	202400128	Vazhacharickal Joseph (Christo)
29	202400129	Vellakottil Scaria (Ani)
30	202400130	Venmelil Scaria (Joyal Joy)

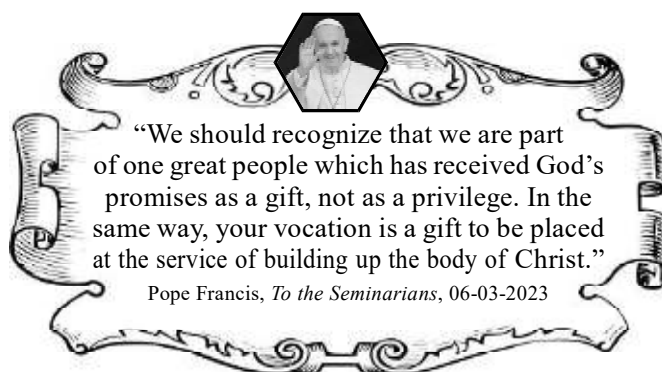
Second Theology		
Sl. No.	Reg. No.	Name
01	202300101	Attichira Mathew (Tony)
02	202300102	Kallarackal Jacob (Abin)
03	202300103	Karayattu Thomas (Ajin)
04	202300104	Karuvelil Thomas
05	202300105	Kulangaraparambil George (Albin)
06	202300106	Kunnath Varghese Devasia (Nirmal)
07	202300107	Manarath Joseph (Amal Thomas)
08	202300108	Moloparambil Kuriakose (Toby)
09	202300109	Moolamkunnam Mathew (Ajo)
10	202300110	Mulamoottil Joseph (Justin)
11	202300111	Nakkara Thomas (Akhil)
12	202300112	Ozhuthottiyil George (Ginil Merin Shaji)
13	202300113	Podimattathil Mathew (Nevil)
14	202300114	Poovatholil Antony (Alen)
15	202300115	Puthumayil Mathew (Jerril Mathson)
16	202300116	Rozario Anto Selestin
17	202300117	Thalachira Mathew (Febin)
18	202300118	Thanniyil Abraham (Jerin)
19	202300119	Thattil Kolangara Raphael (Jaijo)
20	202300120	Thundathil Francis (Abhijith)
21	202300121	Vadassery Joseph (Akhil)
22	202300122	Valliamthadathil Joseph (Ajith)
23	202300123	Vattakalam Joseph (Blesson)
24	202300124	Vengathadathil Joseph (Godwin)



“Truth - which is itself gift, in the same way as charity - is greater than we are, as Saint Augustine teaches. Likewise, the truth of ourselves, of our personal conscience, is first of all given to us. In every cognitive process, truth is not something that we produce, it is always found, or better, received.”

Pope Benedict XVI, *Caritas in Veritate*, 34

Third Theology		
Sl. No.	Reg. No.	Name
01	202200101	Akkanath Jacob
02	202200102	Chellamkottu John
03	202200103	Chemparathy Manuel
04	202200105	Kadalikattu Joseph
05	202200106	Kainadathuparambil Sebastian
06	202200107	Karinattu Jacob
07	202200108	Kottackal Mathew
08	202200109	Koyikakudyil Varghese
09	202200110	Madathissery Joseph
10	202200112	Meledath Devassy
11	202200113	Mlakuzhiyil Michael
12	202200114	Mukkudikkattil Xavier
13	202200116	Nedumkallel Joseph
14	202200117	Neelaparambil Martin
15	202200118	Pallithazhathu Abraham
16	202200119	Pookulathil Mathew
17	202200120	Puliyannappallil Kuriakose
18	202200121	Puthanparambil Francis
19	202200122	Puthiyaveetil Stephen Joseph
20	202200123	Thundiyl John
21	202200124	Thuravackal Mathew
22	202200126	Vellappallil Joseph



<b>Fourth Theology – Ministerial Year</b>		
<b>Sl. No.</b>	<b>Reg. No</b>	<b>Name</b>
01	202100101	Alappat Emmanuel
02	202100103	Ambalathil James
03	202100104	Animoottil Joseph <b>osh</b>
04	202100105	Arackal George
05	202100106	Chavalekkad Joseph
06	202100107	Kaduthodil Jacob
07	202100108	Kalappurackal Emmanuel
08	202100109	Kallikkadan Antony
09	202100110	Karikunnel Jose Paul
10	202100111	Kavil Christo
11	202100112	Kodackanal Johns <b>cmf</b>
12	202100113	Kollamparambil Joseph
13	202100114	Koppully Belfin
14	202100115	Kuroor Emmanuel
15	202100116	Malamel Nikhil
16	202100117	Manakkalam Varkey
17	202100119	Marottickal Joseph
18	202100120	Niravathu Joseph
19	202100121	Pallipurath George <b>cmf</b>
20	202100122	Palukunnel Thomas
21	202100123	Panthaplackal Joseph
22	202100124	Pazhooparambil Martin
23	202100125	Pettapuzha Sebastian
24	202100126	Pottananiyil Mathew <b>cmf</b>
25	202100127	Puthussery Paulose
26	202100128	Theruvankunnel Mathew
27	202100129	Thevarkunnel Jacob <b>osb</b>
28	202100130	Valiyaparambil John
29	202100131	Valliyil Thomas

## **LIBRARY**

The library at present contains more than 28000 volumes (18300 vols – Theology; 6700 vols - Philosophy; 3000 - Others).

**Opening hours: Monday - Saturday**

09:30 A.M.                      -                      10.30 P.M.

## **SECRETARIAT**

**Opening hours: Monday - Saturday**

08.30 A.M.                      -                      01.15 P.M.

02.30 P.M.                      -                      04.30 P.M.

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- [gsipkunnoth23@gmail.com](mailto:gsipkunnoth23@gmail.com) (Philosophy)

**Closed: Sundays and Feast Days**

## **PUBLICATIONS**

### **GOOD SHEPHERD BOOKS**

In order to promote the literary and academic activities of the professors and students, the seminary has started a series under the heading **GOOD SHEPHERD BOOKS**. The first volume was published in 2004.

### **MALABAR THEOLOGICAL REVIEW**

Since 3<sup>rd</sup> July 2006 the seminary has been publishing a bi-annual **MALABAR THEOLOGICAL REVIEW** which discusses theological, canonical and philosophical issues.



# CALENDAR

2024-2025



## JUNE 2024

1.	Sat	St. Justin, Inauguration of the Academic Year
2.	Sun	No Class, <b>Sleeha III</b>
3.	Mon	Class
4.	Tue	Class, Self-Introduction and Choir Selection (I Philosophy)
5.	Wed	Class
6.	Thu	No Class, <b>Monthly Recollection</b> , Self-Introduction and Choir Selection (I Theology)
7.	Fri	Class, Feast of the Sacred Heart of Jesus, House Blessing
8.	Sat	No Class, Immaculate Heart of Mary, St. Mariam Thresia, Mar Aprem (June 9), Academy - Social Ministry and Jesus Fraternity: Inauguration
9.	Sun	No Class, <b>Sleeha IV</b>
10.	Mon	Class
11.	Tue	Class, St. Barnabas, the Apostle
12.	Wed	Class
13.	Thu	No Class, St. Antony of Padua, <b>Moral Theology &amp; Canon Law Comprehensive Exam Viva</b>
14.	Fri	Class
15.	Sat	Class
16.	Sun	No Class, <b>Sleeha V</b>
17.	Mon	Class
18.	Tue	Class
19.	Wed	Class
20.	Thu	No Class
21.	Fri	Class
22.	Sat	Class
23.	Sun	No Class, <b>Sleeha VI</b>
24.	Mon	Class, Birth of John the Baptist
25.	Tue	Class
26.	Wed	Class
27.	Thu	No Class, <b>B.Th. Comprehensive Exam Viva</b>
28.	Fri	Class, St. Irenaeus
29.	Sat	No Class, <b>St. Peter and St. Paul - Apostles</b>
30.	Sun	No Class, <b>Sleeha VII</b>

*Total Working Days: 20*

## JULY 2024

- |     |     |  |
|-----|-----|--|
| 1.  | Mon | Class  |
| 2.  | Tue | Class, <b>Solemn Ramsa</b> , Staff Meeting   |
| 3.  | Wed | No Class, <b>Dukhrana of Mar Thoma Sleeha, Raza</b> , Academy, Free Day                                      |
| 4.  | Thu | No Class, <b>B.Th. Comprehensive Exam Written</b>  |
| 5.  | Fri | Class, Feast of the Seventy Disciples  |
| 6.  | Sat | Class, Ministerial Year Classes for Deacons begin  |
| 7.  | Sun | No Class, <b>Kaitha I</b> , Feast of Twelve Apostles   |
| 8.  | Mon | Class  |
| 9.  | Tue | Class  |
| 10. | Wed | Class  |
| 11. | Thu | No Class, St. Benedict of Nursia   |
| 12. | Fri | Class, Mar Jacob of Nisibis  |
| 13. | Sat | Class  |
| 14. | Sun | No Class, <b>Kaitha II, Annual Retreat</b>   |
| 15. | Mon | <b>Annual Retreat</b> , St. Kuriakose and St. Julitta  |
| 16. | Tue | <b>Annual Retreat</b> , Our Lady of Mount Carmel   |
| 17. | Wed | <b>Annual Retreat</b>  |
| 18. | Thu | <b>Annual Retreat</b>  |
| 19. | Fri | Class, Mar Mari, the disciple of Mar Addai   |
| 20. | Sat | Class  |
| 21. | Sun | No Class, <b>Kaitha III</b>  |
| 22. | Mon | Class, St. Mary Magdalene  |
| 23. | Tue | Class, Spiritual Instruction for Philosophy Batches (7:00 pm)  |
| 24. | Wed | Class,   |
| 25. | Thu | No Class, St. James, the Apostle   |
| 26. | Fri | Class, St. Joachim and St. Anne  |
| 27. | Sat | Class, St. Alphonsa (July 28), Last date for the III Theologians to submit the first chapter of Dissertation |
| 28. | Sun | No Class, <b>Kaitha IV</b>   |
| 29. | Mon | Class, St. Martha  |
| 30. | Tue | Class  |
| 31. | Wed | Class, St. Ignatius of Loyola  |

*Total Working Days: 19*

## AUGUST 2024

- |     |     |   |
|-----|-----|---|
| 1.  | Thu | No Class, St. Alphonse Liguori, 15 Days Fast begins   |
| 2.  | Fri | Class, <b>I Theology Batch Program</b>  |
| 3.  | Sat | No Class, <b>St. John Maria Vianney</b> (August 4), Free Day, Academy   |
| 4.  | Sun | No Class, <b>Kaitha V</b>   |
| 5.  | Mon | Class   |
| 6.  | Tue | Class, <b>Transfiguration of Our Lord</b> , Staff Meeting   |
| 7.  | Wed | Class   |
| 8.  | Thu | No Class, St. Dominic, <b>Monthly Recollection</b>  |
| 9.  | Fri | Class, St. Simoni and her Seven Sons  |
| 10. | Sat | Class, St. Clare (August 11)  |
| 11. | Sun | No Class, <b>Kaitha VI</b>  |
| 12. | Mon | Class, Last date for III & Final Philosophers to submit the first chapter of Dissertation                     |
| 13. | Tue | Class, <b>Deacons' Drama</b>  |
| 14. | Wed | No Class, St. Maxmillian Kolbe  |
| 15. | Thu | No Class, <b>Dormition of Bl. V. Mary, Independence Day</b> , Academy   |
| 16. | Fri | Class, St. Simeon Barsaba and the Co-Martyrs  |
| 17. | Sat | Class   |
| 18. | Sun | No Class, <b>Kaitha VII</b>   |
| 19. | Mon | Class   |
| 20. | Tue | Class, <i>Vachanavayal</i> Competition III  |
| 21. | Wed | Class   |
| 22. | Thu | No Class, <b>One Day Outing</b>   |
| 23. | Fri | Class   |
| 24. | Sat | Class, St. Bartholomew, the Apostle   |
| 25. | Sun | No Class, <b>Elijah I</b>   |
| 26. | Mon | Class   |
| 27. | Tue | Class   |
| 28. | Wed | Class, St. Augustine  |
| 29. | Thu | No Class, St. Euphrasia, Last date for I Philosophy & I Year Post-Degree to submit Book Reviews to the office |
| 30. | Fri | Class   |
| 31. | Sat | Class, Last date for II Philosophy to submit Seminar to the Office  |

*Total Working Days: 20*

## SEPTEMBER 2024

- |    |     |   |
|----|-----|---|
| 1. | Sun | No Class, <b>Elijah II</b> , Eight Days fast begins                             |
| 2. | Mon | Class, Last date for I Theologians to submit Book Reviews (1 & 2) to the Office |
| 3. | Tue | Class, Staff Meeting  |
| 4. | Wed | Class   |
| 5. | Thu | No Class, St. Theresa of Calcutta, <b>Jubilee Inauguration</b>                  |
| 6. | Fri | Class   |
| 7. | Sat | Class, Last date for II Theologians to submit Seminar (1) to the Office         |

- |     |     |   |
|-----|-----|---|
| 8.  | Sun | No Class, <b>Elijah III</b> , <b>Nativity of Bl. V. Mary</b> , <b>Candle Procession</b> |
| 9.  | Mon | Class, Last date for II Philosophy to submit Seminar to the Office                      |
| 10. | Tue | Class   |
| 11. | Wed | Class   |
| 12. | Thu | No Class, <b>Monthly Recollection</b>   |
| 13. | Fri | Class, St. John Chrysostom  |
| 14. | Sat | Class, <b>Exaltation of the Cross</b>   |

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|-----|-----|---|
| 15. | Sun | No Class, <b>Sleeve I</b> , <b>Thiruvonam</b> |
| 16. | Mon | Study Leave, Semester Exam                    |
| 17. | Tue | Semester Exam                                 |
| 18. | Wed | Semester Exam                                 |
| 19. | Thu | Semester Exam                                 |
| 20. | Fri | Semester Exam                                 |
| 21. | Sat | Semester Exam, St. Mathew, the Apostle        |

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|-----|-----|---|
| 22. | Sun | No Class, <b>Sleeve II</b>  |
| 23. | Mon | Semester Exam   |
| 24. | Tue | Semester Exam   |
| 25. | Wed | Semester Exam   |
| 26. | Thu | Semester Exam   |
| 27. | Fri | Semester Exam, St. Vincent de Paul                                    |
| 28. | Sat | Semester Exam, Archangels Michael, Gabriel and Raphael (September 29) |

- |     |     |                             |
|-----|-----|-----------------------------|
| 29. | Sun | No Class, <b>Sleeve III</b> |
| 30. | Mon | Semester Exam, St. Jerome   |

*Total Working Days: 23*

## OCTOBER 2024

- |    |     |  |
|----|-----|--|
| 1. | Tue | Semester Exam, St. Therese of Child Jesus, Staff Meeting   |
| 2. | Wed | Semester Exam, Guardian Angels   |
| 3. | Thu | Semester Exam  |
| 4. | Fri | Semester Exam, St. Francis Assisi, Ministerial Year  |
| 5. | Sat | Classes for Deacons end<br>First Semester Holidays begin, Mission exposure programme for Deacons |

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|-----|-----|---------------------------|
| 6.  | Sun | Holiday, <b>Sleeve IV</b> |
| 7.  | Mon | Holiday                   |
| 8.  | Tue | Holiday                   |
| 9.  | Wed | Holiday                   |
| 10. | Thu | Holiday                   |
| 11. | Fri | Holiday                   |
| 12. | Sat | Holiday                   |

- |     |     |   |
|-----|-----|---|
| 13. | Sun | Holiday, <b>Mooshe I</b>  |
| 14. | Mon | Holiday   |
| 15. | Tue | St. Theresa of Avila, Seminary Re-opens after the Semester Holidays               |
| 16. | Wed | Class, Bl. Thevarparampil Kunjachan   |
| 17. | Thu | No Class, St. Ignatius of Antioch, <b>Monthly Recollection, Deacons' Send off</b> |
| 18. | Fri | Class, St. Luke, the Evangelist   |
| 19. | Sat | Class   |

- |     |     |  |
|-----|-----|--|
| 20. | Sun | No Class. <b>Mooshe II</b> , Mission Sunday                                      |
| 21. | Mon | Class  |
| 22. | Tue | Class, St. John Paul II, <b>Solemn Rosary Devotion begins</b>                    |
| 23. | Wed | Class  |
| 24. | Thu | No Class, <b>Mission Day Celebrations</b>  |
| 25. | Fri | Class, Last date for III & Final Philosophy to submit II chapter of Dissertation |
| 26. | Sat | Class  |

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|-----|-----|--|
| 27. | Sun | No Class, <b>Mooshe III</b>  |
| 28. | Mon | Class, St. Simon and St. Jude, Apostles                                |
| 29. | Tue | Class  |
| 30. | Wed | Class, Last date for III Theology to submit II chapter of Dissertation |
| 31. | Thu | No Class, <b>Solemn Rosary Devotion ends</b>                           |

*Total Working Days: 15*

## NOVEMBER 2024

1.	Fri	Class
2.	Sat	Class
3.	Sun	No Class, <b>Qudash Edtha I</b>
4.	Mon	Class
5.	Tue	Class, St. Zachariah and St. Elizabeth, Staff Meeting
6.	Wed	No Class, <b>Arts Day</b>
7.	Thu	No Class, <b>Arts Day</b>
8.	Fri	Class
9.	Sat	No Class, <b>Parents Day</b>
10.	Sun	No Class, <b>Qudash Edtha II</b>
11.	Mon	Class
12.	Tue	Class
13.	Wed	No Class, <b>Sports Day</b>
14.	Thu	No Class, <b>Sports Day</b>
15.	Fri	Class
16.	Sat	Class
17.	Sun	No Class, <b>Qudash Edtha III</b>
18.	Mon	Class
19.	Tue	Class
20.	Wed	Class
21.	Thu	No Class, <b>Monthly Recollection</b> , Entrance of St. Thomas the Apostle to India
22.	Fri	Class, Saint Cecilia
23.	Sat	Class
24.	Sun	No Class, <b>Qudash Edtha IV</b> , Feast of Christ the King
25.	Mon	Class
26.	Tue	Class, <b>English Drama - III &amp; Final Philosophy</b>
27.	Wed	No Class, <b>Home Day, Free Day</b>
28.	Thu	No Class
29.	Fri	Class
30.	Sat	Class, St. Andrew, the Apostle

*Total Working Days: 18*

## DECEMBER 2024

- |     |     |   |
|-----|-----|---|
| 1.  | Sun | No Class, <b>Subara I</b>   |
| 2.  | Mon | Class   |
| 3.  | Tue | Class, St. Francis Xavier, Staff Meeting  |
| 4.  | Wed | Class, <b>Music Night</b>   |
| 5.  | Thu | No Class  |
| 6.  | Fri | Class, Last date for II Theology to submit Seminar (2) to the Office                                |
| 7.  | Sat | Class, St. Ambrose, <b>Feast of the Immaculate Conception of Bl. V. Mary</b> (December 8)           |
| 8.  | Sun | No Class, <b>Subara II</b>  |
| 9.  | Mon | Class, Last date for III & Final Philosophy to submit the last chapter of Dissertation              |
| 10. | Tue | Class   |
| 11. | Wed | Class, Last date for I Theology to submit Book Reviews (3&4) to the Office                          |
| 12. | Thu | No Class, <b>Monthly Recollection</b>   |
| 13. | Fri | Class   |
| 14. | Sat | Class, St. John of the Cross, Last date for III Theology to submit the last chapter of Dissertation |
| 15. | Sun | No Class, <b>Subara III</b>   |
| 16. | Mon | Class, <b>I Philosophy Batch Program</b>  |
| 17. | Tue | Class   |
| 18. | Wed | Class, The Miraculous Cross at Mylapore, Christmas Gathering, Holidays begin                        |
| 19. | Thu | Holiday   |
| 20. | Fri | Holiday   |
| 21. | Sat | Holiday   |
| 22. | Sun | <b>Subara IV</b>  |
| 23. | Mon | Holiday   |
| 24. | Tue | Holiday   |
| 25. | Wed | Holiday, <b>Christmas – The Nativity of our Lord</b>  |
| 26. | Thu | Holiday, St. Stephen  |
| 27. | Fri | Holiday, St. John, the Apostle  |
| 28. | Sat | Holiday, Holy Childhood Day (The Infants' Day)  |
| 29. | Sun | <b>Elda I</b> , Feast of the Holy Family  |
| 30. | Mon | Holiday   |
| 31. | Tue | Holiday, <b>End of the Year</b>   |

*Total Working Days: 13*



## JANUARY 2025

1.	Wed	Holiday, Holy Name of our Lord, New Year
2.	Thu	Holiday
3.	Fri	Holiday, St. Kuriakose Elias
4.	Sat	Holiday
5.	Sun	<b>Elda II</b> , Seminary reopens after Christmas Holidays
6.	Mon	No Class, <b>Solemnity of Denha, Raza</b>
7.	Tue	Class, Staff Meeting
8.	Wed	Class
9.	Thu	No Class, <b>Monthly Recollection</b>
10.	Fri	Class
11.	Sat	No Class, <b>New Priests Day, Convocation Day</b>
12.	Sun	No Class, <b>Denha I</b>
13.	Mon	Class, Presentation of B.Ph. & B.Th. Dissertations begins
14.	Tue	Class, St. Devasahayam, Last date for I Philosophy Post-Degree to submit Seminar to the Office
15.	Wed	Class
16.	Thu	No Class, <b>Jubilee Pilgrimage</b>
17.	Fri	No Class
18.	Sat	Class
19.	Sun	No Class, <b>Denha II</b>
20.	Mon	Class, St. Sebastian
21.	Tue	Class
22.	Wed	Class, Last date for III & Final Philosophy to submit the duly corrected final copy of Dissertation to the Office
23.	Thu	No Class
24.	Fri	Class
25.	Sat	Class, Last date for III Theology to submit the duly corrected final copy of Dissertation to the Office
26.	Sun	No Class, <b>Denha III, Republic Day, Academy</b>
27.	Mon	Class
28.	Tue	Class, Last date to present the theme and schema of Dissertation by II Theology and II Philosophy
29.	Wed	Class
30.	Thu	No Class
31.	Fri	Class

*Total Working Days: 16*

## FEBRUARY 2025

1.	Sat	Class
2.	Sun	No Class, <b>Denha IV</b>
3.	Mon	Class, Last date for I Philosophy Post-Degree to submit Dissertation Schema to the Office
4.	Tue	Class, Staff Meeting
5.	Wed	Class
6.	Thu	No Class, <b>Monthly Recollection</b>
7.	Fri	Class
8.	Sat	Class
9.	Sun	No Class, <b>Denha V</b>
10.	Mon	Class
11.	Tue	Class
12.	Wed	Class
13.	Thu	No Class
14.	Fri	Class, <b>Semester Examinations for III &amp; Final Philosophy begin</b>
15.	Sat	Class
16.	Sun	No Class, <b>Denha VI</b>
17.	Mon	Class
18.	Tue	Class
19.	Wed	Class
20.	Thu	Study Leave, Second Semester Exam begins
21.	Fri	Semester Exam
22.	Sat	Semester Exam
23.	Sun	<b>Denha VII</b>
24.	Mon	Semester Exam
25.	Tue	Semester Exam, Blessed Martyr Rani Maria
26.	Wed	Semester Exam
27.	Thu	Semester Exam
28.	Fri	Semester Exam

*Total Working Days: 22*

## MARCH 2025

1.	Sat	Semester Exam
2.	Sun	<b>Sawma Ramba I, 50 Days Lent begins</b>
3.	Mon	Semester Exam, <b>Ash Monday</b>
4.	Tue	Semester Exam
5.	Wed	Semester Exam
6.	Thu	Semester Exam, <b>B.Ph. Comprehensive written Examination</b>
7.	Fri	Semester Exam, Annual Evaluation
8.	Sat	Semester Exam, Annual Evaluation
9.	Sun	<b>Sawma Ramba II</b>
10.	Mon	Semester Exam
11.	Tue	Semester Exam, Retreat in preparation for receiving the Minor Orders begin
12.	Wed	Semester Exam (Phil), Retreat
13.	Thu	Semester Exam (Phil), Retreat, <b>B.Ph. Comprehensive Oral Examination</b>
14.	Fri	<b>Retreat ends, Philosophy Farewell Gathering</b>
15.	Sat	Summer Vacation begins
16.	Sun	<b>Sawma Ramba III</b>
17.	Mon	
18.	Tue	
19.	Wed	St. Joseph
20.	Thu	
21.	Fri	
22.	Sat	
23.	Sun	<b>Sawma Ramba IV</b>
24.	Mon	
25.	Tue	Feast of Annunciation of the Lord
26.	Wed	
27.	Thu	
28.	Fri	
29.	Sat	
30.	Sun	<b>Sawma Ramba V</b>
31.	Mon	

*Total Working Days: 9*

## APRIL 2025

1. Tue
2. Wed
3. Thu
4. Fri
5. Sat

6. Sun **Sawma Ramba VI**
7. Mon
8. Tue
9. Wed
10. Thu
11. Fri
12. Sat

13. Sun **Sawma Ramba VII, Palm Sunday**
14. Mon
15. Tue
16. Wed
17. Thu **Holy Thursday of the Lord's Supper**
18. Fri **Good Friday of the Lord's Passion**
19. Sat **Holy Saturday**

20. Sun **Qyamta I, Easter Sunday of the Lord's Resurrection**
21. Mon
22. Tue
23. Wed
24. Thu
25. Fri
26. Sat

27. Sun **Qyamta II, New Sunday**
28. Mon
29. Tue
30. Wed

## MAY 2025

1. Thu
2. Fri
3. Sat

4. Sun     **Qyamta III**
5. Mon
6. Tue
7. Wed
8. Thu
9. Fri
10. Sat

11. Sun     **Qyamta IV**
12. Mon
13. Tue
14. Wed
15. Thu
16. Fri
17. Sat

18. Sun     **Qyamta V**
19. Mon
20. Tue
21. Wed
22. Thu
23. Fri
24. Sat

25. Sun     **Qyamta VI**
26. Mon
27. Tue     New comers arrive in the seminary
28. Wed     Initiation program for I Theology and I Philosophy
29. Thu     Initiation program for I Theology and I Philosophy
30. Fri     Initiation program for I Theology and I Philosophy
31. Sat     **Seminary opens after Summer Vacation**

## ORDER OF THE DAY



05:30	Rising [ <b>Mondays</b> - 6:30 Rising; 7:00 Sapra, Meditation; 18:45 Ramsa (private); 19:00 Holy Qurbana]
06:00	Sapra, Meditation [Tuesdays & Fridays - Batch Meditation and Wednesdays - Outdoor Meditation]
06:45	Holy Qurbana
07:45	Breakfast
08:40	Class I
09:25	Break
09:30	Class II
10:15	Break
10:20	Class III
11:05	Coffee Break
11:20	Class IV
12:05	Break
12:10	Class V
12:55	Angelus, Lunch, Free Time/TV
14:10	Silence
14:30	Spiritual Reading, Study
15:15	Rosary (Tuesdays & Saturdays - Batch Rosary)
15:40	Tiffin
16:00	Work ( <b>Wednesdays</b> - 16:00 House Cleaning; 16:45 Games; 17:45 Bath; 18:15 Ramsa)
16:30	Games
17:30	Bath
18:00	Ramsa, Bible Reading, Study
20:00	Supper, Recreation/TV
21:00	Leliya, Meditation Points
21:30	Adoration/Study
22:00	Study/Rest
23:00	To Bed

## THURSDAYS & SUNDAYS



05:30	Rising
06:00	<b>Thursdays</b> - Sapra, Meditation, Holy Qurbana <b>Sundays</b> - Sapra, Holy Qurbana
07:45	Breakfast
09:00	Spiritual Reading
09:15	Study
10:15	Free Time
10:45	Study
11:45	Free Time
12:00	Rosary, Examination of Conscience, Angelus (Private)
12:30	<b>Thursdays</b> - Lunch, Free Time/Outing <b>Sundays</b> - Lunch, Free Time/Social Work
13:30	Silence
14:00	Free Time/TV
15:40	Tiffin, Games
17:30	Bath
18:00	<b>Thursdays</b> - Ramsa, Adoration, Study <b>Sundays</b> - Bible Reading, Study, 19:30 Ramsa
20:00	Supper
21:00	<b>Thursdays</b> - Leliya, Meditation Points, Study <b>Sundays</b> - Leliya Private, Study
22:00	To Bed

**ON SUNDAYS**

*Theologians go for pastoral ministry  
Philosophers choose social ministry*

## DISTRIBUTION OF STUDENTS

	Diocese/ Relig. Institute	Philosophy					Theology				Total
		Degree	Post Degree	II Phil.	Final Phil.	III Phil.	I	II	III	IV	
1.	Belthangady					1	1				2
2.	Chanda									1	1
3.	Changanacherry	3		3	1	3	2	5	3	2	22
4.	Ernakulam		2		2		1		3	4	12
5.	Faridabad	1							1	1	3
6.	Hosur	1		1			1				3
7.	Idukki			1		3	2	1	1	1	9
8.	Irinjalakuda	1		1	1	1	1	1	1	2	9
9.	Kalyan			1		1	1	1	1		5
10.	Kanjirapally	2		3		2	1	3		3	14
11.	Kothamangalam			2	1	2	2		3		10
12.	Kottayam		1			2		1			4
13.	Mananthavady	1		1		2	1	2			7
14.	Melbourne	1			1		1				3
15.	Palai		1		1		2	2	2	4	12
16.	Palakkad						1	2			3
17.	Ramanathapuram						1			1	2
18.	Tellicherry	6		4		4	3	3	2	3	25
19.	Thamarassery	1		1		1	1	1	2	2	9
20.	Thrissur		1								1
21.	Thuckalay								1		1
22.	CFIC						1		1		2
23.	CMF						4			3	7
24.	CST						1		1		2
25.	MST						1	2			3
26.	OM		1								1
27.	OSB									1	1
28.	OSH						1			1	2
		17	6	18	7	22	30	24	22	29	175





## RELIGIOUS FORMATION HOUSES



### **Claretian Missionaries (CMF)**

Claretian Study House  
Kunnoth, Kiliyanthara P.O.  
Kannur - 670 706  
Tel: 9447897765 (Superior)



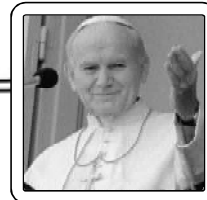
### **Order of Minims (OM)**

Deivamatha Seminary  
C/o. Order of Minims Fathers  
Pattaram, Iritty  
Kannur - 670 703  
Tel. 9846105325 (Superior)



### **Clerics Regular Minors (Adorno Fathers - CRM)**

Kunnoth, Kiliyanthara P.O  
Kannur - 670 706  
Tel. 0490-2491274



Do not be afraid to accept this call. You will surely encounter difficulties and sacrifices, but you will be happy to serve, you will be witnesses of that joy that the world cannot give. You will be living flames of an infinite and eternal love. You will know the spiritual riches of the priesthood, divine gift and mystery.

Pope John Paul II, *World Youth Day*, 2003



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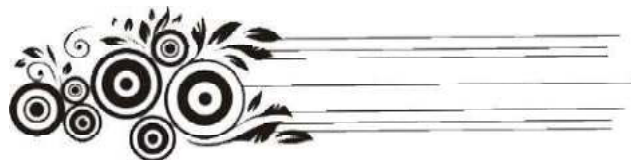
# **Seminary Anthem** സെമിനാരി ആന്തം

ഗിരിക്കുമേലുയർത്തിടും പുരിക്കുതുല്യമുന്നതം  
 ശരിക്കുകാന്തിയേകിടുന്ന ദീപമായ് പ്രശോഭിതം  
 മാനവർക്കു ദീപ്തിയേകും നല്ലിടയ ഗേഹമേ  
 നീ വിളങ്ങു കർമ്മധീര പ്രേഷിതർക്കു നാഥയായ്

മലബാറിൻ ഗിരിതടത്തിൽ ദിവ്യശാന്തിയേകി നീ  
 പരിലസിപ്പൂ നിത്യവും വിശുദ്ധ വൈദികാംബികേ  
 മർത്യസ്നേഹനിലയമായ്, ആത്മജ്ഞാനവേദിയായ്  
 സൗരഭം ചൊരിഞ്ഞിടുന്ന ദിവ്യക്ഷേത്രമാണു നീ

അജഗണത്തിനായി ജീവൻ സംതൃജിച്ച തിരുസുതൻ  
 മാർഗ്ഗമൊന്നുമാത്രമാണു നിന്റെ സത്ത, ശക്തിയും  
 മൃത്യുവിൻ മുമ്പിൽനിൽക്കുമാടുകൾക്കു ജീവനായ്  
 ഗുരു വിതച്ച വയലുകാത്തു നൂറുമേനി കൊയ്തിടാൻ

സത്യവചനസാരമെന്നുമജഗണത്തിനേകിടാം  
 യാഗമായി മാറിടാം പുരോഹിതന്റെ വീഥിയിൽ  
 ക്രിസ്തുവിന്റെ പ്രേഷിതൻ മാർ തോമ തന്റെ മാതൃക  
 നല്ലിടയ ഗേഹമേ നിനക്കു ധൈര്യമേകിടും  
 വന്ദനം... വന്ദനം... മാതൃഗേഹമേ വന്ദനം







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